



BALLARAT
GRAMMAR

Learning to Thrive
Engaged in the World

BOOMALACKA

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BALLARAT AND QUEEN'S ANGLICAN GRAMMAR SCHOOL





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FROM THE HEADMASTER

→ Mr Adam Heath

Early March was an unusual time to be watching students play a game of AFL but, for this team, their season commenced the following week. It was a picture perfect day and the ground at Learmonth was in superb condition. The game was auspicious for two reasons; it was the first outing for the Greater Western Victorian Rebels female AFL pathway team, and out of a squad of 45 players, sixteen students were from Ballarat Grammar. The Rebels went on to win three of their five games in their first season in the TAC Cup. Five players were selected for the Victorian Country Team, with Lauren Butler (Year 11) from Ballarat Grammar being one of them and Rene Caris ('16), selected as an 'over-age' member of the team.

The strength of the Australian Football League Women's (AFLW) has been tremendously heartening for us all, and particularly for our school-age female footballers who can now look with optimism to developing professional pathways in their chosen sport. Further growth in this sport is almost a certainty based on its popularity: the AFLW Grand Final attracted a crowd of 22,000 spectators and a television audience of 1.1 million viewers.

The selection of such a high number of Ballarat Grammar girls in the Rebels capped a very successful semester of sport for both boys and girls at the School. Highlights include our girls winning their third successive BAS Football Grand Final to gain access to the Herald Sun Shield (State finals competition).

Of note, too, is the rebuilding of the boys' AFL football team, which finished the BAS season with a comprehensive 80-point win over Ballarat High School during the annual Heritage match, led capably by captain Tom Hotchin. Like many in our community, I hold the highest aspiration for a boys' football team and continue to offer every support to Brendan Peace, along with Richard Carroll, who coached the boys in 2017. I look forward to keeping you informed of this program.

Led by Sam Pullin, along with the very strong support of our Vikings Club and volunteer coaches, we had over 145 students participating in rowing this season. Increased space and facilities are required to cope with our growing numbers; therefore, plans for a mezzanine floor in the rowing shed are underway, with funding committed from the Ballarat Grammar Foundation. We hope that these works will be completed in Term 2 of 2018.

Our Junior School is the nursery for the development of sporting skills, instilling initial games sense, sporting and team values, and a sense of enjoyment for sporting involvement. Emma Burnham and Mark Warwick have significantly expanded the sports offered for our Junior School students, which will increase again over the next twelve months. Our focus on sporting participation for all students remains undiminished. It has a positive impact on physical and, particularly, mental wellbeing.

Earlier in the year I was delighted to join one of our parents, Dr. Ravin Sadhai, for 'The Pub Clinic' at the Myrning Hotel. This significant health initiative, founded by Ravin, is convened annually, cleverly providing health checks to the unsuspecting. Upon arrival at the Hotel, we were welcomed and asked if we would like a drink. However, we could not make it to the bar without first being corralled by one of the nurses, generously volunteering their time to do a basic health check. I had taken my father-in-law along. He was expecting an afternoon drink but, instead, was summarily snatched from the doorway and then chastened for his blood pressure reading following his test! It was only after this test that he was allowed a drink!

Men's mental health was the focus of 'The 2017 Pub Clinic' which included some excellent presentations. Head of Dart House, Graham Hislop and Assistant Head, James Wilson, presented the impressive health initiative they have developed for the young men of Dart, which looks to cater for the mental, physical, social and academic facets of boarding life. In essence, the program

aims to stimulate the brain through physical activity, particularly targeting optimum concentration during Prep (homework) sessions. The initiative is based on the research of John J. Ratey. In his book 'Spark', he investigates and explains the impact of aerobic exercise on positive brain functioning, mood and wellbeing. Ratey suggests that; "in addition to priming our state of mind, exercise influences learning directly, at the cellular level, improving the brain's potential to log in and process new information."

This is one of several initiatives currently being implemented within boarding to strengthen academic outcomes. The staff members are already witnessing positive anecdotal results: greater focus during homework sessions and students developing, through better understanding, a pro-active approach to managing their physical and mental health.

The links between our students positively managing their physiology, improved wellbeing and academic learning outcomes, continue to be at the heart of the School's positive education program, led by Kate Brady. Through sport and physical activity, students experience greater blood flow to the brain, increased endorphins (our body's natural positive chemicals), and greater fitness. In addition, our students are immersed in a range of wellbeing activities, such as the Blue Earth Program in Year 9, which empowers them to exercise greater self-regulation, better managing their anxiety levels and their emotions generally. The importance of this focus on supporting our students to develop the skills to manage their wellbeing proactively, could not be more important in an era of unceasing social media.

At the beginning of the second term, our firsts and seconds netballers were in the throes of final preparations for their Trans-Tasman sporting exchange, this time hosted by Pembroke in Adelaide (in alternate years, the event is hosted by one of two New Zealand schools). This exchange exemplifies the cultural and inter-school friendship opportunities kindled through sport.

As is customary each year, all Senior School students participated in the Lap of the Lake early in Term 2. In many schools, cross-country day, attracts unusually high levels of absence. However, not at Grammar! Great pride is taken in tackling the four (for Years 7 and 8) or six kilometre course, as best as possible, to contribute to House points. Even this Headmaster managed to hobble around the course, paying dearly for such foolish endeavours the following day!

I marvel at the sporting opportunities offered to our students and delight in the knowledge of the associated mental and physical health benefits. In doing so, I praise Dean Rossato, our accomplished Director of Sport, for the orchestration of a myriad of sporting opportunities, and Emma Burnham for her work in the Junior School. Like you, no doubt, I am looking forward to all that will take place during the second half of our sporting year.

Reference: John J. Ratey: Spark: The Revolutionary New Science of Exercise and the Brain, 2008.



| FOUNDERS' DAY 2017 |

→ Mrs Christine Shaw, Deputy Head and Head of Senior School

This year we were delighted to move our Founders' Day Service to a school day allowing all students, of both Junior and Senior Schools, to engage with the Service and with the induction of our student leaders. Creating an understanding of the School's history is vital for our students to appreciate who we are, why we do things and where we are going in the future. So, it is fitting that the Founders' Day Service has the student community as the central focus. Founders' Day this year was an opportunity for us all to celebrate our connections with Grammar and, in so doing, strengthen our shared culture.

The Services for both the Senior School and Junior School began this year by establishing the historical context and addressing how our co-educational Ballarat Grammar emerged from its two 'parent' schools. Students from across the whole school presented a captivating series of tableaux depicting different historical eras. Corresponding images sourced through the School Archives were projected onto a vast screen and the creation of our School story came to life through a pageant-style narrative.

The Eucharist followed with the Induction of our student leaders: School Captains and Vice Captains, House Captains and Vice House Captains and Round Square Captains. These students were able to declare their oath of leadership in front of their peers. The whole context of the inductions this year extended the significance of our Founders' Day Service and created a memorable start to our school year. We look forward to many more whole school Founders' Day Services and the opportunities they offer for all students to connect with our heritage and legacy.

Such a service is only possible through the efforts of staff and we are particularly grateful to Fr Peter Treloar, Ms Elena Sabellico, Mrs Nola Squire and Dr Ross Squire for their work in bringing it all together.

Mrs Matilda Dixie

Our School Captains – Lillian Hearn and Harrison Monk

Extracts from their Founders' Day Presentations:

Harrison Monk

Every family has a classic movie they love to watch, maybe it's 'ET', 'The Wizard of Oz' or maybe it is 'La Bamba'. One movie that really comes to mind is one of Australia's finest productions, 'The Castle'. In this Aussie icon we see a family desperate to save and protect their beloved family home from infrastructural expansion. When watching this movie, it leaves me wondering, what actually is a home?

Well, according to dictionary.com it is "a house, apartment, or other shelter that is the usual residence of a person, family, or household." I know for myself, Grammar is my home; well, my home away from home. And it's not just because I sleep 200 metres away from my classrooms. This 'home' that we are all a part of is much more than a shelter or a typical school, it's a place of belonging where we all come together to share and grow through one big experience. In this 'home', we all grow to become bigger and better people. We learn how to play a significant role in our society, through utilising our strength of character. Through our academic studies, we become smarter and wiser as we open our minds to a range of ideas and knowledge of the world; and this, of course, helps us develop a future.

The early members of our 'home' laid the foundations for all that we cherish today. When Queen's Church of England Girls' Grammar School and the Church of England Grammar School, Ballarat merged on the corner of Howitt and Forest Streets, the foundation of a lasting school was set. And we still are connected to those foundations today.

So, I guess dictionary.com did have a point in regard to the physical aspects of a home. The physical structure can play an important role in creating a home and I live in one of those first buildings on this site. It can be argued that all schools have a physical structure with amazing assets like ours: big ovals, futuristic science labs, recording studios, stunning aesthetics and even a 'pool room'. Yet, here at Grammar we have something more and it is deeper than the walls that make up a classroom.

Lillian Hearn

There are many in our School community who have achieved great things; for me, it is the founders of Queen's. What challenges did they face and what obstacles were in their way? This year we have welcomed Reverend Eleanor O'Donnell into our community. I wonder if we can begin to comprehend the breadth of the conversations that have occurred throughout her career, for her to have been ordained into the Anglican Church. Rev Eleanor provides an inspiring example to us. She has developed her passion, studied, and taken on the challenges as they presented themselves. There's no doubt her pathway has been a challenging one, but rewarding nonetheless.

