



This is the forty-fourth Annual Report of the School and the first of Mr Adam Heath as Headmaster.

The Headmaster warmly acknowledges and thanks his predecessor, Mr Stephen Higgs, whose legacy is a School that enjoys prosperity now and is poised to continue to thrive in the future.

The School is a company limited by guarantee with the Bishop of Ballarat, The Right Reverend Garry Weatherill, as president and twenty-four other members drawn from different constituencies within the Grammar community.

### **BOARD OF DIRECTORS**

The governing body of the School is a board of twelve Directors. The Board meets eight times per year, as does the Finance Committee. Each of the other ongoing Committees meets at least once per term – Planning, Nominations and Audit and Governance.

We have much cause to be grateful for Directors' generous commitment of time, and also for the expertise which they bring.

We have had a full complement on the Board of Directors over 2016 and membership of the Board is as follows:

### **CHAIRMAN OF THE BOARD**

Hon Robert I Knowles AO

### **EX OFFICIO**

The Very Reverend Chris Chataway  
(Archdeacon of Ballarat)

The Headmaster and the Business Manager, Mr Peter Hunt, attend meetings of the Board and each of the following committees:

### **FINANCE COMMITTEE**

Mr Tim Hovey (Chairman)  
Dr Shantini Deutscher (Deputy Chair)  
Mr Geoff Ryan  
Assoc Prof Robyn Pierce

### **CO-OPTED MEMBERS**

Mr Lindsay Evans  
Mr Colin McIntosh  
Mr Matthew Tol

### **EX OFFICIO**

Director of Finance, Head of Senior School

### **AUDIT & GOVERNANCE COMMITTEE**

Dr Damian Powell (Chair)  
Hon Rob Knowles AO  
Mrs Sarah Lia  
The Very Reverend Chris Chataway  
Dr Maryann Brown  
Dr David Mackay  
Mr Ewen Nevett

### **CO-OPTED MEMBER**

Mr Matthew Tol

### **EX OFFICIO**

Director of Finance

### **PLANNING COMMITTEE**

Mr Geoff Ryan (Chair)  
Mrs Sarah Lia (Deputy Chair)  
Dr Maryann Brown  
Dr Shantini Deutscher  
Assoc Prof Robyn Pierce  
Dr David Mackay  
Mr Ewen Nevett  
Mr Michael Unwin

### **EX OFFICIO**

Director of Admissions, Director of Finance,  
Head of Senior School

### **RESPONSIBILITIES OF THE BOARD**

Now operating a learning enterprise for over fifteen hundred students and almost three hundred staff, and managing a business with an annual turnover exceeding \$33 million, the Board has significant responsibility. It has been fortunate to have specialist expertise from different corporate and professional sectors and experience of governance in a range of entities.

## MAJOR CAPITAL PROJECTS

- The Year 9 Heinz Centre has benefitted from a substantial extension, adding three classrooms and meeting rooms to the facility. The existing classrooms have also been fully refurbished.
- Renovation of the boarding facilities in Dart House has commenced, with all rooms to be refurbished in the ensuing eighteen months.
- Three Prep classrooms were refurbished for the start of the 2017 academic year.
- The Clever wing classrooms have been refurbished and the common area fully renovated. As part of this upgrade, a further staff area was created and a number of student break out rooms constructed.

We acknowledge the invaluable contribution made to the development of Grammar and the provision of scholarships and bursaries by the Grammar Foundation.

## SIGNIFICANT FEATURES OF THE YEAR

- The year commenced with the great sadness of the passing of Ford Guthrie, who was to be House Captain of Wigan in 2016. Ford was a charismatic and much loved young man and his loss has been felt deeply. The Ballarat Grammar community has been outstanding in the support that has been offered to the Guthrie family and those affected by Ford's loss.
- There were some very high achievers in our VCE cohort with one perfect score:
  - The only perfect score in the region (Jonathon Yates).
  - Six students with scores above 99.
  - Two students selected to perform in the Top Class Sound Concert (Anna Pryse-Smith and Harrison Doust).
  - Three students selected for Top Arts (Kyle Postlethwaite, Hannah DeBuhr and Joanna Lean).
  - 39 students studying at Melbourne/ Monash.
  - Strong diversity of courses reflecting the School's willingness to let students select subjects and courses that they are passionate about.
- Five students achieved an ATAR over 99.
- 37 students (24%) achieved an ATAR over 90.
- 44% of students achieved ATARs above 80.
- 65% of all students ranked in the top 30% of Australia.
- Six 'perfect' Study Scores of 50/50 in the fields of Further Mathematics, Physical Education and Visual Communication.
- Student tertiary placements were very positive with 86% receiving their first or second preference and 91% receiving their first, second or third preference.

University destination data is also positive:

• Monash	14%
• University of Melbourne	10%
• La Trobe	14%
• RMIT	12%
• Deakin	12%
• Federation	10%
• Swinburne	5%
• Charles Sturt	6%
• ANU	4%

Course destination data is also very encouraging:

- |  |     |
|--|-----|
| • Science  | 18% |
| • Arts, Psychology, Social Sciences                  | 20% |
| • Health (incl. five undergraduate offers: medicine) | 15% |
| • Commerce, Economics, Business                      | 13% |
| • Creative & Visual Arts                             | 10% |
| • Education  | 8%  |
| • Engineering  | 6%  |
| • Agriculture & Environment                          | 6%  |
| • IT   | 4%  |
- We are delighted that the efforts of the highly competent and dedicated teaching staff appear to have supported our students to achieve these successes. The School's endeavours to provide an individualised learning pathway appears to be underpinning our students' successful academic results.
  - The holistic nature of Ballarat Grammar's educational programs sees students flourish in many other areas in addition to their significant academic achievements. Our staff nurture students involvement in altruistic leadership opportunities, instilling a service ethic throughout their time at the School.
  - Under the revised timeline, all Victorian Schools were required to comply with the new Child Safe Standards legislation by the beginning of December. The Board Chair and Headmaster signed attestation statements committing to the effective implementation of these standards. The induction of all staff, contractors and volunteers into the standards has been completed.
  - Total School enrolment currently stands at around 1,556 with over one third of these students receiving some form of scholarship, bursary or rebate.
  - We continue to have a strong partnership with the communities of Kalumburu (WA) and Timber Creek (NT). Seven students from these areas currently attend the School on scholarship, as well as five students from the local community. We also have a small number of students from refugee communities. All of our indigenous and multi-cultural students are contributing to the life of Grammar in different and valuable ways.
  - With boarding enrolments of 225 students from across Australia and overseas, we are the second largest boarding community in Victoria. Our boarding community and it's wholesome country values, continues to be at the heart of the positive culture of our school.
  - With approximately 200 students sitting our scholarship testing, it has again proved popular and an indicator of strong enrolment trends.
  - Our City Cite campus, capably led by Mr Harry Leather, continues to provide innovative urban learning journeys for students from Ballarat and approximately 30 other Victorian schools. We are also witnessing increasing interest from international groups for the use of this site.
  - After five successful years of leadership, Mr Roger Bade concluded his tenure as Head of the Junior School. We are delighted to welcome Mr Mark Warwick as the new Head of the Junior School.
  - The Junior School has undertaken a number of literacy and numeracy strategies during 2016, focusing on even more explicit teaching in these areas.

- Collectively, our students have spent 236 weeks on exchange this year in 12 different countries and in partnership with 16 Round Square schools. A delegation of six students participated in a service project in Northern Thailand before journeying as delegates to Northern Germany for the International Round Square Conference.
- From our Centre for Early Education (CEEd) students, who collected over 200 cans for the Soup Bus, providing meals to the disadvantaged in our local community, to our Guardians who have enjoyed an active working partnership with Anglicare, our students have once more been immersed in service activities. Equally beneficial for our students are the extensive wellbeing programs, underpinned by Martin Seligman's PERMA model, which threads through all of our educational offerings.
- A small delegation of students, led by Assistant Head, Rob Gray, once again ventured to Timor Leste to provide further support for the teaching program and to visit local hospitals in Ainaro and Dili.
- Our Guardians (Prefects) this year collaborated with Anglicare and were identified as model contributors by this organisation. Our students benefitted enormously by this involvement in altruistic leadership opportunities.
- Our production of *Young Frankenstein* was the highlight of a very busy performing arts program in 2016. *Grammar in Concert* showcased the significant talents of our musicians in a very impressive performance. Our *Bluegrass Band* once again enjoyed a variety of performances, including a recording in the *Live in Lydiard* studio.
- The Careers Expo provides significant opportunities for students in the region to speak to industry representatives, as well as university representatives, on a diverse range of vocations and courses. Our partnership with the Wendouree Rotary Club has been at the heart of the success of this Expo.
- We are delighted that one of our students was recognised with a Premier's VCE Award in 2016 for Visual Communication. Our student works were featured at the Art Gallery of Ballarat and as part of the VCE Season of Excellence.
- Our Senior Girls' Footballers were again Premiers in the BAS competition, going on to win the State Grand Final for the Herald Sun Shield played at RAMS Stadium in Craigieburn.
- Our outdoor education program saw students venturing to Eildon, the Murray River, the Grampians, Portland and the High Plains. These unique learning experiences provide the opportunity for our students to develop stronger environmental connections and empathy, whilst being immersed in the learning opportunities available through this intensive social context.