There are many who forge the way for us. Our community includes Stawell Gift winners, the First Girls' Football Team that found success at the MCG last year, a two-time Australian Apex teenage fashion design winner, and many more impressive and diverse achievers. Each of these students committed themselves to a standard, and with the support of others, set about achieving their goal. My school is a community that values women and the contributions they make. We are recognised as equals. But has it always been this way? Perhaps not. I'm inspired by watching the women in leadership in our community and the impact they have had on myself and other girls in the School.

Having said that, we are part of a co-ed school brimming with opportunity for all in the arts, academics, sports and international connections. So, I hope you involve yourself and realise the wealth of experiences that the Grammar community gives you, when you fully immerse yourself within it. In reality, regardless of whether you are a girl or boy, we all contribute to shaping our school for the next generation.



→ L-R: Jacob Heard (Vice Captain), Emma Dickinson (Vice Captain), Harrison Monk (School Captain), The Very Reverend Father Chris Chataway, The Hon. Rob Knowles AO, Headmaster Mr Adam Heath, Lillian Hearn (School Captain), Connor McKenzie (Vice Captain), Clara Davidson (Vice Captain). Not pictured – Ellie Breuer (Vice Captain)

FOUNDERS' DAY 2017



→ L to R: Trish McKenzie, Connor McKenzie (Yr12), Daniel McKenzie, Greg McKenzie, Kathleen Moloney, Sean McKenzie (Yr10)



→ L to R: Tania Monk, Harrison Monk (Yr12), Matthew Monk



→ Junior School Captains: Mathilda Rivers (Vice Captain), Alexander Herrod (School Captain), Anastasia Parker (School Captain), Angus Watson (Vice Captain)



→ L to R: Les Davidson, Clara Davidson (Yr12), Tracey Davidson



→ L to R: Rev Eleanor O'Donnell, Bishop Garry Weatherill, Father Peter Treloar, Headmaster Mr Adam Heath, Mrs Fiona Whitehouse

THE INDUCTION OF OUR FIRST FEMALE CHAPLAIN

→ Fr Peter Treloar, Assistant Chaplain

In the Church, the second of February has an unwieldy title: the *Feast of the Presentation of Christ in the Temple*. The Gospel read on this day tells of how Mary and Joseph brought their infant son to the Temple in Jerusalem to dedicate him to God. This highly symbolic arrival is heralded by two old prophets: Simeon and Anna. The text has given rise to some of the most beautiful music in the Christian corpus.

This feast day in 2017 was the twelfth anniversary of the service of induction when Fr Peter Treloar and Mrs Fiona Whitehouse commenced their ministries at Grammar. It was also the date for the Induction of our new Senior Chaplain, the Reverend Eleanor O'Donnell. She is the first woman to hold this position at Ballarat Grammar, and the first Anglican female priest to work in the City of Ballarat.

The significance of her arrival was not lost on the community. The service was led by Bishop Garry Weatherill, attended by the Archdeacon of Ballarat and eleven other clergy. Many members of the extended Grammar family were present, as well as visitors from far and wide. Most importantly, a pleasing number of students chose to attend, so demonstrating their support for the fact that our Church, which has so loudly proclaimed the equality of the genders, is finally practising what it preaches.

In his address, the Bishop called on Eleanor to present the School to God in the Eucharist, to present them in daily prayer, and to present the liberation of the Gospel to our students. So Eleanor was duly inducted, with Fiona and Peter licensed as her Assistants. Thus began a new chapter in the ministry of the Church in the life of Grammar, one which we pray will go from strength to strength.





→ Jane Nicholls, Year 10

HUMAN RIGHTS UNDER THE SPOTLIGHT

→ Year 10 Global Studies student, **Jane Nicholls**, captures the passion for Human Rights that is shared by her fellow students.

The Universal Declaration of Human Rights was compiled by the General Assembly of the United Nations, headed by Eleanor Roosevelt, in 1948. The document was motivated by the experiences of the preceding world wars, as a common standard of achievements for all peoples and all nations. There are 30 articles depicted in the declaration that outline the basic rights and freedoms that all human beings are entitled to regardless of their nationality, sex, race, religion, ethnic group, or any other status. We are all equally entitled to our human rights without discrimination. These rights are all interrelated, interdependent and indivisible.

In Year 10 Global Studies, we have been learning about the importance of human rights and, through participation in the UN Youth Workshop, on the realities of human rights violations. The Human Rights Watch 2016 identified abuses of the human rights articles in more than 90 countries and territories worldwide, indicating just how much needs to be done about the current conditions of the world we live in.

One of the human rights violations that we focused on during our time with the UN Youth Workshop was slavery. There are statistically more people in slavery now than at any other time in human history, with an estimated 30 million individuals currently involved in the slave trade industry. This is a huge issue that is not only for the unfortunate individuals who are involved in human trafficking, but also a difficult issue to eradicate entirely given its global scale.

In Australia, we have our own list of significant human rights abuse cases; perhaps one of the most serious is in relation to our practices of the mandatory detention of asylum seekers. Our treatment of refugees in offshore detention centres and the unforeseen duration of their imprisonment is heavily criticised by UN experts and foreign governments.

As a class of Year 10 students we recognise how all of us, as global citizens, are responsible for upholding human rights, and we urge you to do the same. There are many ways to show your support and have a voice against human rights violations. Amnesty International is a non-government organisation that is important to the preservation of human rights, as it is constantly taking action against human rights abuses, and works collaboratively with the UN to do so. On its website, Amnesty International urges individuals to support several petitions against current violations against the Universal Declaration of Human Rights. We ask you to take some time to think about what you could be doing to help defend human rights. After all, in the words of Mahatma Gandhi, it is up to you to "be the change you wish to see in the world".



A GLORIOUS NEW PLAYGROUND

→ Mr Mark Warwick, Head of Junior School

As our youngest Junior students departed for the 2016 summer holiday, there were signs that things might be different by the time they returned in late January 2017. The Prep teachers had almost emptied their rooms, and the playground equipment had been removed.

Over the break, whilst students and families were enjoying their holiday activities, the School Operations team, along with a myriad of contractors, was busy completing a full renovation and modernisation of the existing Prep classrooms, and making a start on the play space outside these rooms. The time frame to undertake all the above was tight and ambitious!

However, we were very relieved to return for our staff days to see classrooms that were updated (the paint might still have been drying, and the glue on the carpet tiles still setting) and ready to be filled with all that engages and motivates our newest charges, the Prep students of 2017.

Whilst the rooms were ready for the start of the school year, the play space was not.

The necessary delay turned out to have some unexpected benefits. Over the month of February, our Prep students

(along with other students, too) were fascinated with the change that was happening in front of their eyes. When they returned from holidays, a temporary fence was in place around the playground, keeping the students out of the worksite, which was effectively flat, dry and dusty, with a solo tree in the centre.

What took place during the month of February was utterly absorbing for our youngsters! There were excavators, plumbers, electricians, concreters, 'brickies', rubber rock installers, landscapers, and of course the Operations team, all working flat out, but always willing to stop and chat about what was happening.

The playground appeared to emerge out of the ground, and one of the final instalments involved our Prep students joining the workforce to plant out the greenery around the sandpit and riverbed. The play space was opened to the students on Tuesday 28 February and the students have been captivated by the many different elements; they enjoy the colour, shade, seating, plants, water, sand, and play equipment at any opportunity they can.



A CONVERSATION WITH MR MARK WARWICK

→ New Head of the Junior School

Mr Mark Warwick taught for ten years in the Ballarat Grammar Junior School. In 2006 he was appointed to the role of Daily Organiser in the Senior School and in 2015 took on the role of Assistant Head – Programs in the Senior School. This year he returned to the Junior School as the new Head of Junior School.

What have the initial months in your new role as Head of Junior School been like?

It's been awesome. I started teaching here 20 years ago as a Primary School teacher. I did that for 10 years, which I really enjoyed. I then moved over to the Senior School where I took on an Administrative role, coupled with some teaching. Coming back here has reminded me of why I chose to work in Primary teaching in the first place.

It's very rewarding to develop relationships with young students. They walk past my office window here, wave and give me the 'thumbs up'; it is great! The kids are fantastic, as are the parents, and the staff exceptional. It is such a welcoming environment.

What excites you about working in the Junior School this year?

One of the most exciting aspects of 2017 is, that by the end of the year, we will have the Prep to Year 3 building refurbished, creating a new and invigorating learning environment.

The classrooms that have been done are colourful, light and sound-proof. Teachers are working with LCD screens and there are specialised spaces for reading or testing. The spaces are inviting for students and parents, and teachers can personalise the learning environment. We are moving towards a model where we will have a Prep and Year 1 wing, and a Year 2 and 3 wing. Logistically, this makes so much sense. Resources are in the one area, and as the rooms will have interconnecting doors, teachers can be flexible about how they might set up learning activities

It is some time since you were in the Junior School, what are the changes that you are most aware of since you were a Year 6 classroom teacher?

Naturally, there have been staff changes. In addition, ten years ago each Year level had 2 classes. Now there are three streams for all Year levels. However, whilst we have managed to add another 150 students to the Junior campus, there is still the culture that goes with a smaller primary school, where people look after each other. You will see Year 6s helping our youngest students at lunch times. That is something that happened 10 years ago and still happens today.

We also have the Mount Rowan Campus and the International Baccalaureate Primary Years Programme. The PYP Units of Inquiry are so exciting and staff enthusiasm naturally extends to student enthusiasm.