## CURRENT LIFE GOVERNORS

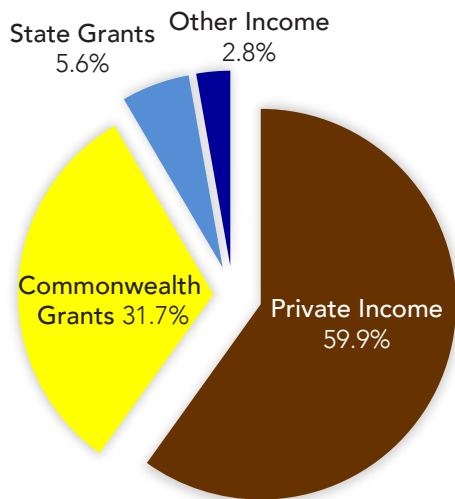
(listed in order of appointment)

Mrs Dawn Macdonald  
 Mrs Alison Rucco  
 Mr Barry Smith OAM  
 Mrs Lorraine Bell  
 Mr John Miller  
 Ms Jo Watson  
 Mr Bob Bath  
 Mr Alf Hancock  
 Mrs Topsy Nevett

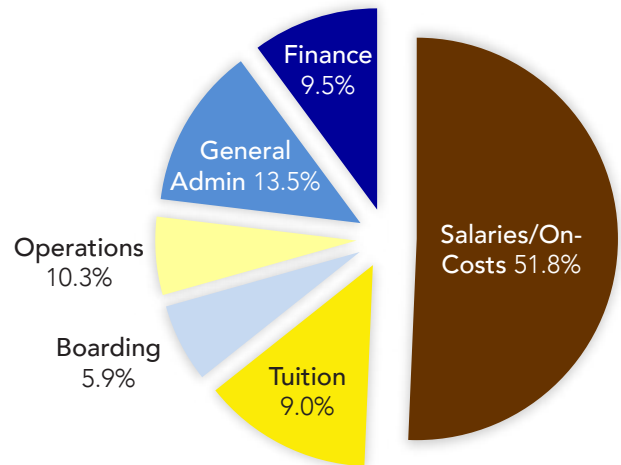
## DECEASED LIFE GOVERNORS

Mr Geoffrey Petch  
 Mr Norman Must  
 Mr Geoffrey Richards  
 The Hon WH (Bill) Borthwick AM  
 Mrs JM (Jessie) Scott MBE  
 Miss CE (Kit) Williamson  
 Mr WH (Peter) Heinz OAM  
 Mr Wallace Cochran  
 Mr Norman Stevens

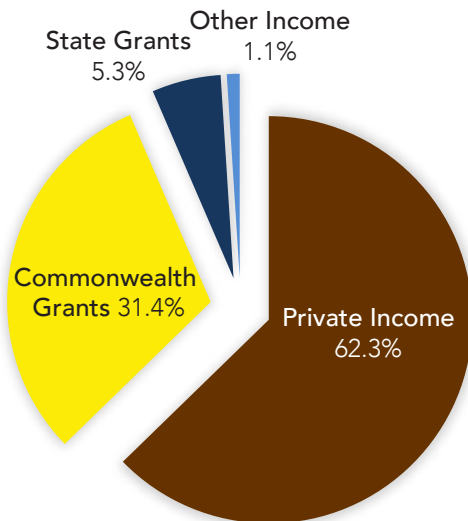
### 2016 ACTUAL INCOME



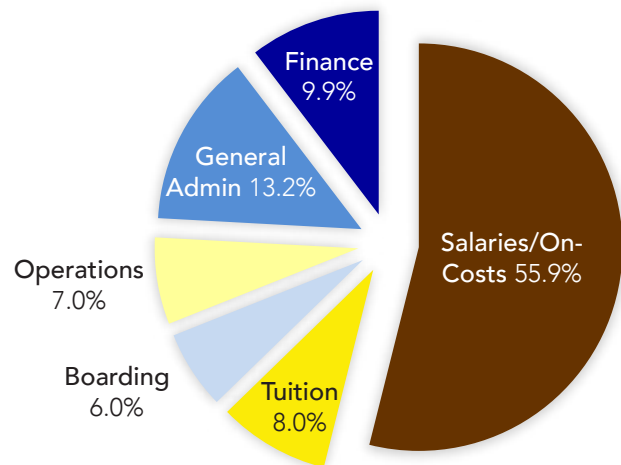
### 2016 ACTUAL EXPENDITURE



### 2017 BUDGET INCOME



### 2017 BUDGET EXPENDITURE



# School Performance Information

## for year ending 31 December 2016

### **BALLARAT GRAMMAR** *Learning to Thrive; Engaged in the World*

Our regional Anglican school fosters:

- academic aspiration
- trust
- opportunity and engagement
- optimism and resilience
- social and environmental justice

within the search for faith and meaning.

#### **THE ESSENCE OF BALLARAT GRAMMAR**

Ballarat Grammar looks to a positive future from the standpoint of a proud tradition dating back to 1877, when Queen's College was established. In 1911 the Anglican Diocese founded Ballarat Grammar School, and in 1973 these schools combined to form Ballarat and Queen's Anglican Grammar School. The co-educational school, known as "Ballarat Grammar", educates more than 1500 students from early childhood to Year 12, based on a 16 Ha parkland campus north of Lake Wendouree. Over 200 boarders live on campus, in five family-oriented boarding houses. Boarders are country students from all States, with a small number of overseas students.

The earliest learners, from age six months, are in childcare in the Centre for Early Education (CEEEd) which also offers programs, based on the Reggio Emilia philosophy, for three- and four-year-old children.

The Junior School is authorised as an International Baccalaureate (IB) World School. This delivers the Australian Curriculum in an internationally-renowned framework. Year 4 classes operate for most of their week in a purpose-built Agricultural and Environmental Learning Centre on the School's 50 Ha farm at Mount Rowan, 3 km north of the Wendouree Campus.

The enriching breadth of student involvement expands as students move into the Senior School, where programs lead towards a choice of forty VCE studies and a VCAL stream, with excellence in outcomes illustrated by numerous Premier's Awards.

Throughout the School, academic aspiration is fostered within a framework which nurtures all-round personal growth, in a research-based, structured "positive education" program. This is founded in positive relationships between and among students and staff, a distinctive feature of the School being the warm, respectful and trusting relationships which characterise its community. These in turn reflect the Christian values at the heart of Ballarat Grammar, expressed in the Anglican tradition of openness and inclusivity, in ways which invite students to search for meaning.

An ambience of ambition and encouragement supports students as they explore diverse talents and range widely. Learning is enriched by partnerships, most importantly with parents, who work closely with the School to sustain young people's developing growth mindsets. Students compete in more than thirty different sports; they perform and exhibit at the highest

level in different visual and manual, musical and theatrical arts; they take on outdoors challenges from the Grampians to the Alps; they are active in service to the local community in myriad ways, and in action for social justice.

The ethos of service is at the core of the Round Square, an international fraternity of over a hundred schools, committed to working together for a better world. This fundamental commitment involves students in many ongoing service projects, both locally and globally, from working with disadvantaged youth in Wendouree West to providing fresh water to hill tribes in Thailand, or English lessons in Timor Leste. Term-long exchanges to Round Square schools in eighteen countries, and service-based conferences, for example, in Jordan, Germany, and India, foster international understanding through friendship and service. Helping others through service enriches students' lives by building positive connections with their communities and helps them find meaning and fulfilment.

Round Square membership also requires a commitment to action on behalf of the natural environment. From the earliest days, Ballarat Grammar has had a strong connection with the land. This is expressed most obviously today in a thriving Agriculture program based at the Mount Rowan farm, and also in the environmental underpinnings of the Year 9 program, housed in an experimental centre with its own wetland on the main campus. The School's commitment to environmental improvement is apparent in expanding rooftop photovoltaic arrays, with several wind turbines.

Year 9 students venture to explore the City of Melbourne, spending three weeks at the School's City Cite campus, usually living in Melbourne for that experience. One measure of the value of that experience is that thirty other schools send their classes to City Cite for programs run by Ballarat Grammar.

The outstanding facilities of the Wendouree campus support learning in many forms: modern class facilities are designed to facilitate collaborative learning; the Wendouree Centre for Performing Arts enriches school life but also catalyses community engagement. Such facilities strengthen the arm of our most important resource, a talented and committed team of teaching professionals. The generous provision of physical resources also speaks of the generosity of spirit of the School's community. In this spirit, Grammar welcomes students from many backgrounds, from Ballarat, across Victoria, from all States and from overseas: students from regional and remote communities; students of different faith backgrounds; students from refugee and indigenous communities; exchange students from around the world.

Surveys show that students leave Grammar with high levels of confidence about their future. Following expert careers guidance, they progress to many and varied destinations, emboldened by strong and abiding relationships formed at school. Equally, Grammar looks to its future as an exemplary regional school, providing exceptional value not only to its members but also to the wider community.

# Key Student Outcomes

## STUDENT CHARACTERISTICS

Around 1,550 students attended Ballarat Grammar in 2016, commencing in our childcare, kindergarten and reception programs in our Centre for Early Education, through to the Junior School (Prep - Year 6) and Senior School (Years 7 - 12).

Our 220-plus boarding students, between Years 7 – 12, board at Grammar in five boarding houses. The majority of our boarding students come from regional areas of Victoria and New South Wales, with a small percentage being international students.

Our close relationship with indigenous communities in Kalumburu in WA and Timber Creek in NT saw seven students from these communities attend Grammar in 2016.

Below is the data for 2016 student home languages. This data is for both Junior and Senior School and excludes CEEEd.

LANGUAGE	STUDENTS
Not Selected	94
Afrikaans	1
Albanian	2
Amharic (ethiopian)	1
Arabic (inc. Lebanese)	2
Australian Indigenous Language	3
Bengali	1
Cantonese	3
Dutch	2
Ewe	2
Farsi	1
Fijian	1
French	1
German	2
Greek	5
Hindi	5
Japanese	2
Korean	1
Mandarin	15
Nuer	2
Pashto Urdu	1
Persian	1
Portuguese	1
Punjabi	2
Samoa	1
Serbian	2
Sinhalese	1
Swedish	1
Telugu	2
Thai	1
Vietnamese	1

We have 94 students whose home language is unknown.

## STUDENT ATTENDANCE

The average attendance rate was 94.5% over years 1-10. The attendance rate by year level is as below:

JUNIOR SCHOOL		SENIOR SCHOOL	
Year 1	96.2%	Year 7	94.7%
Year 2	97.4%	Year 8	93.8%
Year 3	97.4%	Year 9	92.0%
Year 4	98.2%	Year 10	90.5%
Year 5	98.8%		
Year 6	98.2%		

In the compulsory years of schooling (to age 17 as of 2012 in Victoria), Grammar is accountable for students' attendance. A roll-call is taken of students over Periods 1 and 5 and any absences are followed up by administrative staff with parents. Furthermore, given the sequence of our carefully-planned learning activities, it is important for students to be in attendance throughout the year, unless illness occurs or a serious family matter takes precedence.

If there appears to be a need for a student to be absent for reasons other than these, parents are expected to seek permission for absence from the Head of Senior School or the Head of Junior School. In these situations, students would obtain work from their teachers so as to keep up with the curriculum. Technological advances such as the Ballarat Grammar Portal and the 1:1 netbook program in the Senior School allows all students to access their work and communicate with teachers from outside the School.

## BENCHMARK RESULTS

Year 3 – 100% of students achieved at or above National benchmarks in Reading, Writing and Spelling with Numeracy achieving 99% of students at or above National standards. These results continue to be consistent and indicate the Literacy and Numeracy programs in the Junior School are supporting student learning in the areas of Literacy and Numeracy. Seven students in Year 3 are from a Language Base Other than English (LBOTE) background.

Year 5 – The scores in Reading, Writing, Spelling and Grammar and Punctuation demonstrate students are meeting National standards. The Year 5 data shows similar trends to previous years with a significant increase in Writing and a slight increase in Grammar and Punctuation.

Year 7 – The results show consistent improvement across all areas of Literacy. There are twelve students in Year 7 with a Language Base Other than English (LBOTE) and two who identify as Aboriginal Torres Strait Islander (ATSI).

Year 9 – 100% of students achieved at or above the National benchmarks for Reading and Numeracy. There are 10 students in Year 9 identified as coming from a Language Base Other than English (LBOTE) and three who identify as Aboriginal Torres Strait Islander (ATSI).

The figures below represent the percentage of students who achieve at or above the National benchmarks established for each area of NAPLAN testing.



NAPLAN 2016	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Reading	100	99	99	100
Writing	100	100	99	92
Spelling	100	99	97	93
Grammar and Punctuation	97	100	99	95
Numeracy	99	97	99	100

NAPLAN 2015	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Reading	100	98	99	98
Writing	100	96	95	94
Spelling	100	100	95	95
Grammar and Punctuation	100	98	96	94
Numeracy	100	100	99	99

NAPLAN 2014	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Reading	100	100	98	98
Writing	100	96	97	94
Spelling	98	97	93	98
Grammar and Punctuation	100	99	96	98
Numeracy	100	100	100	99

## LITERACY

Across all year levels, students' scores for all areas of Literacy demonstrate they consistently achieve at or above National standard. In the area of writing in particular, Ballarat Grammar saw an increase in student achievement in writing results despite the fact that writing results across the nation saw a significant decrease, particularly in Year 9.

## NUMERACY

There continues to be strong achievements recorded in Numeracy across the Junior and Senior Schools.

## SECONDARY SCHOOL OUTCOMES

In VCE, achievement in each of the Studies is assessed on a scale of 0 - 50 with the state average study score being 30. In 2016, our average study score was 31.8.

In 2016, 82% of VCE students achieved an ATAR (Australian Tertiary Admission Rank) score above 50, while 16% achieved ATAR scores above 90.

Results in the core Maths and English studies continue to be strong, with substantial increases across the board in the differential between expected Study Scores and actual VCAA Study Scores attained. Students continue to achieve 'perfect' study scores in a variety of subjects, including, in the past three years: Agriculture and Horticulture, Further Mathematics, Mathematical Methods, English Language, Chemistry, Physical Education, Environmental Science, Visual Communication Design, Physics and Psychology. Our three highest ENTER scores were 99.95, 99.85 and 99.45 and 100% of our students satisfied VCE requirements.

## POST-SCHOOL DESTINATIONS

On Track Data 2016 for Year 12 cohort in 2015 is expected to be available through VTAC and VASS mid-July. When this data is received, we shall republish this document.

## Satisfaction

### PARENT, TEACHER and STUDENT SATISFACTION

Our Parent and Staff and Student Satisfaction Surveys are conducted according to a biennial cycle. As part of the 2015 Strategic Planning implementation, project groups spent time reviewing the strategic information needs of the School with the view to implementing a more comprehensive data gathering program in 2017. The suite of survey data requirements specified by the project groups was collated and 2017 will see the collection of survey data from all areas of the School community, for review and analysis.

In line with the Strategic Plan implementation, the wide range of Ballarat Grammar community events during 2015 provided significant opportunity for gathering feedback from a broad cross-section of the School community: past and current parents and students, from the local day school demographic and from the rural/regional communities. The events ranged from groupings of constituents at House Group events, 'Country Gatherings' for regional families from the major rural areas in Victoria and New South Wales, regional events such as Field Days and attendees at School Reunions of classes spanning 50 years. These interactions affirm the positive themes that were evident in previous surveys: the overwhelmingly positive reflection on the teaching staff, the great sense of community in the school, the holistic, well-rounded nature of the School, and the support of breadth across all academic areas, the arts, music and sport.

2018 will see a full Strategic Plan Review and the 2017 survey will form an integral part of this process.

Enrolments continue in record numbers for the Centre for Early Education, Junior School and for both day and boarding placements in the Senior School. The School continues to rely on word of mouth, giving a simple practical measure of an atmosphere of parental satisfaction.

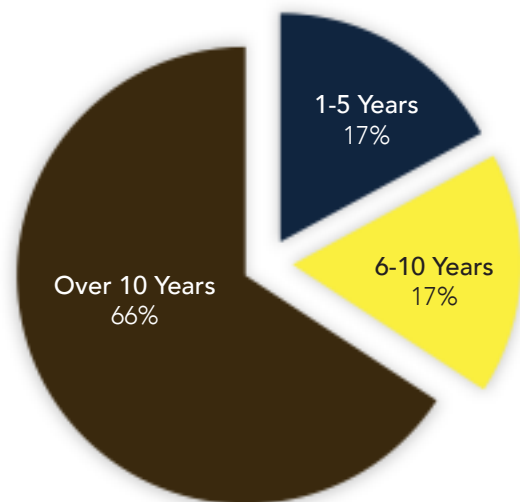
Regular informal assessments indicate high levels of satisfaction from Grammar staff and parents. As with all institutions, there is room to improve; however, the overall picture is very positive. We are continuing to develop and refresh connections between year levels in the Middle Years, refining the execution of personalised learning, developing school publications and communications and continuing to develop and support the School's extensive Wellbeing Program.

Previous survey results showed specific areas of particular highlight, with extremely high levels of satisfaction in the high sense of safety and security at school, the quality of education, staff/student ratios and strength of friendships. The positive themes that were recurring included an overwhelmingly positive reflection on the teaching staff, the great sense of community in the School, the holistic, well-rounded nature of the School, and the support of breadth across all academic areas, the arts, music and sport.

	FULL TIME	PART TIME	CASUAL	TOTAL FEMALES	FULL TIME	PART TIME	CASUAL	TOTAL MALES	TOTAL STAFF
Headmaster					1			1	1
Key Management Personnel Deputy Headmaster	2	1		3	3	1		4	7
Senior Managers	8	4		12	11	1		12	24
Professionals	44	36	21	101	30	16	18	64	165
Clerical and administrative	9	11	2	22					22
Community and personal service	7	23	12	42	2		1	3	45
Technicians and trade	3	3		6	5	4		9	15
Machinery operators and drivers					2		1	3	3
Labourers			3	3	3	1	5	9	12
<b>Total</b>	<b>73</b>	<b>78</b>	<b>38</b>	<b>189</b>	<b>57</b>	<b>23</b>	<b>25</b>	<b>105</b>	<b>294</b>

### TEACHING STAFF EXPERIENCE

AGE RANGE	FEMALE	MALE	TOTAL
Under 20 years	1	4	5
20-29 years	28	7	35
30-39 years	39	25	64
40-49 years	63	31	94
50-59 years	43	27	70
60+ years	15	11	26
<b>Total</b>	<b>189</b>	<b>105</b>	<b>294</b>





# Staff 2016

**Headmaster Mr Adam Heath** BA, Dip. Ed., MSL, MACE  
**Head of Senior School Mrs C J Shaw** BEd(Ballarat)  
GradDipEdAdmin(Melb) MEd(Melb) GAICD  
**Head of Junior School Mr R A Bade** BSc(Melb) DipEd(Melb)  
GradDipEdAdmin(Melb)  
**Assistant Head Mr R G Gray** DipAppSc(Ballarat) DipEd(Toorak)  
**Assistant Head Mr C W Beechey** BA(Sc)(Deakin) DipEd(Melb)  
MEd(Deakin)  
**Assistant Head Mr M C Warwick** BTeach BEd(La Trobe)  
**Chaplain Reverend Canon P D Treloar** BA(Sydney)  
BTheol(MCD) GradDipEd(ACU) GradDipMentalHealth(Monash)  
MPsychCouns(UB)  
**Business Manager Mr P G Hunt** MBA(UNE) FPNA GAICD  
AIMM JP  
**Director of Admissions Mr B H Pipkorn** BBus(BCAE) CA  
GradDipEd(Sec)(ACU) CertRelEd(ACU) GradDipMSMaths(ACU)  
**Director of Boarding Mr C R van Styn** BEd(Hons)(Ballarat)  
GradCert Counselling(Monash)  
**Director of Care Mrs S L Warwick** BEd MHealthSc(UB)  
DipArts(Res Care)(ACU)  
**Director of City Cite Mr H M Leather** BSc(Melb) DipEd(Melb)  
MProfAcc(Deakin) MACE  
**Director of Curriculum Ms B G Cuthbert** BDrama/Arts(VCA)  
BA(Hons) (Tas) BTeach(Prim &Sec)(Deakin) MEd (Deakin)  
**Director of Development Mr P Burnett** DipBusMan(Ballarat)  
EMFIA CFRE  
**Director of WCPA Mr P Burnett** DipBusMan(Ballarat)  
EMFIA CFRE  
**Director of Leadership Mr R J Klopak** BEd(Manitoba)  
**Director of Music Mr A S Dale** BEd(Music)(MSC)  
**Director of Sport Mr DA Rossato** BAppSc(PE)  
**Director of Staff Dr A T Ford** BVSc(Melb) GradDipEd(Ballarat)  
**Head of Rowing Mr S Pullin**  
**Head of Innovation and Learning Technologies Mr D Hofler**  
BAppSc(Computing) Monash