Would it be right to say that you have the benefit of having observed the evolution of the Junior School during your time as a staff member in the Senior School?

Yes, most certainly. My youngest son has only just completed his time in the Junior School so I have always had an eye on the developments, and I chose to keep in contact with staff by joining them for morning tea about once a fortnight. That has paid dividends because even though so many staff joined the School after my departure as a Year 6 teacher, I know them. It also fair to say that all staff at Grammar would have a very reasonable awareness of Junior School developments as we have forums for sharing information.

What main challenge do you think Primary Schools face today?

Ensuring the balance between safety and risk taking. We have to encourage our young learners to take risks but we also have to be very cognisant of risk management and the associated legislations.

Can you comment on how the Junior School is managing the balance between ensuring that students are well-grounded in literacy and numeracy whilst at the same time engaging in a curriculum that is governed by Units of Inquiry? Is the balance a challenge?

At this point in time we have found the balance. It has demanded our attention as teachers but our endeavours to work with Units of Inquiry and also ensure all students are steadily developing core skills through explicit teaching of English and Mathematics is something we feel we are mastering. The PYP, in fact, allows for such an approach.

What do you see as the benefits for a student attending a Junior School that is so closely connected to a Senior campus?

The physical structures and resources of the Senior School are invaluable for so many learning activities. We can utilise the pool, the gymnasiums, the science labs, the all-weather surfaces, the ovals. There are occasions when staff from the Senior School will come and teach our students, so our younger students are making connections with staff members who may teach them in the Senior School. Senior students also establish connections with younger students in all sorts of contexts. Our Junior students then move on to the Senior School with a knowledge of the School culture and they are, in their own ways, leaders when they enter Year 7.

Will you be able to teach whilst you are Head of the Junior School?

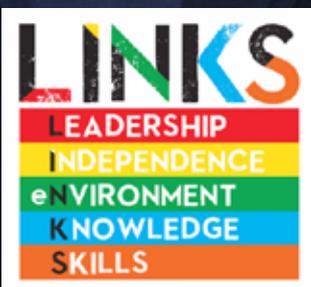
Yes. Most immediately I hope to be able to join school camps and assist with school concerts.

And are your main aims over the next couple of years?

I want every child who comes to school to feel safe, to feel connected to the School, to be engaged in their learning and to be challenged.



→ Mr Mark Warwick with Junior School students.



→ L-R: Steph Gosby and Keira Dawson, Year 9

ENGAGEMENT AT THE HEART OF OUR YEAR 9 PROGRAM

The Heinz Centre's Year 9 Program has now been running for 16 years. Chair of the Year 9 LINKS program, **Ms Rachael Williams** (nee Sullivan '94), reflects on a program that continues to evolve.

The vision of Stephen Higgs for Year 9 students at Ballarat Grammar placed the School at the forefront of best practice when the purpose-built Heinz Centre and Year 9 Program were established in 2001. Priscilla Herington, as Head of Year 9, led a team of dedicated teachers in building a program designed to engage learners. Sixteen years on, the vision of creating a program that meets the developmental needs of adolescents is still the driving force behind decisions made about teaching and learning by the School and the Year 9 teaching team.

Over the last 16 years the field of education has seen continued advances in our understanding of how teenagers

learn best. The edict to engage students continues to dominate educational dialogue and debate but we are now armed with neuroscientific research about the teen brain and comprehensive analysis of the effectiveness of teaching and learning practices.

Our LINKS Program staff members are intentional in their pursuit of educational reading and research that supports active student engagement. Cognitive engagement is about offering students rigour, autonomy, purpose and meaning. In 2016, the links between disciplines in the Integrated Studies course were strengthened. A conceptual focus for each term offers a meaningful framework for students and compels them to explore questions about themselves and the world around them, identifying and examining the links across disciplines and connecting our past to our present and our future.

THE TERM BY TERM PROGRAM:

Term 1 – Equality

Term 2 – Conflict

Term 3 – Change

Term 4 – Real World Issues

Year 9 students focus on current events throughout the year and are asked to think deeply about the issues they see in the world around them. 21st century learners need 21st century skills that will prepare them for success in the world beyond school. The Year 9 teachers have implemented Thinking Routines, developed by Ron Ritchart, as a result of research conducted by Project Zero, Harvard School of Education. The routines make student thinking more visible in the classroom and encourage critical thinking.

CITY CITE

The LINKS program offers students diverse experiential learning opportunities inside and outside the classroom, with the City Cite experience being a highlight. Throughout the year, students in the Year 9 LINKS Program focus on building their skills in critical thinking, communication and collaboration and the City Cite experience in Term 4 offers students a chance to demonstrate their skills in these areas. It also allows them to explore their increasing independence as both learners and people. At the School's City Cite campus in Flinders Street, Melbourne, students work together to research a student-generated big question, focusing on a social justice issue in Melbourne and presenting their findings to peers.

A PERSONAL CONNECTION...

Rachael Williams is very clear that she has always loved working with Year 9 students. "Adolescence can be a tumultuous time but when teenagers are in classrooms with teachers who nurture their emerging independence, respect their capacity to make worthwhile contributions to the world and enjoy teaching them, it can make coming to school seem more worthwhile for everyone. My need to feel as though I am doing everything I can to support the students in my own classroom led me to complete a Master's degree in Education focusing on middle level learners in 2009. As Middle Years Coordinator at the International School of The Bahamas, I worked with students and teachers there for eight years before returning to Australia. It was an exciting challenge to accept the role as Head of Year 9 at Ballarat Grammar in 2015 and it has been a privilege to work with teachers so committed to continuous improvement."

"Our professional reading, learning and sharing has been pivotal to the changes that have taken place in recent years and I am fortunate to be a part of a community of learners dedicated to inspiring that same fervour in students. It is this atmosphere of learning and collegial support that encourages me to write about my own teaching and learning experiences and it is rewarding to be able to share my reflections in another forum."

EXCITING EXTENSIONS TO THE HEINZ CENTRE

Year 9 students at Ballarat Grammar are fortunate to learn in an inviting, purpose-built environment, fostering a sense of belonging, ownership and community. Students take responsibility for much of the building's function and care, especially in the development and maintenance of the surrounds.

Our Year 9 students and staff are now enjoying all the benefits that come with very recent and extensive renovations to the Heinz Centre. In accordance with the original sustainable principles of the building, an additional three classrooms have been constructed. The extensions also include a multipurpose Science laboratory and Art room along with technology upgrades throughout the building. The 2017 cohort of Year 9s is taking advantage of the flexible learning spaces which promote collaboration and allow teachers to adapt the environment to suit the needs of students.



→ New Year 9 classrooms are part of the renovations to the Heinz Centre.

Rachael Williams has recently had articles published on the social and emotional health of adolescent girls and teaching and learning. Her article on student feedback, entitled, *Feedback for Students, by Students: Developing student efficacy and engagement*, was published in the February edition of the Association for Middle Level Education (AMLE).



→ L-R: Mr Brandon Olver ('11), Sophie Danieli and Nick Caris (Year 10)

MAPPING THE FUTURE

The current generation of students needs to prepare for a future that will be so different from the work world so many of us currently inhabit. **Ms Brianne Cuthbert**, Acting Assistant Head - Curriculum, is one of the key drivers for Curriculum Development at Grammar.

Whilst attending the Founders' Day Service in the Wendouree Centre for Performing Arts earlier this year, I was struck by the commitment to education our early founders held. Beginning with little more than a handful of students and a vision for the future, the founders of Queen's College and Ballarat Grammar School fought to provide a generation of young women and men from Ballarat and beyond with a world-class education. As we move quickly into the 21st century, Ballarat Grammar has honoured the vision of our founders and continues to provide our students with a robust education that equips them for the future.

From the CEE'd to Year 12, the School is now over 1500 strong and caters to the educational needs of children from their earliest years to post-compulsory education. The CEE'd's educational program is inspired by the work of many Early Childhood Education specialists, including Piaget, Steiner, Montessori, Gardner and Malaguzzi.

Our Junior School is now into its third year of the IB's Primary Years Programme, providing a foundation in inquiry-based learning. The Senior School has students progressing through a variety of educational pathways including vocational pathways in VCAL programs, applied learning in VET programs including Avionics, Hospitality, and Equine Studies, and in traditional VCE programs pursuing subjects as varied as Accounting to Systems, and Latin to Physics.

When my mother finished her formal schooling in Hobart in 1945, her choice of a career was very straightforward: a nurse, a secretary or a nun. She trained to be a nurse with the Sisters of the Little Company of Mary at Calvary Hospital, Hobart and a registered nurse she remained for her entire professional career. In contrast, our children will enter a world transformed by the effects of the Information Revolution, ongoing global conflict, humanitarian crises the likes of which we have never seen before, and a global environmental crisis without any clear solution in sight. The world now is a different place than the one Baby Boomers and Generation X entered as young adults. The effects of the internet and a technology-driven economy have changed the way we learn, do business and think.

You don't need to be a teacher to hold an opinion about the way these global changes have impacted education and you don't

need to visit a school staff room for evidence of the debate that curriculum content and direction inspires. Try asking adults at your next dinner or social gathering what they think the essential skills, knowledge and understandings required by the next generation are and, then, stand back. One thing is for certain, the content of our curriculum matters to everyone because if the next generation cannot ask the right questions to develop the solutions to the local, national and international problems they will encounter, the entire community will struggle to meet the challenges of the future.