## TEACHING STAFF

**Mrs L E Allen** BMus(Melb)  
**Mr R Allitt** BSci (Melbourne) DipEd (La Trobe)  
**Mrs V M Arthurson** DipTeach BEd (ACU) MEd (Deakin)  
CertIVA&WT  
**Mrs J Ashman** – Bachelor of Education (Secondary),  
Monash University  
**Mr A Bagnall** BEC(Melb) MTeach(Primary)(CSU)  
**Mr Andrew Barker** DipTeach BEd (ACU)  
**Mr P R Barrow** BEd(Prim) DipTeach(Prim) (ACU)  
**Mr A J Beech** BEng(Hons) PGCE  
**Mrs C L Bell** BMus(Monash) GradDipEd(Monash)  
GradCertArtsHistoryEd(Monash) CertIVMIS(Ausmusic)  
**Mrs A Binion** BEd (Primary) (ACU) MEd (Melb)  
**Mrs K A Bishop** DipTeach(BCAE) BEd(Prim)(BCAE) Reading  
Recovery(ACU)  
**Mrs P Bissinella** BEd(ACU)  
**Mrs J A Boadle** BEd(Melb)  
**Miss A S Boyd** BTeach (Secondary)(Deakin)  
BArts(Dance)(Deakin)  
**Mrs K Brady** BA(Melb) GradDipEd(ACU)  
**Miss H Brain** BCreative Arts(Melb) GradDipJournalism(Deakin)  
GradDipEd(Melb)  
**Miss E Burnham** BA(Ballarat) BTeach(Prim)(Ballarat)  
**Mrs M A Cahir** BEd(ACU) MEd (Melb)  
**Mr R L Carroll** BEd MED(UNE)  
**Mrs J Y Chadderton** BA(Hons)(UEA) PGDipArabic(Durham)  
PGCEd(London) RSATeach EFL(UEA)  
**Miss M A Cornell** BEd(Prim) (ACU)

**Ms J M Craven** BA(UB) PGCE(Cambridge)  
**Mrs S A Cuff** BPrimEd(Nelson Mandela Metropolitan University)  
**Mr B Curran** BEd(Ballarat)  
**Ms L M Curran** BA(Sc)(Ballarat) DipEd(ACU)  
**Mr J C Daniel** DipAppChem(Swinburne) GradDipEd(Hawthorn)  
**Ms S Davidson** BABus (CSU) GradDip T&L (CDU)  
**Ms N A Dellar** AMusA DipTeach(Vienna) DipPerf(Vienna)  
**Miss K A Dendle** BEd(Ballarat)  
**Mr M B Dickinson** DipTeach(Prim) BEd(Monash)  
GradDipEdAdmin(Melb) GradDipIT(Systems Admin)(Swinburne)  
MEd Studies(Ballarat)  
**Mrs A Dillon** BA(Hons) (Melb), BMus (ACU), Grad Dip Ed (Melb)  
**Miss S Dix** B.Ed (PE) (Ballarat)  
**Mr M J Downes** BSocSc(Deakin) GradDipEd(Sec)(Ballarat)  
**Ms N A Draper** BComm/Sc(Monash) DipEd(Monash)  
**Ms M C Dunley** BA(LIS)(Canberra) MB(RMIT)  
**Mrs N A Dunne** BA(VisArt)(Ballarat) GradDipEd  
**Mrs D J Eldridge** DipHum&SocSc(Ballarat)  
GradDipEd(Sec)(Ballarat)  
**Mr M J Elshaug** BEd(Ballarat)  
**Mr P A Esmonde** BEd(Ballarat)  
**Ms R R Fisher** BEd(Ballarat)  
**Mr C Fotinopoulos** BA (Monash), Dip Ed(Melb), Grad Dip in  
Humanities(La Trobe), Master in Bioethics (Monash)  
**Mrs D Fulton** BScEd (Melb Uni)  
**Ms S M Garner** BA (Hons) DipEd(Melb) MEd(Deakin)  
MHist (UNE)  
**Mr R S Grant** BAppSc GradDipEd(University of Canberra)  
**Mrs F G Greenway** BSc(UQ) PGDipSc(Geophysics)(UQ)  
DipEd(Adelaide)  
**Miss A K Griffin** MTeach (Secondary) (FedUni) BComDes  
(Swinburne) DipGD (Swinburne) DipVisMerch(RMIT)  
**Mrs L J Gunn** BEd(Prim)(Flinders) BEd(Sec)(Launceston)  
**Mr M Hanlon** BEd(Ballarat)  
**Mr D R Hardy** BAppSc(Riverina) DipTeach(Mercer House ATTI)  
GradDipComp(Deakin) MACS  
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LicAssAICDAdvTeachDipABS  
**Miss S K Healy** BEquineSc(CSU) GradDipEd(Ballarat)  
**Ms P M Herington** BEd(Ballarat) GradDipComp(Ballarat)  
**Mrs S Hinchliffe** DipTeach(MIHE) BEd(UWS)  
**Mr G Hislop** MEd (USQ) BEd (Griffith University) Certificate of  
Positive Psychology (Wholebeing Institute)  
**Mr S J Hopkins** BA(Ed)(Deakin) BEd(Ballarat)  
**Miss J Howlett** BA(Monash) DipEd(P-12) (La Trobe)  
**Miss A E Humble** BEd (Hons)(Phys Ed) GradDip (Outdoor &  
Environmental Ed) Ballarat  
**Mr R F Hurley** DipArts(Fine)(Ballarat) DipEd(Ballarat)  
**Mrs M A Johnson** BEd(EC&Primary)(ACU)  
**Mrs C L Kelly** BA(Ed)(Deakin) GradDipEd(Ballarat)  
**Mr N A Lanyon** BA(Melb) DipEd(Melb)  
**Mrs F J Latrobe** BAppSc GradDipEd(Monash)  
GradCertComp(Deakin)  
**Miss L J Layton** BVisArts DipEd (Ballarat)  
**Miss E Le Marshall** BEd(P-10)(Ballarat)  
**Ms M A Leith** BTeach&Arts(Deakin)  
**Mr B K Leonard** BDes(RMIT) GradDipEd(Latrobe) CertIVWT&A  
**Mr C R Lewis** BA(UB) DipEd(Prim)(Monash)  
**Ms G Lillie** BA(Ed)(Ballarat)  
**Ms B M Linahan** BSc (Monash) Grad Dip Ed(Sec)(Ballarat)  
**Mrs C M Lisle** DipTeach(Gippsland) BEd(ACU)  
**Mr D B MacInnes** BSc(Melb) DipEd(MCAE) MEd(Melb)  
**Mr D Marriott** BA(OE) DipEd(La Trobe)  
**Ms C McDonnell** BA(Deakin) BEd(Deakin)  
**Mr A McKnight** BA(Deakin) BEd(Deakin)  
**Mrs V McNabb** GradDipEd (Secondary) (FedU) DipFP (Deakin)  
BSc (UWA)  
**Mrs K L Meadows** BA/BTeach(Hons)(UB)  
**Ms R M Menhennet** BEd DipEd(Ballarat)

**Mrs K F Miller** BEd(Melb) DipLang/Lit(Paris)  
**Ms K M Milne** BEd(Pim)(Ballarat) DipTeach(ACU)  
**Miss K Mitchell** BEd(Primary) (ACU)  
**Miss A C Murdoch** BA(Melb) BTeach(Melb)  
**Mrs P Nankervis** BEd(Ballarat)  
**Miss N Newitt** BEd (P-6) at Fed Uni  
**Ms D E Oliver** BEd(Sec)(VicCollege)  
**Mr B Olver** BSc(Monash) Grad Dip Ed (Sec) (Melb)  
**Mrs D Parkins** BEd(Sec)(Melb)  
**Mr B G Peace** BEd (Physical Education) – University of Ballarat  
**Mrs C S Peace** BEd (Physical Education) – University of Ballarat  
**Mr B M Pelton** BA (Ling) (U Iowa), BA (Ling Anthro, Honours) (U Iowa), Grad Dip Ed (LOTE, EAL) (ACU), Grad Dip Lang (Indonesian) (Deakin), MA (Theol) (U Divinity)  
**Ms L Permezel** BA(Melb) DipEd(Hawthorn) MA(UNSW) GradCertPlaywriting(NIDA)  
**Mr A G Pitson** BEd(MSC) GradDipEdAdmin(Deakin) DipResSchServ(Qld)  
**Mrs T Poole** BSc(Hon)(Monash) Grad Dip Ed (Sec) (Ballarat)  
**Mr L N Pougnault** BA BEd(Murdoch)  
**Ms C Richardson** BSc/Psych GradDipEd(Melb)  
**Mr I P Riethoff** BEd(Tas)  
**Mr K Romanis** BA(Hons)(USYD) DipEd GradCert RE(ACU)  
**Ms A F Ryan** BSc(Melb) GradDipEd(ACU) GradDipRE(ACU)  
**Mrs E D Sabellico** BA(CSU) DipEd(La Trobe)  
**Ms S Sedgwick** BA(Ballarat) GradDipEd(Vic College)  
**Miss L D Sharp** BEd(UB)  
**Mr A W Shaw** BCom(RMIT) GradDipEd(Ballarat)  
**Ms M Shaw** BEd(Flinders) MEd(Ballarat)  
**Mr B Sheridan** BAcc(CQU) GradDipEd(Prim)(La Trobe)  
**Mrs D A Simmons** BAppSc(Ballarat) GradDipEd(Sec)(ACU)  
**Mr J P Simmons** BAppSc(Ballarat) GradDipEd (Sec)(ACU)  
**Mr B C Smith** BBIolSc(Hons)(La Trobe)  
**Mrs R L Smith** BEd(Melb)  
**Miss Z Smith** BEd(Prim)(ACU)  
**Ms D R Sonenberg** B Ed Melbourne, DipDrama (VCA) Grad Dip TESL/Media ( Latrobe)  
**Mr M T Stowe** BEd(Ballarat) GradDipResSchServ(Qld) GradCert MYMathematics(ACU)  
**Mr R G Sullivan** DipTeach(Ballarat) GradDipHealth(Ballarat)  
**Mrs D R Tesoriero** BA (Ballarat) GradDipEd (ACU) MCouselling(ACU)  
**Ms K J Theodore** AdCertLabTech AssDipAppSc(LabTech) (Ballarat) BAppSc GradDipEd(Sec) (Monash) GradCert MYMathematics (ACU)  
**Mrs H Trotter** BEd (Hons) Southampton Uni, UK  
**Mrs N C van Berkel** BEd(ACU)  
**Ms K R Ward** BEd(Ballarat) MEd (ACU)  
**Mr A C R Watson** DipAD(Vic) DipEd(Melb) GradDipAdolHealth(Melb)  
**Ms J J White** BA(VisArt) GDEd(UB)  
**Mrs F L Whitehouse** BA(ACU) BTeach(ACU)  
**Mr G S Wilkins** DipEd BA(VIT)  
**Mrs J M Williams** BA(Hons)(Melb) BA(Hons) UNEDipEd(Melb) GradDipLibrarianship(RMIT) CertFreeJourn(ACJ) GradCertHRM(Bathurst)  
**Miss K L Williams** BEd(UB)  
**Ms R B Williams** BAppSc(RMIT), GradDipEd(Sec)(Ballarat), MEd(US)  
**Mrs K C Willowwhite** DipTeach(Prim)(UB) GradDipSpecEd(Melb) MTeach(La Trobe)  
**Mrs A C Wise** BA JointHons (University of Nottingham) PGCE MFL (University of Reading)  
**Miss H O Wise** BA(Hons)(Melb) DipEd(Monash)  
**Mr S W Woodrow** BA(RMIT) DipEd(Prim)(UB)  
**Mrs B Wu** BSc(Beijing) DipEd(La Trobe) MEd(Deakin)  
**Mrs G N Zala** DipTeach(Prim)(Ballarat) GradDipTeach-Librarianship(Ballarat) AISTD(London) ON LEAVE  
**Mrs L Zarifis** BA (Latrobe) DipEd (Monash)

## CEED

**Director Mrs K Naylor** BaAppSc (Disability Studies) (Deakin), DipCommServices (Childcare)(Swinburne), Grad DipEd (Early Childhood) (RMIT)

## KINDERGARTEN AND RECEPTION TEACHING STAFF

**Assistant Director/Head of Department - Kindergarten Ms T Abbott** B.Ed.(Ballarat) GradCertECEd(Murdoch)  
**Head of Department – Reception Mrs L Baker** Dip Teach(EC) B.Ed.(EC) (Melb)  
**Mr J Betts** Grad DipEd (Early Childhood) (RMIT)  
**Ms S Brennan** BA (Acting) (Ballarat), Grad DipEd (Early Childhood)  
**Mrs A Devlin** B.Ed.(EC&Prim) (ACU)  
**Ms M Forrest** B.Ed. (EC&Prim) (Ballarat)  
**Mrs Naomi Ivey** B. Bus. (Latrobe), Grad DipEd (Early Childhood) (Victoria University)

## KINDERGARTEN AND RECEPTION ASSOCIATES

**Mrs A Devlin** B.Ed.(EC&Prim) (ACU)  
**Mrs L Di Giovanni** DipCommServices(Childcare)(Ballarat)  
**Mrs Susanne Hildebrand** B.Ed. (Early Childhood) (Ballarat)  
**Mrs J Johnson** DipCommServices (Child Care) (Swinburne)  
**Miss Amiee Jones** DipChildServices (Ballarat), BEd(EC&Prim) (FedUni)  
**Miss O Kent** BEd (EC&Prim)  
**Mrs D Nesbitt** BEd(EC) (Edith Cowan)  
**Miss M Winter** DipChildServices(Ballarat), BEd (EC&Prim) (FedUni)

## CHILDCARE AND AFTERCARE ASSOCIATES

**Mrs J Askari** DipChildServices (FedUni))  
**Miss Talia Auchtetl** DipChildServices  
**Mrs T Dalton** DipChildServices (Ballarat)  
**Miss E Farrell** DipChildServices (Ballarat)  
**Mrs Amelia Hickmott** DipChildServices (Ballarat), B.Ed.(EC&Prim) (FedUni))  
**Miss A Janssen** CertIIIChildServices  
**Miss A McConchie** CertIIIChildServices  
**Mrs L Oosthuizen** CertIIIChildServices  
**Mrs B Sands** DipChildServices  
**Mrs T Sheehan** DipChildServices(Ballarat), BEd(EC)(FedUni)  
**Miss Bridget Spratling** CertIIIChildServices  
**Miss Victoria Stokes** DipChildServices  
**Mrs V Sporton** CertIIIChildServices  
**Miss Gina Taylor** DipChildServices  
**Mrs Chandelle Terry** CertIIIChildServices

## BOARDING HOUSE ASSISTANTS

**Mr J Attard, Ms F Christie, Ms J Mason, Ms T Benoit** BEd(UB),  
**Mr J Wilson, Ms A Coote, Mrs T Beechey, Mr R Brehaut, Mrs R Brehaut, Mr B Gilbert, Mr D Watson, Mr T Eaton, Mrs K Morrison, Miss K Foster, Miss M Ludbrook, Miss R Moresi, Mrs S Rinaldi**

## BOARDING ACTIVITIES CO-ORDINATORS

**Mr James Attard**  
**Ms Rebecca Fisher**

## **INSTRUMENTAL MUSIC, VOICE AND SPEECH ART**

**Mr L G Askew** BMus GradDipEd GradCertRE(ACU)  
Cert IV WT&A

**Ms C Bennett** AMusA Estill Voice Training Levels 1 and 2

**Mrs K Both** DipTeach(PrimSACAE)

**Mrs S Brown** BMus BTeach(Melb)

**Mr A Chataway** BMusPerf(Hons)(Adelaide)

**Mr H Dale**

**Miss I Dale** BMus(Monash)

**Mr B Deenick** BA(Monash) DipEd(La Trobe)

**Dr L Dent** PhD(Music Performance)(Monash) MMus(Melb)  
PGradDipMusic(Melb) BMusPerf(VCA) LMusA  
LRSM(Dist) (Term 3)

**Mr E Duggan** BMus DipEd(Melb)

**Mr M Evans-Barker**

**Ms H Fairhall** BMus(Perf)(Adelaide) DipEd(Mercer House)  
AMusA GradCertALBE(La Trobe)

**Mr I Govan** AMusA CEO Teaching Registration CAA REIV

**Mrs K Govan** BA(Music)(VCA) DipEd(Melb)

**Mrs A Ho** BMus(Hon)

**Ms A Ives** BA(Scottish Music Piping) Royal Conservatoire  
of Scotland

**Ms M Jess** BA AMusA NCAS Level 1 EFA Dressage Judge

**Mr H Joyce**

**Ms G Kennelly** BSc(Hons)(Scotland)

**Mrs M Kriss** BAMus MMus(PT)

**Mr D Lawless**

**Mr C Meddings** BAMusPerf(VCA)

**Miss A Meerbach** BA PerfArts(Ballarat)

**Mr T Mewett** BBus(LaTrobe) APBA Intermediate Snare  
Drumming Certificate

**Ms M Montgomery** BMus LMusA GradDipMus (Opera  
Performance) (Term 4)

**Miss G Parry** BMus(Melb) AMusA LMusA

**Mrs P Powell** CED(Manchester) LGSM

**Ms W Rechenberg** MPVA(CSU) DipArt(Music)(VCA) AMusA

**Ms S Savy** DipArts

**Mrs C Schuler** AMusA DipMus PerfCert GradDipEd(Sec)  
Cert IV W&A

**Mr B Sozanski** BA(Music,French)(Sydney) DipEd(Double Music)  
(Sydney) ATCL(Piano tuition) MVMTA

**Mr J E Watson** BCreTech (JMC) CertIIVWT&A

**Mr G Williams** MA ModMusEd&CreatCertEd

**Ms H Wray** MMus(Perf) GradDipEd(Secondary) AMusA Cert of  
Accomp. Cert of Yth Lship

## **ADMINISTRATIVE & ANCILLARY STAFF**

**Miss A Axen** BComm(Ballarat) ASA (CPA)

**Mrs I Blobel** AdvCertOffAdmin, CertIIIFinancialServices

**Mrs R Brehaut** DipBus Cert IV T&A

**Mrs R Dagar-Clare** CertIIIFinancialServices

**Ms S Eaton** BAppSc(Ballarat)

**Mrs B Ford**

**Miss L Robertson** CertIIIFinancialServices

**Miss D Hateley** DipBusDipBusMgt,  
CertIII&IVFinancialServices DipAcc

**Mrs C Hay**

**Ms S Horton** CertII&IIIBusiness

**Mr S Huang** BBus(RMIT) CPA

**Mrs J Hume** CertIIIT

**Mrs J Huntley** DipBus(HR) AdvDipMgt(HR)

**Ms S Kugel**

**Mrs G McMullin** BAppSc(OT) GradDipErg

**Ms L McCracken**

**Mrs J Norman** DipAppSc(Ag) (VCAH)

**Mr P O'Dwyer** BB CA ASBA GAICD

**Mrs C Prendergast Fay** AdvDipMgt CertIVBusAdmin

**Mrs M Polkingorne** (CEEd Receptionist)

**Ms L Robbins** BEd DipTeach(Prim) DipMgt

**Miss J Rodda** BComp(Ballarat)

**Ms D Stephen** DipFinMkt(SIA) CertMktg (Swinburne)

**Mrs G White** CertIVFoodTech CertOH&S

## **WENDOUREE CENTRE FOR PERFORMING ARTS**

**Ms P Maiden** (Centre Manager)

## **CANTEEN SUPERVISORS**

**Mrs B Garnham, Ms Louise Dennis, Mrs M Ford**

## **CLEANING, CATERING & OPERATIONS**

**Operations Manager Mr W Dunn** CertIVOHS

**Mr T van Eekelen, Mr D Sherritt, Mr P van Styn Mr G Howlett, Mr S Millar, Mr B van Styn, Mr R van Styn, Mr B Wallis, Mr G Crowl, Mr N Bassett, Mr A Secker (LAPG), Roderick (Rod) Baxter, Peter Bogert, Janice Carroll, Joshua Davis, Neil Flynn, Shane Gray, Deborah Gaylor, Stuart Gibbs, Lynette Howlett, Terry Hoare, Rob Knowles, Glenn McGregor, Louise Robertson, Cedrick Rwabutozi, Karen Simpson, Andrew Wilmut, Michael Wilson, Andrea Weston, Kayla Wittingslow, Jasmine Wittingslow, Vicky Benson, Brian Madden.**