A NEW ERA

Jan Owen AM, CEO of the Foundation for Young Australians (FYA) has written in the Foundation's report, *The New Basics*, that "Australia is undergoing the most significant disruption in the world of work since the industrial revolution, and how we respond has huge implications for the next generation." (Owen, 2017) Owen speculates that young Australians will have to work in a world which is radically different from the one their parents and grandparents entered. Currently, young Australians are a generation which will not know the stability of full-time work that many of their parents enjoyed. Generations Y and Z will form the 'gig-economy', work that is characterised by short-term, contract-based 'gigs.' Owen predicts that young people will need to adapt and retrain, transferring skills and experience from one setting to another in order to flourish in this new work order. Rather than apply for jobs, Owen argues young people are best served if they are equipped with the entrepreneurial skills to generate opportunities for their own employment as well as skills in traditional curriculum areas.

Owen is not calling for an end to the foundational skills and knowledge. Literacy and Numeracy remain the most important foundations of our educational system and form the basis of not only central skills and knowledge, and they also open our minds to whole worlds of thought. But Owen questions whether being literate and numerate will equip students to meet the challenges of life beyond school. Geoff Masters, Chief Executive for the Australian Council for Education and Research advises, "there is increasing recognition of the importance of skills and attributes such as collaborating and working in teams, researching, creating and innovating, and thinking critically" (Masters, 2017) in a school's curriculum. Masters believes traditional curricula will be enhanced by the incorporation of enterprise skills which focus on transferability and flexibility of thinking and skills. The Australian Curriculum has developed a set of General Capabilities which confirm the thinking of Owen and Masters.

CURRICULUM AT GRAMMAR

The challenge for the curriculum makers at Ballarat Grammar is how to map our established curriculum across the Junior School into all the various pathways in the Senior School, and consider the role that enterprise skills may play in those curricula. The answer to our conundrum has come in the form of a powerful piece of technology that allows teachers to design and map curriculum, tracking the way in which learning develops, in each subject at each year level, in the traditional areas of subject knowledge and skills and the more innovative inclusion of enterprise skills and General Capabilities.

Curriculum Design for Understanding (CDU) is Grammar's recently launched curriculum mapping software. Faculties in the

Senior School have progressively designed units of work using CDU, drawing from the Victorian Curriculum and Assessment Authority's (VCAA) study designs and the Australian Curriculum as the guiding frameworks for our whole school curriculum. Core areas such as literacy and numeracy can be tracked throughout the School. All faculties are mapping their curriculum, by aligning units of work against the Australian Curriculum, ensuring our students experience a rigorous education in the traditional curriculum areas.

As our teachers design new units of work, we have opportunities not only to enrich student learning by offering greater opportunities for collaborative learning and designing tasks that strengthen students' critical thinking skills, but we can now track the development of these skills through the mapping software. CDU enables us to track the scope and sequence of reading comprehension while we track the way in which critical thinking is fostered in different subject areas. We can look at how the skills in Mathematics are taught sequentially, year to year, as well as vertically, at any one point during the year. The technology of CDU has enabled us to improve not only the way we document our curriculum, but the way in which we design learning which is rich with the skills, knowledge and understanding required for the future.

Although we are a little bigger now, Ballarat Grammar teachers are driven by the same instincts as those who laid the foundation for our School. Like our founders, we are committed to providing our students with challenging and rich opportunities which teach our students to learn to thrive. Curriculum Design for Understanding allows educators within the School to design curricula that are not only academically rigorous and honour the educational traditions of our school, but prepare students for the world beyond our gates.



→ Mrs Lindy Johnson with Emily Gilbert (Prep)

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CAMP JUNGAI IS MORE THAN JUST GREAT FUN!

→ Mr Mathew Elshaug

Earlier this term all 145 Year 7 students, and accompanying staff, headed out for their first Senior School Outdoor Education experience to Camp Jungai, located in the Rubicon Valley State Forest.

The first Senior School camping program is designed to introduce students to the Outdoor Education Group's key systems such as cooking and preparing food, pitching a tent and tarpaulin, hygiene, waterproofing a pack and travelling as a group. These are valuable learning experiences that students re-use and build upon during their future camps at the School.

The other significant aim is to provide an environment whereby students new to Year 7 can get to know their peers from their Homeroom group. Canoeing, hiking,

low ropes and team initiatives allow them to do this in an organic way; free from the ever present distractions they usually deal with on a daily basis in the form of phones, computers, and social media.

The program also embraces strong environmental and indigenous Australian themes. This year students enjoyed sessions from an elder who shared valuable information about edible or medicinal native plants, within the context of the history and culture of Australia's First People.



NEWS

→ A TALENTED STUDENT SELECTED FOR PRESTIGIOUS FORUM

Micah Poole of Year 11 joined the Australian Youth Aerospace Forum (AYAF) in July this year.

The AYAF is a five-day residential conference providing students in Years 11 and 12 the opportunity to investigate careers and pathways in the aerospace industry. The Forum, which takes place in Brisbane, is designed to showcase the various university and industry opportunities available to students upon completion of secondary school.

This year, delegates participated in the design, construction and launch of a model rocket, team trivia, built balsa-wood gliders, programmed a small autonomous vehicle and were introduced to electrical systems and components. In addition, students attended presentations from companies such as Raytheon, GE Aviation, SRUAV, Boeing, DST Group and the Australian Defence Force. Tours of industry facilities such as RAAF Base Amberley, Airbus Group Australia Pacific, Sikorsky Helitech, Aviation Australia and the Australian Research Centre for Aerospace Automation also formed part of the proceedings.

Successful selection for the AYAF is highly competitive and acceptance is based upon the answers a student supplies to a series of questions. The AYAF caught Micah's eye due to his keen interest in engineering, physics, aerodynamics, computing and mechanics. Congratulations Micah!



→ Micah Poole, Year 10 with Mr Saeed Salimpour, Grammar Physics teacher

→ GRAMMAR STUDENTS CONTINUE TO SHINE AS PUBLIC SPEAKERS

Earlier this year, Year 10 student, **Annabella Lewis**, won the VCAA Plain English Speaking Regional final. Annabella went on to progress through to the semi-final heats for the State Final which was held over two days in June.

This is the third year running that a Ballarat Grammar student has won significant Plain English Speaking awards. Madeline Wang ('16) went on to win the State Finals in 2016, and in 2015 Matthew Hall ('15) represented Australia in the English Speaking Union (ESU) international public speaking competition in London, after winning the 2015 Plain English Speaking Award National Final.



→ Annabella Lewis, Year 10

→ GRAMMAR STUDENTS EXCEL AT 2017 VCE PREMIER'S AWARDS!

Congratulations to Jonathon Yates and Samantha Turner, both recognised as top VCE students from 2016.

At the 2017 VCE Premier's Awards, Jonathon Yates was awarded one of the highest accolades. He was recognised as one of the Top 25 'VCE High Achievers' in Victoria for scoring Study Scores of 46 or higher in at least 5 Studies. Jonathon also received Premier's Awards for Chemistry and Maths Methods.

Samantha Turner received a Premier's Award for Agricultural and Horticultural Studies.

These are such commendable achievements by Jonathon and Samantha and stand as a testimony to the academic rigour at Grammar, along with the individual support and encouragement students receive.



→ L-R: Jonathon Yates ('16), Mr Adam Heath, Samantha Turner ('16), Mrs Sue Garner

→ ANOTHER MEMORABLE DON HUNTLEY MEMORIAL PIANO

The annual Don Huntley Memorial Piano Recital is always a wonderful occasion and this year was no exception. Year 12 student, **Jing Zhang**, commenced the evening by performing works by Agnew, Chopin and Haydn. Jing is a most accomplished pianist and captivated the audience with her pieces. She is preparing for 8th Grade with her teacher, Mr Bron Sozanski.

The second half of the evening featured one of Australia's pre-eminent pianists, Caroline Almonte. The Melbourne-born pianist gave her audience a concert to remember. Almonte has won numerous awards and has recorded and produced for the ABC. In addition to her performance commitments, she teaches piano at the University of Melbourne. She has performed in Europe, the US, China, Japan, Canada and South America, at the Edinburgh Festival Teatro Colosseo series, and major festivals in Australia. Almonte studied with Stephen McIntyre at the Victorian College of the Arts before completing postgraduate studies at the Juilliard School in New York.

The evening concluded with a supper, hosted by Grammar's Friends of Music, with students Charles Lewis, Nathan Chua and Cooper Harwood providing further musical entertainment.



→ Caroline Almonte with Jing Zhang, Year 12

SPORT

→ SWIMMING FOR EVERYONE

Mr Dean Rossato, Director of Sport

When it comes to learning to swim, recreational swimming or pursuing competitive swimming, students at Ballarat Grammar and from the wider Ballarat community are very fortunate to have easy access to a wonderful collection of facilities, clubs and coaches, all providing strong support for every level of ability.

Whether they are regular club swimmers, completing up to five or more water and land sessions a week or just fit, sporty teenagers who jump into the pool each year to represent their House at the annual Aquatic Carnival, all students at Grammar are given the opportunity to participate in this wonderful sport.

Grammar students have the opportunity to swim all year round with training sessions offered both before and after school. Many students, especially those who board at Grammar, use these sessions to stay fit and prepare for swimming competitions throughout the year. The Gold Swim Club, of which many of our students are members, utilises the School pool throughout the year to run their very popular and successful business. This organisation is extremely well run and provides those students wishing to excel at this sport the expert coaching and support that they need.



→ Swimming Captains, Liam Holding and Lillian Hearn with 2017 trophies.

Each year the Senior and Junior Schools conduct House Carnivals. The Aquatic Carnivals are not only a colourful and enthusiastic celebration of School spirit but they also provide the opportunity for the more serious swimmers to shine. The Junior School uses our R.G. Bath Swimming Pool each year to hold its carnivals. This year Brown and Dewhurst House took out the 2017 Year 1-3 event, and at the Years 4-6 Carnival, Allen won the House Cup, and Brown House the Spirit Cup.

In the Senior School, all students head to the Eureka 50m Pool for what always proves to be a great day, regardless of the weather conditions. This year, Smith House's Carnival win meant that it has claimed four consecutive titles in a row. The Cuthbert girls proved that anything is possible when you work together by claiming their very first title! Well done to Manifold House who also had a very successful day and combined with their brother House, Smith, to take out the Co-Educational title.

Following House Carnivals, School teams are then selected to represent Ballarat Grammar at both Junior and Senior levels. Junior School students have the opportunity to work their way through District and Regional competitions, before the very best head to Melbourne to compete at MSAC in the State championships.

The Senior School Swimming Team kicks its season off each year with the annual Bath-Isaac Shield. This competition, against St Leonard's College, Brighton, has been held for over 40 years and was first established by past Sports Masters, Bob Bath of Ballarat Grammar and John Isaac of St Leonard's. Grammar's Team then competes in the BAS (Ballarat Associated Schools Inc.) Carnival at Ballarat's Aquatic Centre and the ICCES (Independent Country Co-Educational Schools) Carnival at MSAC (Melbourne Sports and Aquatic Centre). The 2017 Team has enjoyed extraordinary success at all these carnivals, with many individuals breaking records and recording personal bests, and the Grammar swimmers scooping the pool for all major trophies!

Like many of our sporting teams, our Swimming Team has had many wonderful senior students leading by example over the years. This year's Captains, Liam Holding (Year 12) and Lillian Hearn (Year 12), have been exceptional in their leadership and can boast an extraordinary array of achievements now at the end of the school swimming season. The Team's success began back in November 2016, when Grammar claimed victory in the Bath-Isaac Shield, something not achieved since 2001. Lillian then led the Cuthbert girls to their first-ever House Swimming victory, while Liam led the Smith boys to their fourth victory in a row. Lillian and Liam then added the BAS Co-Educational title, with Lillian again leading the girls to another drought breaking achievement, breaking Loreto's 10 year winning streak in the Girls' Division. After a fourth place and a very close third in the first two years of competition at the ICCES event, Grammar then comfortably won this title for the first time to end a very memorable and successful swimming season.



→ L to R: Ella Bibby and Lauren Butler

Ella Bibby's win capped off an outstanding season. She polled votes in four of the Rebels' five games in her first season of club football, having previously played school football here at Ballarat Grammar. She also has commitments with netball, where she represents the ACU Sovereigns in the Victorian Netball League, and basketball.

Runner-up, Lauren Butler, has been a star of the MCDLNL Lions, now Carisbrook, Youth Girls' team in the Ballarat Football Netball League's Youth Girls' competition. She narrowly missed out on their competition's best and fairest in 2016. Polling votes in four of the Rebels' five games, Lauren is also one of seven Rebels invited to train with Victoria Country.

The GWV Rebels finished in seventh spot in the inaugural TAC Cup Girls season, winning three of their five games. Well done, Ella and Lauren!

→ WHEN SPORT IS ABOUT FRIENDSHIP

When the BAS Netball season opened earlier this year, a group of Year 12 friends volunteered to form the Fourths Team in order to play alongside one another.

Knowing it was their last year at school together, the Year 12 girls, who have represented Grammar in netball since Year 7, made the decision to make their Term 2 sporting activity simply about friendship. Whilst playing alongside friends was the main goal, some in the team were experienced and talented netballers. However, given the overall level of enthusiasm, the whole team was a force to be reckoned with! Aided by their equally enthusiastic coach, Mrs Sue Garner, the girls organised their playing positions and enjoyed wonderful levels of on-court rapport.

After a successful season, the Year 12 girls took out the Grand Final against Loreto, winning by 30 points to Loreto's 16, and claiming the BAS Premiership. To further add to its success, the Team was awarded the coveted School 'Spirit Stick' by Headmaster Mr Adam Heath.



→ Back Row (L to R): Coach Mrs Sue Garner, Clara Davidson, Meg Brennan, Georgie Fay, Lily Kay, Claire Murray, Lashae Plover, Lillian Hearn.

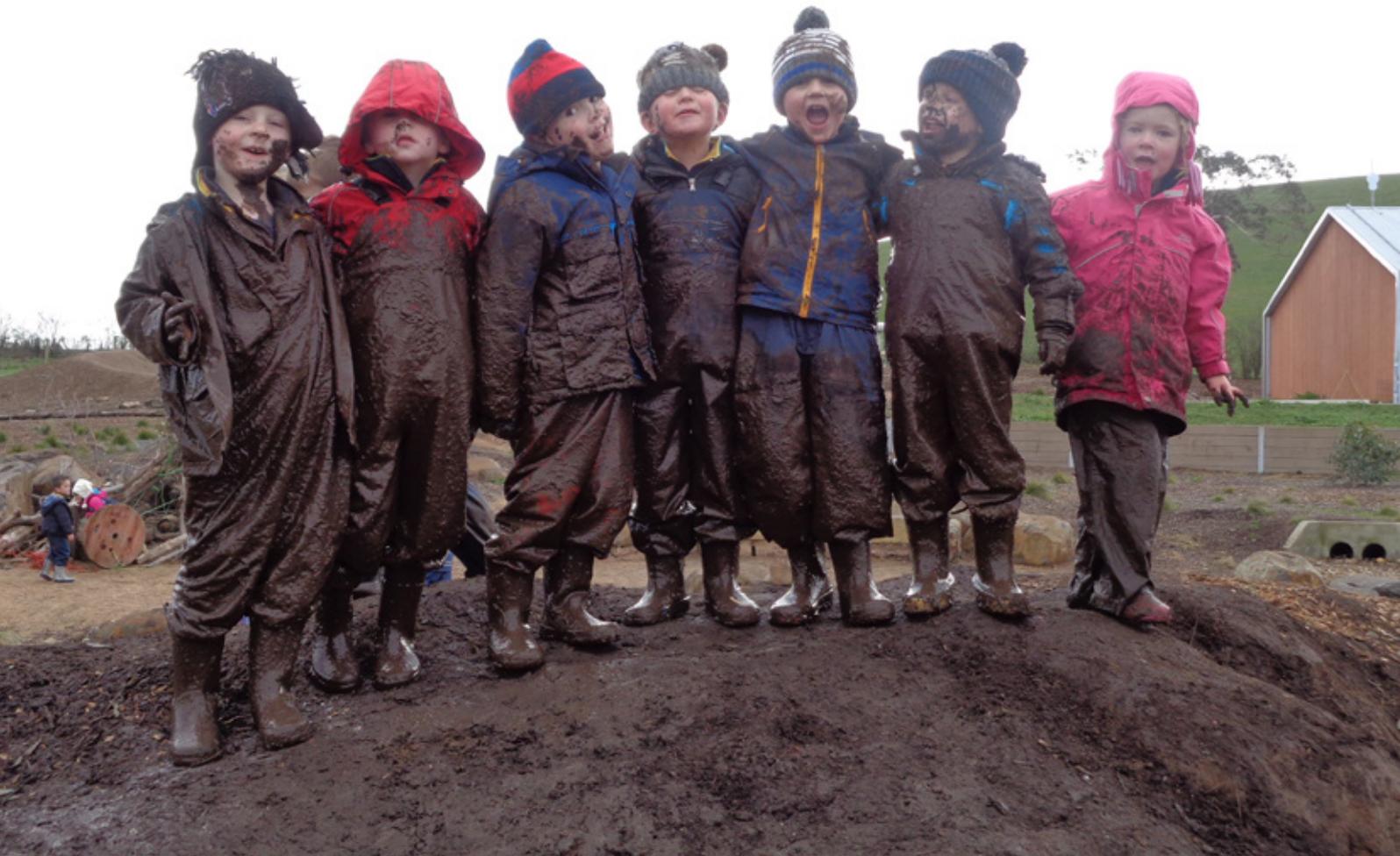
Front Row (L to R): Samantha Crook, Emma Weigall, Leah Purtell, Molly West (Capt.), Rose Kirby, Emma Dickinson.

→ HIGH FLIERS IN GIRLS' FOOTBALL

Congratulations are extended to Ella Bibby (Year 11) and Lauren Butler (Year 11) for their exceptional performances in Girls' Football

According to reports on the Greater Western Victoria (GWV) Rebels website, history was made earlier this year with the presentation of the inaugural GWV Rebels TAC Cup Girls' Best and Fairest. Over 80 people were present at the North Ballarat Sports Club for the occasion.

In a close count, Warracknabeal's Ella Bibby and Ballarat's Sophie van de Heuvel were crowned as the first Rebels TAC Cup Girls Best & Fairest players, tying on 14 votes to jointly take home the award, one vote ahead of Carisbrook's Lauren Butler.