## **ICT**

**Mr A Baker**

**Mr M Blackman**

**Mr J L Duncan**

**Mr T Eaton**

**Mr N C Hargreaves** DipIT(Ballarat) DipInterNW(Ballarat)  
CertIVIT CCNA BIT(Ballarat)

**Mr D Hofler**

**Mr S P McDonnell** CertIVTech(CCTAFE) VIDCAM  
operation(ASF&TV)

**Mr J D Mills** DipIT(Ballarat)

**Mr W Neaves** GradDipIT(Swinburne)

## **HEALTH CENTRE STAFF**

**Mrs B Ludbrook** RN(Ballarat) RPN(Royal Children's) CertIV (TAE)  
(MGB) GradCertAnaphylaxisMgtTraining

**Mrs M Parish** RN(UB) GradDipAdvClinPrac – Paediatrics(Vic  
University) GradCertAllergy& AnaphylaxisMgt(SA)

**Mrs D Pitson** RN(Prince Henry's) Midwifery(Box Hill)  
GradCertOnc&PalliativeCare

**Mrs M J Wilson** RN (Royal Melbourne Hospital) RM (Ballarat)  
Grad Cert Allergy & Anaphylaxis Management(University Of  
South Australia)

**Dr Meredith Rayner**, BSc (VU) Hons(VU),  
PhD (Swinburne), MAPS.

**Mr M P Davis** BA(Fed Uni) GDipPsych(Monash)  
MPsych(Monash)

## **SCHOOL SHOP**

**Mrs N Kulinski**  
**Mrs B O'Dwyer**

## ARCHIVES

Mrs N Squire BSc(Melb) TSTC

Dr R Squire DipFor(Cres) BScFor(Melb) MScFor(Melb) PhD(Melb)

## TEACHER ASSISTANTS

Mr M Drain Graduate Diploma of Legal Practice Australian National University LPAB Law Sydney University Diploma of Accounting CertIII&IVFitPerTraining Cert1111&IV WT&A, DipPolicingPublicSafety

Ms T Harris LISTD (London) CICB Licentiate CBA – CICB

Ms C Kelly DipSocSc(UB)

Mrs J Lacy CertIIIIntAide DipChildServices DipCounselling Estrada College

Mrs S Rinaldi CertIIIEdSupport

Mrs J Treloar AdvCertHospStud(WAC) CertIntDes(RMIT)

Mrs K Widdison CertIIIEdSupport CertIVA&WT DipArts(VCA)

Mrs K Werner RN RM GradDipAppSc(AgMgt&Ext)(Melb)

Mrs D Sonenberg

## LIBRARY

Mrs H Barton AdvDipLib/InfoServices(Ballarat)

## SCIENCE

Ms A Howse CertAppSc(AnimalTech)(Footscray IT) CertIVBus CertTextileTech(Melb)

Mrs S Nagle DipAppSc(Longerenong) GradDipAppDairyTech

## ART

Mr J Parry CertIIIWA&T(Melb)

Mr R Hetherington SUMTechTeach

## PHYSICAL EDUCATION/SPORT

Mrs S Davis

Mr J Wilson B Exercise Science & Human Movement (VU Footscray) GradTeach (Primary) (FedUni)

## ROWING

Mr A Armstrong

## MT ROWAN FARM

Mr R Mills Cert 3 Ed Support BAgSci (Oneolgy)

## GAP ASSISTANT

Mansi Dagar, Julian Ortiz, Annaliis Lehto, Letisha Maraltadj, James Lamb, Wesley Lerwill, Bas Marshall, Agnes Murk, Samantha Stewart

## LOTE

Dr Alastair Hurst BA(Hons)(UNSW) DipEd(UNSW) M ès L (Paris) DU(Montpellier)

Cindy Zhang

## STAFF ON LEAVE DURING 2016

Mrs D Eldridge

Mrs C Peace

Ms G Lillie

Mrs R Smith

Miss Z Smith

Mr D Marriott

Mr A Ford

Ms P Herington

## RELIEVING STAFF DURING 2015

Mr J Attard

Mr E Duggan

Mr N Gonzalez BEd (Primary) (Federation)

Miss K Brusamarello BEd(Ballarat)

Mr T Lia RN BAppSc(Adv Clinical Nursing)(PIT) DipTeach(Prim) (ACU) GradDipBusMan(Ballarat) MBM(Ballarat)

Mrs C E L Pescott Barts (Melb) GradDipEdPrim (LaTrobe)

## The Chapel of St Mark

In 2016 we continued the spiritual celebrations which form the backbone of the School's life:

- Baptisms and confirmations
- Weddings
- Funerals and memorial services
- The five large Services of each week including the Senior School Services, the Junior School Service, and Boarders' Chapel each Sunday night.

In addition, the Chapel of St Mark is open during school hours to welcome quiet reflection and private prayer. It is an oasis in an otherwise very busy school campus.

Many of our services were designed and led by students, on topics about which they are passionate. We greatly valued these contributions to our thinking. Staff have also generously given of their time to share their experiences with our community.

In all our liturgies, we walk a tightrope between the faithful and authentic proclamation of the truths embodied in the Gospel of Jesus Christ as understood through the Anglican tradition, and the need to remain open-minded to the views of others. We did not always get this balance right, but we try!

Our services were also greatly enriched by the musical talents of Mr Leigh Askew, our organist, and Mr Evan Duggan, who played for us on Tuesdays. Both men are adaptable and accommodating and went out of their way to provide music which suited our liturgies. We are greatly encouraged by the pool of young and enthusiastic organ students who are increasingly taking their part in our liturgies.

*Rev'd Canon Peter Treloar*

*Mrs Fiona Whitehouse*

*Mr Brent Pelton*



## City Cite

In 2016, once again we had school bookings for all full weeks of the school year up until the beginning of December. Various other organisations continued to use the facility, including a number of workshops for GATEWAYS holiday programs, a group from the Sea-Life Aquarium and a United Nations Youth Association conference. A group from St Andrew's Grammar on the Sunshine Coast used City Cite for a couple of weekends.

Throughout the year we continued to encourage students to study questions that involve issues concerning social equity or current city issues, such as architecture or transport. Students from many schools visited Urban Seed run by the Collins Street Baptist Church, the Big Issue, and the Asylum Seeker Support Centre in Footscray. For the third year, a number of schools visited Fare-Share in Collingwood where they were involved in making meals for those who are food insecure.

During Term 4 we started a review of our Group work tasks, examining the criteria carefully and links to the Victorian Curriculum. The revised addition of the Victorian Curriculum for 2016 allowed City Cite to review the rationale for what it does and how a city-based experience can support schools in meeting their learning requirements. In looking at the Victorian Curriculum, and in particular Personal and Social Capabilities, it is apparent that a city experience can help schools reinforce a multidisciplinary approach to student learning. The following Capabilities or Learning Areas are major parts of all programs at City Cite:

- Personal and Social Capabilities
- Ethical Capabilities
- Civics and Citizenship
- Intercultural Capabilities
- Digital Technologies

Links can be made to separate subject areas, such as Geography and History, but the strongest approach is from a multidisciplinary approach to time spent in the city and strengthening capabilities that have an effect on all learning areas.

Schools and organisations that have been involved at City Cite in 2016 include the following:

Avila College  
Auburn High School  
Ballarat Grammar  
Berwick Grammar  
Braybrook College  
Cobram Anglican Grammar School  
GATEWAYS  
Geelong College  
Geelong Lutheran College  
Genazzano FCJ  
Hamilton College  
Huntingtower  
Kingswood College  
Korowa Girls School  
Mentone Girls Grammar  
Methodist Ladies' College  
Melbourne Girls Grammar  
Mt Scopus Memorial College  
Newhaven College  
Orchard Church  
Oxley College  
Plenty Valley Christian College  
Red Cross – Refugee Group  
Sacré Coeur  
Sea-life Aquarium  
St Andrew's Grammar

St Margaret's School  
Teach International  
Toorak College (Year 9)  
Toorak College (Year 10)  
Woodleigh School  
United Nations Youth Association  
Xavier (Burke Hall)  
Xavier (Kostka Hall)  
Yarra Valley Grammar

International Study Tours from Korea, Japan and China in 2016 have meant another very busy year with some new schools and new inclusions in programs. 2017 promises to be even more active with a greater number of overseas students visiting. It has been a great advantage to have a dedicated and talented staff with Andrew Barker, Lyn Zarifis, Kerrie Dendle and a number of very competent sessional staff. Their enthusiasm and preparedness to keep refining our curriculum has been of great value.

**Harry Leather**  
**Director of City Cite**

## Professional Development

The Ballarat Grammar Learning Philosophy:

*Ballarat Grammar is a community of learners who experience positive relationships that are promoted by wellbeing in emotional, cognitive, spiritual and physical domains. Learners are encouraged to explore the world and develop meaning through challenge and inquiry, promoting a passion for life-long learning.*

To achieve a passion for life-long learning in each student, we need to have a culture and strategy that enables each staff member to be the best educator they can be. We want a thriving, progressive, risk-taking professional who is willing to invest in research, try new strategies, reflect upon their practice and be open to feedback. Our Professional Development program sets out to support staff in this pursuit and the cornerstone is the Professional Growth Program (PGP).