BUSH KINDER AT THE CEEd IS FLOURISHING

→ Mrs Koren Naylor, Director of CEEd

It all commenced as a research project, undertaken by a small group of CEEd Educators, as part of the professional learning requirements outlined by the School. In a relatively short period of time, Bush Kinder is now a robust outdoor program that is embedded in the philosophy and daily practice of the CEEd, attracting interest from organisations beyond Ballarat Grammar.

The original premise behind the research project in 2013 was to explore ways to develop our newly built outdoor learning spaces. Statistics at the time showed us that today's children spend limited time in the outdoors on a regular basis. The realities of life in the 21st Century and society's demands on families, mean that children have restricted access to natural areas, less time for free play and more time indoors and on screens.

Richard Louv describes the effects of this lack of routine in, and exposure to nature, as 'Nature Deficit Disorder'.

The sad consequences for children, in light of this nature deficit, include a lack of respect for, and understanding of, natural resources, unhealthy lifestyle choices, dulled senses and a decreased empathy for plants and animals.

This information prompted CEEd educators to go beyond their original intentions of investigating how they could better support children and families to access and appreciate vital time in nature. In 2014, three of our staff completed the Certificate IV in Nature Pedagogy under the guidance of Claire Warden, known for her work in the Forest Schools in Scotland.

After consulting with nature play experts, visiting and learning from Kindergartens within our region and further afield, and engaging in a Bush Kinder Pilot Program in 2014, CEEd educators felt excited and confident to launch Bush Kinder for all Reception and Kindergarten children at the beginning of 2015.



Not only did the years of research and evaluation provide teachers and associates with meaningful professional learning, it also gave them a deeper understanding and appreciation of the importance of the natural world and nature play in Early Childhood Development. Our Bush Kinder programs have grown each year, with 2017 seeing the start of our third year of an embedded Bush Kinder curriculum.

Through this process of teaching and learning we have observed the children becoming increasingly resilient, creative, environmentally aware naturalists who make considered decisions, take managed risks and regulate their own behaviour.

The children and educators look forward to their weekly session of Bush Kinder and the benefits for all are evident. Parents have also reported positive changes in their children as a result, and new families have enrolled

in the CEEd quite specifically because of our Bush Kinder program.

The development of our Bush Kinder Program has also not gone unnoticed by external organisations. Federation University has contacted us with a proposal to establish a regular placement for students who are not only engaged in studies in Early Childhood but are undertaking the Certificate IV in Nature Pedagogy.

This year CEEd educators have been invited to present at a National 'Pedagogy in Nature' Conference where Claire Warden will be the keynote speaker. Our staff members have been asked to present the CEEd journey. We will share the research and considerations that permitted a fledgling project to grow into a flourishing program.

OLD GRAMMARIAN NEWS

→ BIRTHS

Anna Crameri ('97) and **Bradd Denham ('96)** welcomed a baby daughter, Olivia Ann, in March this year. Brad was a member of staff for four years, commencing in 2006. During that time, he was Director of Rowing and School Extension Co-ordinator. Additionally, he spent some time in the Audio Visual Department and was the Careers Expo Co-ordinator towards the end of his time on staff at Grammar.

→ DEATHS

We record with sadness the deaths of the following members of the Grammar community and extend sympathy to family and friends.

Dorothy Andre (nee Vernon, '40) attended Queen's CEGGS, Ballarat from 1935 to 1940 and passed away on 2 January, 2017. Dorothy's sons, David ('69) and Richard ('72) both attended Ballarat Grammar. A Service to celebrate Dorothy's life took place at Christ Church Cathedral, Ballarat, in January this year. As a boarder at Queen's, Dorothy was involved in a range of activities from learning the violin to running and hockey. She was awarded violin prizes in 1936 and 1937, presented by Miss Rehfisch, and although she did not continue to play, she developed a lifelong love of classical music. Dorothy was a member of the running team in 1939 and in her senior year (1940), she was a School Prefect and Captain of Boarders. She was also awarded the Senior Department Prize in 1940.

Peter Bethune ('69), husband of Joy (nee Brant, '72), passed away in January 2017.

The Ballarat and Queen's Anglican Grammar School community is deeply saddened to learn of the death of **Don Marles OAM**. Don was a member of the Board of Directors from 1994 to 2001 and was also the Patron of City Cite. Don maintained an abiding interest in the School and his wise counsel and sound knowledge of education will be keenly missed by many.

William (Bill) Sutton ('71), father of Sarah ('16) and Charlotte, Year 12, passed away on 20 April 2017. The Grammar School community offers its deepest sympathy to Sarah and Charlotte, their siblings, and the Sutton family.

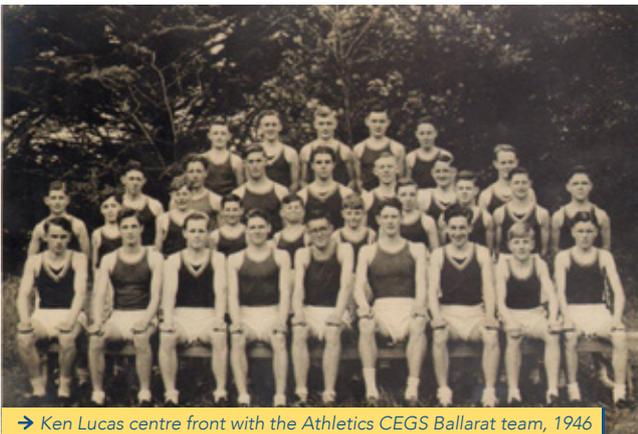
Dorothea Woodend was a member of our Junior School staff from 1971 to 1979. She was the wife of the late Alan Woodend, our first full-time Director of Music (1971-79), mother of Lucinda ('79), Jonathan ('80), Caroline ('84) and Nicholas ('87). Dorothea's memories of Ballarat Grammar are included in the Archives Alive section of this magazine.

Leonard (Len) Wright ('49) passed away in March 2017. A student at Ballarat Grammar in 1948 and 1949, Len's recorded Roll Number is 1424. Len was actively involved in School football teams, including the First XVIII in 1949 and 1949 and rowing, joining the Third Crew in 1949.

Carolyn De Groot (nee Riley, '85), passed away in April 2017, after a five-year battle with cancer. Carolyn had a career in Accountancy and was the Loans Manager for the Commonwealth Bank in Melbourne for some years. She is survived by her twin daughters, her parents John ('55) and Pam, brother John Richard ('86) and sister, Olivea ('90).

It is with great sadness that we record that **James Watson ('03)** passed away earlier this year. James had joined the Ballarat Grammar staff as a teacher of VCE VET Music Sound Production at the beginning of last year and was a wonderfully valued member of our community.

Past School Captain **Ken Lucas ('48)** passed away on 16 February 2017 and is survived by his wife, Dorothy, and his daughters, Wendy Driscoll ('75), Viv Drummond ('78) and Kerry Davis ('73). An outstanding sportsman, Ken was awarded Colours for cricket, football and athletics whilst at school. He was the Open Athletics Champion in 1946, 1947 and 1948. In 1948, Ken won the following events at the School Athletics: 100 yards, 220 yards, 440 yards, 880 yards, 1 mile, 120 yards hurdles and the weight putt. A remarkable list!



→ Ken Lucas centre front with the Athletics CEGS Ballarat team, 1946



→ Ken Lucas with Prefects and Probationers, 1947

→ NEWS

Rev Guy Philpott ('48) recently celebrated the 45th anniversary of being ordained a Priest in the Anglican Church, on St Matthais' Day, 24 February. He also celebrated his 86th birthday on 26 February 2017. Fr Guy continues to reside in his home at Newcastle and his wife, Margaret, is a resident in St Joseph's Nursing Home.

Mary Wright (nee Wettenhall, '60) has written to say how "nice it is to have two grandchildren at Ballarat Grammar to follow in the footsteps of their grandmother (Mary), great-grandmother (Elizabeth Wettenhall, nee Vaughan) and great-great aunt (Dorothy Poole, first Headmistress of the diocesan-owned Girls' Grammar School in 1919, and herself a past student of Queen's). Mary's grandson, Will Wright, is now in Year 1 and her grand-daughter, Sadie Vaughan Wright attends the CEEd.

Two old Grammarians, **Geoff Millar ('69)** (currently the Director of Foundation and Fundraising – Ballarat Health Services) and **Peter Wilmot ('71)** representing the Ballarat & District Early Model Holden Club, joined forces to support Ballarat Health Services. Each year the Holden Club runs the Ballarat All GM Day which raises funds for the Paediatric Ward at Ballarat Health Services. Over the past five years, the Club has donated approximately \$50,000 to the Ward, and is currently the biggest private contributor to the Paediatric department. Pictured below is Peter presenting the cheque for \$10,000 to Geoff, together with young patient, Jackson, and Clinton Griffiths, Nurse Unit Manager of Paediatrics, Ballarat Health Services.



Nick Davison ('77) attended the Gala Reunion here at Ballarat Grammar on 25 March 2017. His current occupation is Principal Manager, Industrial Relations, Transport for NSW. After leaving school, Nick completed an Arts Degree and spent three and a half years in the Department of Prime Minister and Cabinet, Canberra. He has also spent ten years singing, eight of which have been with the Opera Australia Chorus and five years as Union Organiser of the Media Entertainment and Arts Alliances.

Alister Inglis ('79) was promoted to Professor by Simmons College, Boston, Massachusetts USA in February 2017. He will spend May to December 2017 as a visiting Scholar at the National Taiwan University.