The PGP focuses on the impact individual teachers can have on the academic growth of each child. Staff from all sectors of the School have indicated significant professional satisfaction with the program. It is enabling them to be mindful and strategic when considering how they can have a significant and lasting impact on student learning.

Through the PGP in 2016, teaching staff were challenged to set ambitious goals that were specific, measurable, attainable, relevant, timely and could be supported by evidence. By investing in the robust pursuit of improved practice we continued to build on a collaborative professional culture that focussed on growth and was underpinned by the School's Learning Philosophy.

All teaching staff from across the School were supported by a network of trained coaches who encouraged and challenged staff in the pursuit of their goals. The cognitive approach that the coaches take requires teaching staff to think deeply about their goals, the research behind them and the learning environment they are trying to create. Staff are then required to undertake regular classroom observations to consider strategies that other teachers use to engage students and then consider the validity of these practices as they reflect on their own practice.

Throughout the year, our teaching staff came together in small supported groups to share their successes and to reflect on their progress. A culture of shared language around learning has subsequently been supported along with a desire from staff to develop collaborative approaches.

Additionally, a program of excellence in practice was instigated through a series of 'Teachmeets' where attendees were exposed to a range of teaching and learning strategies. Such initiatives promote the sharing of teaching excellence.

We also started to use the work of Glen Pearsall in three key areas of teaching practice:

- Questioning Techniques
- Checking for Understanding
- Learning Intentions and Success Criteria.

This focus goes hand in hand with both the PYP that is masterfully navigated by Maria Cahir and the Junior School team, and the strong work of Koren Naylor and the CEEEd team who remain influenced by the Reggio Emilia philosophy.

CEEEd and Junior School staff presented, alongside their Senior School counterparts, at numerous local, state, national and international conferences throughout 2016 which enabled the School to expand its influence on education more broadly. Several Senior School staff also took the opportunity to be involved in NAPLAN marking and numerous staff were VCAA examiners.

In 2016 a new model for providing feedback to staff was introduced. The new Professional Reflection and Development (PR&D) program provides each staff member with student and staff feedback, classroom observations, the collation of a portfolio of work and the opportunity for meaningful professional reflection. The process culminates in a reflective review with a senior staff member and the consideration of future directions.

Through targeted Professional Development, effective teaching programs, professional reflection, a shared language of learning and a collaborative culture that goes from strength to strength, the ongoing growth in professional practice is thriving. Thanks must go to Dr Alan Ford for all his tireless work as Director of Staff to enable and enhance the professional experience of all staff across the School. Dr Ford has stepped down from this role but his legacy will remain as will his ongoing influence as he moves his focus to the Mount Rowan Campus in 2017.

**Chris Beechey**  
**Assistant Head - Learning**

## Centre for Early Education (CEEEd)

Each person experiences and interprets the world differently from others. Clarifying our perceptions, aligning these with others, and noting perceptual differences and perspectives is important for effective communication and growth, both at the CEEEd and in life.

### CEEEd Staff Day

*The fourth annual CEEEd Staff Day was held on Saturday 6 February at the Mercure Ballarat Hotel and Convention Centre. The title of the 2016 program was, Do You CEEEd What I CEEEd?"*

The guest speaker on the day was Dr Alma Fleet presenting, *Seeking synergies between the Reggio Emilia Educational*

*Project and the CEEEd context.* Through the presentation we shared our current understandings and were also challenged to consider broader and deeper interpretations and perspectives in relation to the ideas provoked by the educators in Reggio Emilia. The discussion set the tone, not only for a successful Staff Day, but it also wove a common thread throughout the year in terms of our interactions with children and families, collaborative discussions and professional learning.

### Staff Professional Learning And Practitioner Inquiry

We were also fortunate to have Dr Fleet work with us in a consultative manner throughout Semester 1. The program with Dr Fleet culminated in a shared day of contact at the CEEEd in June. We were challenged and inspired by Dr Fleet as she engaged in pedagogical observations and discussions with CEEEd educators and assisted us with ongoing action research projects.

### Introduction Of Group Learning Journals And Focussing On Children's Perspectives

As a centre, we have effectively used Individual Learning Journals as our main planning document for a number of years. Throughout 2016, we trialled the introduction of Group Learning Journals to document the children's thoughts and perspectives and to make their learning visible. We have long known that children are co-constructors of their own learning, so the adoption of this method enables them to be co-constructors in the documentation of their learning journey, placing further value on their voices.

Based on Floorbooks, a concept introduced by Claire Warden, a key educator with the Forest Schools in Scotland and Nature Pedagogy worldwide, our Group Learning Journals have sparked much thought and interest. They are constantly evolving, accessible to the children and their families, enable educators to model writing with the children, reflect the children's theories and allow them the opportunity to contribute to the process. The move from focussing solely on the children's interests, to focusing on their different perspectives allows us to listen, delve deeper into the exploration of possible lines of inquiry, and ask rich open-ended questions to challenge and extend the learning of all stakeholders. We will continue on this collaborative documentation journey with the children in 2017 and look forward to seeing the benefits and evolution.

### Consolidation And Extension Of The Bush Kinder Program

With our second full year of Bush Kinder embedded in the Kindergarten and Reception curriculum, children and educators continue to reap the benefits of this important program.

As we extend our thinking and interactions in the vast natural play space that Bush Kinder offers, we have begun looking further at Indigenous perspectives. The development of a CEEEd-specific Acknowledgement of Country and of a ritual of Reception children thanking the Wathaurong people before entering our Bush Kinder site are small, authentic ways of acknowledging our Indigenous history.

2016 also saw the extension of the principles of Nature Pedagogy and Bush Kinder beyond our own sites and the CEEEd facility, with our Kindergarten groups visiting the Buninyong Botanical Gardens, Kirks' Reservoir and the Higgs Centre at Mount Rowan.



## Review Of CEEd Planning Cycle

With a focus on how and why we document, we turned our attention to reviewing the CEEd Planning Cycle. Both the *Early Years Learning Framework* and *Victorian Early Years Learning and Development Framework* provide a planning cycle for Early Childhood and Care Services. Through ongoing collaborative conversations and staff workshops we have begun contextualising this document for the CEEd environment in order that it reflects our philosophy and approach to Early Childhood Education. 2017 was spent 'learning' it and 'living' it and we look forward to 'embedding' it further in 2017.

## Positive Psychology And Wellbeing

The consideration of different perspectives was also evident in 2016 as the CEEd continues to view education through the lens of Positive Psychology. All educators within the CEEd share a key desire to equip our students with the strongest and most robust sense of wellbeing we can. An increasing understanding and developmentally appropriate application of Positive Psychology strategies enables us to work towards this vital goal.

While Positive Psychology research and resources tend to focus on older students, educators and children in the CEEd have adapted the information available to blaze our own trail of Positive Education in early childhood. We have turned Character Strengths - a core component of Positive Psychology - into a useful teaching tool as we embed the language of the Strengths into our programs. The children's behaviour and interactions are being identified as moments of *persistence, team-work, kindness, gratitude, courage or honesty* as ways to highlight these concepts for them.

Upon reflection, we are all richer for the experiences and opportunities we had in 2016 to learn and grow with one another. Program numbers throughout the year have been at capacity (with the exception of the Giraffe Kindergarten group) with extensive waiting lists for our Infant and Toddler and Reception programs.

**Koren Naylor**  
**Acting Director of the CEEd**

## Junior School

### Staffing

During 2016 Junior School Music teacher Mrs Glenis Zala took leave of absence and her role was successfully filled by Mrs Antoinette Dillon. Year 4 Arts was taught at the Mount Rowan campus by Mrs Clarice Lisle. Miss Zara Smith began the year as a Year 5 class teacher but needed to take leave from early in Term 1 and did not return. Her place was taken by Mr Ben Morton (Terms 2 and 3) and Ms Nindy Newitt (Term 4). Mrs Rachael Smith took maternity leave from early in Term 3 and her place was taken by Mrs Tracy Andrews.

Our replacement teachers brought enthusiasm and expertise and all at the Junior School appreciated their contributions in 2016.

### Academic Results

NAPLAN results in the Junior School were again pleasing. At Year 3 100% of children were at or above the National minimum benchmark in Spelling, Reading and Writing. In Grammar

and Punctuation two Year 3 students were below the national benchmark and in Numeracy one child was below the benchmark. We also saw all of the indicators at or above the State Average. At Year 5 the results were again strong. Medians in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy (all areas) were well above State Average. Of the 360 results returned, only 4 results were below the National Minimum Standard. It was particularly pleasing that in 2016 there were no results in the Writing Strand below the benchmark given that this was a specific focus following last year's results.

## International Baccalaureate

During 2016 the Junior School continued to focus much of the staff professional learning on our development as an International Baccalaureate Primary Years Programme school. The following achievements were noted:

- Commitment to an inquiry-based approach to teaching and learning is evident throughout the School
- The Junior School Inquiry Centre supports the PYP program and is a hub of the School
- Environmental awareness is promoted across the School, especially at Mount Rowan
- Responsible action is celebrated and promoted
- There is a culture of openness, collaboration and mutual respect throughout all areas of the School
- School Leadership is committed to staff development
- The whole School community has embraced and understands the Learner Profile
- Teachers understand and include in the curriculum the five essential PYP elements and use a variety of tools and strategies to assess and report on learning.

**Roger Bade**  
**Head of Junior School**

## Grammar Libraries

School libraries are thriving centres of learning both in the physical library space and in the support of classroom teachers, and the Ballarat Grammar Libraries continue to enrich school teaching and learning programs through their service. The three most important services the library provides include: recreational/leisure reading, resource and collection management and provision of learning centres and spaces for whole of school.

The school library can be seen as one of the only spaces in a school which is truly free; the space that is not 'home' or a 'classroom', and which can be without academic, sporting, or family expectations. Grammar libraries provide a space to meet, read, chat, eat, study, relax, make, and play. Our libraries are welcoming, flexible learning environments, (especially on rainy days).