Science Gallery International (SGI) and the University of Melbourne recently announced that **Rose Hiscock ('85)** will become the inaugural Director of Science Gallery Melbourne, an innovative venue for science and art collaboration planned for the heart of Melbourne's new innovation precinct. Science Gallery is an award-winning international initiative pioneered by Trinity College, Dublin that delivers a dynamic new model for engaging 15–25 year olds with science.

Planned to open in 2020, Science Gallery Melbourne is a flagship engagement project of the University of Melbourne and, once established, will be part of the Global Science Gallery Network, a network of eight Science Gallery locations developed in partnership with leading universities in urban centres.

Rose commenced as the inaugural Director of Science Gallery Melbourne in February 2016, after completing her current role as Director of the Museum of Applied Arts and Sciences, which includes the Powerhouse Museum in Sydney. Rose previously held the role of Executive Director Arts Development at the Australia Council. She is honoured to have been chosen to set up Science Gallery Melbourne. "As a passionate advocate for arts and science, I believe Science Gallery Melbourne will make a profound impact on the ideas and cultural life of the city... This is the perfect partnership between a prestigious international network, Australia's number one University and excellence in arts and science."



→ Rose Hiscock ('85)

Mark Nethercote ('92) has just released his memoir *A Time for Grace*. Coming from his unique perspective, as a paediatrician who could not have children without embarking on the IVF journey, it is a heart-warming and uplifting tale.

Copies of the book are available through Mark's website, at <http://marknethercote.com/a-time-for-grace/> and also locally at Collins Bookstore and Ballarat Books.

Virginia Kilborn PhD (Melb) ('92) has received promotion from Associate Professor to Full Professor at Swinburne University of Technology, Centre of Astrophysics and Supercomputing.

Sincere thanks to **Lieutenant Morgan Carter ('03)** and **Captain Cameron Shilton ('04)** for their attendance at the Grammar ANZAC Memorial Service this year. Cameron spoke eloquently at the Service. He is stationed in the Top End. Morgan has now had 13 years in the Royal Navy and is a qualified helicopter pilot, currently training on the Romeo Seahawks, in Nowra. Morgan has spent time on exchange to the USA as a US Coastguard Pilot, and later this year expects to be deployed, following completion of training. He is married to **Adele (nee Polson '03)**. Both young men went to great lengths to connect with our current students, including informally sharing information about their military careers.



→ Lt Morgan Carter ('03) & Cpt Cameron Shilton ('04)

Stewart Crameri ('06) married Jessica Waddingham at the Seafarers' Chapel in Docklands in September in 2016, and **Joseph Crameri ('03)** married Grannah Bain in February 2017 at Saint Monica's Church in Ascot Vale. Congratulations to both couples.

Laura Phelps ('08) has been profiled in an article in *LeadingAgriculture* Issue 20 (<http://issue20.leadingagriculture.com.au/31/>). An excerpt from the article offers insight into the wonderful journey Laura has undertaken since leaving school:

Laura started her schooling in the city, but her parents recognised and fostered her love of agriculture and she spent the last two years of secondary school at Ballarat Grammar. "It had a really good agriculture program and a fantastic agriculture teacher in Dr Ford. He just loved soil and after I got top marks in the State I was off to university to do a Bachelor of Agriculture with Honours in soil science."

While at The University of Sydney, Laura's eyes were opened to the places a career in agriculture could take her. She visited Indonesia and Laos, touring subsistence farms, community farming projects and commercial coffee plantations and educating locals on the safe

use of pesticides. "The difference in agriculture was astounding and the relationship that farmers have with the land is a completely different mindset to the one that Australian farmers have. I was struck by the relationship that all people have with agriculture," she says. "This experience was unforgettable and ignited in me the understanding that no matter the cultural or language barriers, agriculture transcends these barriers."

From Asia, Laura then found herself in the offices of NSW Farmers when she interned for a week of work experience in conjunction with her degree. "They couldn't get rid of me after that," she says and she has continued her involvement with the organisation, now sitting on the NSW Young Farmers Committee.

Laura went on to "enter the world of politics and policy as she took a position with the Australian Government's Department of Agriculture, at first in the animal exports team and now in trade working on non-tariff measures."



→ Laura Phelps ('08)

Former Ballarat Head of the Lake rower **Lucy Stephan ('09)** very recently represented Australia in the World Rowing Cup III, Lucerne, Switzerland and won gold in the Women's Four! This win came hard on the heels of winning gold at the World Cup II event in Poland, where Lucy was one of just nine Australians at Poznan who competed at last year's Rio de Janeiro Olympics. Congratulations Lucy on such impressive achievements!



→ Lucy Stephan ('09)



→ Jack Hickey ('10)

Congratulations to **Jack Hickey ('10)** who was a finalist in the 2017 Australian Livestock and Property Agents National Young Auctioneers Competition and finished as the runner-up.

Jessamy Bound's ('11) education began at Nhill College, followed by three years in boarding at Ballarat Grammar. In 2012, she ventured to Adelaide to study Optometry at Flinders University.

Jessamy has successfully completed her tertiary education with a double degree of Bachelor of Medical Science (Vision Science)/Master of Optometry, Ocular Therapeutics. Jessamy has been nominated for the Australian College of Optometry Most Outstanding Graduate for Flinders University class of 2016. She is now working full time at OPSM in Glenelg and is on the committee for the Early Career Optometrists of South Australia.



→ Jessamy Bound ('11) at her Graduation with her parents, Rodney & Rae (nee Whitehead '83)

Chloe Waddell ('15) recently travelled to Bali for two weeks with two others to volunteer and donate resources and money to underprivileged kindergartens and orphanages. She had spent almost a year raising the funds and organising donations, and managed to donate over \$700. She has volunteered at The University of Melbourne (where she is studying a Bachelor of Arts, majoring in Psychology) and in the Ballarat region, and has subsequently been nominated for a Victorian Young Achievers Award!



→ Chloe Waddell ('16) (centre) in Bali

→ REUNIONS

Lunch at the RACV Club for 1971 Peer Year, Queen's CEGGS

A few enthusiastic 1971 Peer Year students met for the second time, for lunch, in the private dining room at the RACV Club, Melbourne.

Some of the women had not seen each other for some time and although numbers in attendance were down compared to the last gathering (February, 2015), it was just as enjoyable and exciting to reconnect again. The apologies indicated that travel, work, grandchildren and ill health are all impacting on the lives of the over 60s group.

After many hours of 'catching up', the group of eleven attendees dispersed. The venue and the food was extraordinary and a real treat! The connections we make at these events are very special indeed.

Our sincere thanks to the Development Office at Ballarat Grammar for assisting us with circulation of invitations.

- Janene Schillier (nee Bakes, '71).



→ 1971 Peer Year at lunch at the RACV

DO YOU HAVE SOME
NEWS YOU'D LIKE
TO SHARE WITH THE
GRAMMAR COMMUNITY?

We would love to hear
from you!

Submit to
claire.hay@bgs.vic.edu.au

BOOMALACKA

2017 Reunion dates

Sydney Gathering – Monday, 18 September

Sunshine Coast Gathering – Tuesday, 19 September

A reunion for all attending either Queen's or Grammar in the years **1970 to 1975 inclusive**, will be held on the weekend October 14 & 15, 2017.

2012 (5-year reunion) – Sunday, 19 November

**Gala Reunion – 25 March 2017
(1977, 1987, 1997 & 2007)**

A Gala Reunion, welcoming Old Grammarians from 1977, 1987, 1997 and 2007, was held in the Centennial Wing of the School on Saturday, March 25. Almost 200 attended and were treated to twilight tours of the campus, hosted by Senior staff, along with a vast array of memorabilia in the John Roberts Museum.

An evening of lively interaction and engaging conversation, with many fond memories recalled, ensured that all enjoyed a memorable gathering.



→ Memorabilia on display in the John Roberts Museum for the Gala Reunion



→ Susan Patterson (nee Taylor '57) is pictured with the book written by Susanne White (nee Redman)

→ Above: Photos from the Gala Reunion



→ Ethan Appleton (Year 10) wearing his great-grandfather's blazer.

ARCHIVES ALIVE

→ A FAMILY'S GRAMMAR HISTORY AND A 100-YEAR-OLD SCHOOL BLAZER

Thank you to Richard Appleton ('91) for the blazer and for this information, mostly written by his father.

Richard (Dick) Appleton was born on 2 Dec 1901 in Horsham. His father, an English immigrant, was a tailor and his mother Eliza Jane Oliver (of Oliver Shoes) came from Ballarat.

Going to Ballarat Grammar in 1917 was tough as everyone signed up for the War if they could. One of his stories was how he sneaked out of school to the conscription office to sign up. The desk officer said, "Name?" and he gave it, then, "Age?" He was about to give it when a very loud voice from the next office said, "Get back to school Appleton, you're only 16!" It was the Headmaster; he was in charge of the conscription office.

After leaving school, Appleton tried a few things but always wanted a farm of his own. After going broke on

two farms he leased, he finally bought "Edgewood" at Balmoral in 1943. At the time, he was a shearing contractor and owned the local Balmoral garage. He also was married and had three daughters; his son was born twelve months later.

He had to pay £500 annually for three years after taking possession of the farm. The first year's wool cheque was £490, the second £510. The shearing and rabbits paid living costs as rabbits were at plague levels and worth money.

He was a shire councillor for 23 years with the Wannon Shire and worked tirelessly for his community of Balmoral. When he retired in 1970, the community gave him a testimonial dinner and the local hall was packed by people from his shearing time, his council time, and included politicians and locals from all around the Balmoral area.

His grandchildren, Sara Appleton ('85), Rachel Appleton ('87) and Richard Appleton ('91) all came to Ballarat Grammar. Today his great grandson, Ethan is in Year 10 here and the blazer is now 100 years old. The blazer shows colours for Athletics, Football and Rowing. His crew won Head of the Lake in 1917 and his oar is proudly on display at the family farm, "Edgewood". In response to the remark, "You must have been a very good sportsman to have so many colours on your blazer pocket", it is reported that Dick replied, "Not bad, but all the good sportsmen were away at the war."

Dick Appleton died on 12 September 1971, not quite seventy.

→ MEMORIES FROM THE WOODEND FAMILY - 1971 to 1979

Some extracts and recollections written by Dorothea Woodend in 2010. Sadly, she passed away earlier this year.

- The Woodend family became members of the Ballarat and Queen's Anglican Grammar School community at the beginning of 1971 when Alan filled the position as the first full-time Director of Music, Dorothea became mistress of Wigan House (the girls' boarding House in 1972), and their four children enrolled into their appropriate peer year at the School.
- On joining the Grammar staff, Alan quickly developed the Music Department by introducing a broader instrumental tuition program along with qualified staff including Ralph Hultgren, Bernard James, Pam Thompson, Jane Davison (after her husband came from Geelong Grammar School as Chaplain), Peter Russell, Jean Reilly and Keith Wilson.
- Many students took part in music productions put on by the School: *Oh What a Lovely War* was performed in the old Chapel in 1977 and other productions included *Camelot*, *Charlie Girl*, *How to Succeed in Business Without Really Trying*, *The Music Man*, and *Joseph and the Amazing Technicolour Dreamcoat*. School staff were involved in many ways: on the stage, in the pit and backstage.
- We saw so many changes across the School: the building of the swimming pool with its dome and its available keys, the removal of the Forest Street hedges, the girl boarders living in the Monastery and in the Forest Street annexe, the building of Woodbridge House, the departure of Ian Brown and the arrival of Graeme Smith, the newly built

Junior School, Kit Williamson's Garden and the new administration block (now the Kinsman Wing) and the quadrangle, (initially named Cleaver and later, Renney).

- And our children could always walk safely through our back garden gate to join students cycling and walking to school.

→ DONATIONS TO THE HISTORICAL COLLECTION

We acknowledge with sincere gratitude the generosity of Bob Northey ('57) former student, staff member and school parent), Sylvia Rooney (nee Hartmanis), a former member of the Science Department teaching staff, and our Assistant Chaplain Father Peter Treloar for their donations in recent months.

We were delighted to receive the CEGS Ballarat school blazer, worn by Richard Harwood Appleton 100 years ago, from his grandson Richard Appleton ('91). Richard's son, Ethan, is a current Year 10 Dart House man. He donned his great grandfather's blazer, with pride, for the photo accompanying the Appleton Blazer Story, well aware that he was walking where his forbear walked, wearing the same blazer, a century ago, in 1917.

Esther Bartram kindly forwarded some items of memorabilia from the estate of the late Margaret Morrish ('40).

Thank you, too, to Lindsay Smith OAM ('54) who has donated the Dundonald Challenge Cup, the trophy he received on winning the Open Championship in 1952 on the Ballarat Grammar Golf Course. Golf started as a sport here in 1952, which was Lindsay's second year at Grammar. Lindsay has forwarded these recollections:

"The first hole was 171 yards, par 3, the second was 124 yards, par 4, the third 179 yards, par 4 and the fourth was 189 yards, par 3. The 1952 Ballarat Grammarian, pages 19 and 20, details all of the results for the events played on six dates."



→ The 1st XV in Heritage Jumpers
Back Row L-R: Connor Bade, Ryan Wood, Nick Caris, Josh Bibby, Fraser Hay, Harry Butler, Devon Orr, Mitchell Ryan, Oliver Pescott, Connor Hinkley, Kynan Headon, Will Tickner, Harry Mulcahy, Matt Jones, and Brendan Peace (Coach)
Front Row L-R: Tom Salau, Kyle Postlethwaite, Will Kain, Tom Hotchin, Tom Bromley-Lynch, Will MacInnes, Max Lawless and Will Henderson.

BALLARAT AND QUEEN'S OLD GRAMMARIANS' ASSOCIATION

→ Laura Le Marshall (MacDonald '02) - President

PRESIDENT'S REPORT

The 2017 Annual General Meeting saw the return of the Committee. All Committee members are loyal former students who are focused on the future of the School and the Association. We continue to enthusiastically plan new events that will align with the School's calendar, giving Old Grammarians the opportunity to give back to the School that has given them so much. A broad range of activities of the Ballarat and Queen's Old Grammarians' Association has again reflected involvement by young and old former students, who have enjoyed an association with various aspects of School life.

I would particularly like to acknowledge the contribution of Sarah Birtles (nee Fitzpatrick '80) as the Secretary of the Association for her tireless efforts, and the many years of support for both the Association and the School.

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This year was the first year there were multiple reunions held on the one night. Around 200 attended The Gala Reunion which was held in the foyer of the Centennial Wing. Current Grammar staff took the past students, from 1977, 1987, 1997 and 2007, on a tour around the grounds of the School. There was a terrific buzz with such a large group of past students and staff reminiscing over old times and viewing what had changed at Ballarat Grammar since their school days.

Lieutenant Morgan Carter ('03) and Captain Cameron Shilton ('04) and representatives of the Old Grammarian community attended the School's ANZAC Memorial Service in April. Captain Shilton addressed those gathered. Both men are impressive 'young' Old Grammarians who have excelled in their chosen fields. (refer to OG News)

In June, Ballarat Grammar hosted Ballarat High School for the Heritage Football match. The young men of Ballarat Grammar received their Heritage jumpers. The match was played on the Tunbridge Oval, and saw the Grammar boys enjoy a win by more than 100 points. A special invitation



→ Above: Photos from the Gala Reunion

had been extended to past Grammar Captains and footballers from the last ten years and it was great to see so many Old Grammarians, young and old, enjoying the game from the sidelines.

Grammar in Concert was also a huge success with so many students across the secondary year levels excelling. And it was particularly heart-warming to see a few Old Grammarians, who had followed their passions to go on and study music, joining the current students at the concert. This year alone, many Old Grammarians have made their mark as musicians and performers both in Ballarat and on the world stage.

In order to forge closer relationships between current and past students, we encourage involvement from Old Grammarians in all fields. There are opportunities to consider involvement in the music, sports and performing arts programs currently running at Ballarat Grammar. OG's are also enthusiastically welcomed by the School to help with practice job interviews, the Careers Expo and to share their professional expertise in classroom situations. If you

are interested in giving back to the School please do not hesitate to contact me on 0411 213 775, or the School Development Office at: development@bgs.vic.edu.au.

I would like to take this opportunity to thank my fellow Committee members, the Ballarat Grammar Development Office and supporting School staff for their assistance in furthering the activities of the Ballarat and Queen's Old Grammarians' Association.

It continues to be a great honour to be a part of the extended School community. As a member of the OG's, and as a parent, I am amazed to see how many opportunities are made available for current, future and past students of Ballarat Grammar. I look forward to playing my part in the School's ongoing journey.

NEW STAFF 2017

We welcomed new staff to Ballarat Grammar in 2017, seen with Mrs Christine Shaw Deputy Head and Head of Senior School, Headmaster Mr Adam Heath, and Mr Mark Warwick Head of Junior School.



→ L-R: Michael O'Neill, Saeed Salimpour, Brendon Gilbert, Ashlee Kennedy, Frank Apostoli, Melissa Krause, Dennis O'Donnell, Jacinta Heley, James Wilson, Christine Shaw, Alison Vinson, Adam Heath, Jodie Paul, Mark Warwick, Alex Griffin, Sam Anstis, David Nevins, Nindy Newitt, Kate Brusamarello, John Lee, Ruby Pilven, Peter Curry, Sylvia Doust, Reverend Eleanor O'Donnell, Elaine Rooney, Jade Mete.

FORTHCOMING DATES

Dates to Note - August to December, 2017

AUG 2-3	AUG 5-6	AUG 14	AUG 16
MALLEE FIELD DAYS	BOARDING FATHER-DAUGHTER WEEKEND	BALLARAT CAREERS EXPO	JUNIOR SCHOOL GALA CONCERT
AUG 17-18	AUG 19-20	SEPT 1-2	SEPT 4
JUNIOR SCHOOL GRANDPARENT'S DAYS	DART & WIGAN FATHER-SON WEEKEND	A NIGHT ON BROADWAY - SENIOR SCHOOL PRODUCTION, WCPA	JUNIOR SCHOOL FATHER'S DAY BREAKFAST AND CHAPEL
NOV 16	NOV 24	DEC 5	DEC 7
JUNIOR SCHOOL PRODUCTION, WCPA	VALEDICTORY DINNER	JUNIOR SCHOOL YEAR 6 GRADUATION AND EUCHARIST	PRESENTATION EVENING, WCPA



→ The Forensic Unit – a favourite Year 9 activity that many 'not so old' Old Grammarians would remember.



**BALLARAT
GRAMMAR**

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