Children who read for pleasure have increased concentration, memory, confidence, greater self-esteem and general knowledge. Reading builds empathy, improves imagination and language development. These are important and relevant benefits, whether we live in a digital or analogue world (David, 2013).

The Senior Library and the Junior Inquiry Centre continue to provide all Ballarat Grammar students and staff with access to a vast range of popular fiction, literature and non-fiction resources. During 2016, all students were exposed to aspects of information literacy and responsible research and academic integrity during formal class times spent in either library. The Australian Curriculum and the IB require that these skills are

embedded in all our student learning.

Grammar's strong reading culture is evident with not only our usage figures, but with the engagement across the classrooms, in the practice of reading every day. Students in the Junior School are engaged by a 'provocation' to ask, think and inquire; all vital aspects of the successful models within the IB. Audio books are being utilised and our collection of digital resources is evolving. Both libraries support the Units of Inquiry, Faculties or learning intentions within the Grammar curriculum in a responsive, proactive manner.

The Junior Inquiry Centre and Senior Library are typically filled with young learners keen to regularly borrow books, research, work independently or with support from their teacher. As we move toward a Middle School model, both Libraries will continue with the commitment to provide access to engaging, modern, relevant fiction and non-fiction to broaden our student knowledge and literacy skills.

**Melissa Dunley**  
**Head of Department - Library**

## Curriculum

In 2016 the Curriculum Innovation and Assessment Committee (CIAC) continued its work in curriculum development and design.

### **Membership Of The CIAC (Curriculum Innovation And Assessment Committee)**

The CIAC is comprised of the Chairs of Faculties Ms Sue Sedgwick, Chair of Art & Design; Mr Alan Pitson, Chair of Commerce; Ms Rhonda Menhennet, Chair of English; Ms Hannah Wise, Chair of Humanities; Mr Adam Shaw, Head of ICT; Ms Rachael Williams, Head of LINKS; Ms Yvonne Chatterton, Chair of LOTE; Mrs Delwyn Oliver, Chair of Mathematics; Mr Andrew Dale, Chair of Performing Arts; Mr Brendan Peace, Chair of Physical Education and Health; Mr Keith Romanis, Chair of Religion, Philosophy and Ethics; Mrs Deidre Simmons, Chair of Science; Ms Melissa Dunley, Senior Librarian; and Mr Darren Hofler, Head of Innovation and Learning Technologies. Members of the CIAC meet fortnightly to discuss curriculum development, assessment and reporting matters. In Term 4 the fortnightly meetings became weekly meetings during the introduction phase of a major curriculum development. In 2016 we farewelled Mrs Sandra Warwick as Chair of Health and PE and welcomed Mr Brendan Peace as Chair of Health and PE. In 2016, the committee oversaw the implementation of the School's first curriculum mapping program, Curriculum Design for Understanding; the continued implementation of Faculty Intentions as a core element of the Professional Growth Program; and continued discussion and debate about how to increase the engagement of our learners through curricula which are relevant to their lives.

### **Curriculum Design For Understanding**

Curriculum Design for Understanding is an online curriculum mapping tool which has enabled the Chairs of Faculty to document not only curriculum details, but design curriculum which can be aligned against the Content Descriptors and Achievement Standards of the ACARA Australian Curriculum, and the VCAA VCE Outcomes, Key Knowledge and Skills. The online design tool allows multiple faculty members to be collaborating online simultaneously. The Junior School has also adopted the Curriculum Design for Understanding tool which enables the Junior and Senior Schools to have exceptional

access to curricula designed within each school. The benefits for students are significant as teachers can design new learning which builds purposefully on the learning from previous years in a way never before possible.

### **Literacy Group**

The Literacy Strategy Group met several times in 2016 to consider the significance of the trends the NAPLAN data was presenting to us and the needs of literacy development in the School more broadly. A key intervention developed by the group was a cross-school professional development session for literacy teachers from Years 5-9, using moderation and cross-marking techniques to enhance literacy understanding across the continuum of writing within the School. The Literacy Strategy Group identified the need for a coordinator to manage the development of literacy skills and subsequently the recommendation for a Whole School Literacy Coordinator emerged from this group.

### **NAPLAN**

It is very pleasing to report that whilst the national data revealed a nationwide slump in the area of writing, Grammar students demonstrated the opposite trend. We recorded very strong results in the writing section of the NAPLAN with our students achieving well above state and national levels.

At the VCE level, the School continues to support large numbers of VCE teaching staff who contribute to the development of study design, examination development and assessment of Unit 3 and 4 examinations. The high level of involvement by our VCE teachers in the VCAA end-of-year examination assessments provides valuable professional learning and development opportunities for Faculty members and is invaluable for our students who reap the benefits of highly skilled teachers.

2016 enabled the Chairs of Faculty to see the development of assessment and reporting through the use of the OLPR and bring their attention to making curriculum more responsive to the needs of students. Whilst they never seek recognition, it is important to acknowledge their work as the pedagogical leaders of the School.

**Brianne Cuthbert**  
**Director of Curriculum**

## Wellbeing

Wellbeing across the School continues to underpin our approaches to teaching and learning. We have worked proactively to engage our school community in strengthening our understanding of the science behind an optimal approach to human functioning. This has been distributed through a combination of explicit and implicit learning frameworks. Throughout the year the Positive Education Coordinator, **Ms Kate Brady**, has worked with the Positive Education Focus Group and staff across the School to achieve a number of successful outcomes including:

- A focus on mindset implementation – which involved our staff learning about and focusing on the more intricate elements of mindset theory. We conducted a whole school professional development session with **Susan Mackie**, provided parent sessions, and specific staff were able to attend an in-service with **Carol Dweck** herself.

- Mindfulness in the classroom and various contexts such as staff meetings, pastoral care sessions, House meetings, boarding and a strong focus on Mindful May.

- Introduction of the Resilience Project in the Junior School. This was a school wide program developing age appropriate links for younger students in our school. Parents attended an informative evening and students continued to work through project areas within the curriculum. A special gratitude Assembly for all the staff members in the Junior School was appreciated by all.

- An increase in the focus on merging the practices and philosophy of Reggio Emilia in the CEEd with PERMA. These approaches were quite ground-breaking in the area of Positive Psychology, leading to our staff being asked to do further research and present their findings at conferences

- Increased staff numbers presenting at a range of conferences such as PESA as well as at the 5th Annual Positive Psychology conference. Ballarat Grammar continues to be well sought after as a mentor for other schools around the country in the early stages of setting up their programs.

- A continued focus on staff wellbeing and PERMA through the Professional Growth Program and the setting of personal wellbeing goals by each staff member. Taking this further, we have been able to assist some administrative staff in the setting of personal wellbeing goals which sit alongside their working goals.

- Engaging greater student input into Wellbeing decision making. The student leadership group within the School's Guardian leadership team make important decisions around how wellbeing can be enhanced in all we do. This also includes wellbeing leaders in the Junior School.

- Initiatives in boarding including study skills, mindfulness and strength data analysis.

- The continued focus of the Teaching/Learning/Wellbeing committee to engage all three schools and ensure that professional learning is inclusive of all essential components to optimise learning.

- Continued parent outreach through the Bulletin, JS Newsletter, emails and other publications, along with parent presentations such as Susan Mackie, Social Media 101 etc.

- Engaging in a Flourishing Profile Survey, undertaken in Years 5-11.

- Steadily increasing our library of resources for staff use and sourcing accurate research to continue to support our advancements.

- Planning the implementation of a data dashboard that provides a cross-section of data on each student from academic to wellbeing information.

- Continued consultation with **Dr Suzy Green** and an analysis of our Pos. Ed. journey timeline with the focus on future strategic planning.

In addition to the focus on proactive measures, the School appointed two new School Psychologists, **Dr Matt Davis** and **Dr Meredith Rayner** who have been able to support our students through clinical work as well as develop plans and strategies to combat common mental health issues that arise in the School. With support from the Director of Care, **Mrs Sandra Warwick**, the Health Centre staff and other staff within the School, students are well supported in all areas.

Ballarat Grammar remains a leading institution in its understanding and focus on wellbeing within a teaching and learning framework.

**Mrs Christine Shaw**  
**Head of Senior School**

## Art and Design Faculty

2016 saw the Art and Design Faculty consolidating subjects in the Years 7 and 8 Art and Design cycle. Woodwork and Metalwork became Product Design (integrated materials) and Visual Communication Design and Systems Design were introduced in line with the Australian Curriculum and the pathway to VCE studies. This cycle of studios for junior students provides an experience of each of subject, builds transferrable skills in creativity and aesthetics, and lays the foundations for sound subject choices in middle and senior years.

With the Archibald Prize in Ballarat for a second year, students from Years 7, 8, 9 and 10 visited the exhibition. Five students had their work selected for display in the Young Archies: Henry Dickinson, Adam van Donk, Ben Goldsborough, Victoria Hynam and Blossom Izard. Clare Jacobson and Michelle Donaldson had works selected for the Archibald Prize Paste Up competition.

The House Art competition took the form of a portrait prize in 2016. Each tutorial group constructed a portrait of their Mentor or Head of House; the ensuing exhibition was extraordinary. The first place went to Robin-Cuthbert. Our year of displays and exhibitions finished with the VCE Art and Design Exhibition in October.

### Art And Design Captains 2015

**Finn Leslie-Goldstraw**  
**Kristen Freeman**  
**Neve Lockhart**

### Staff Professional Learning

**Sue Sedgwick:** Carborundum and Monotypes Workshop, Silk Cut Lino

**Natalie Dunne:** Visual Communication Victorian Conference

**Alex Griffin and Rob Hurley:** Art and Studio Arts Professional Learning Bendigo

**Alan Beech:** DATTA Vic Conference; also contributed to shared resources for professional association

**Beau Leonard:** Units 1 & 3 Product Design session, VCAA; Fed Uni visit

### Staff Movements

In 2016 **Gabrielle Lillie** took maternity leave in Term 4, **Lauren Layton** returned from maternity leave and graduate teacher, **Alex Griffin**, joined us. Also in Term 4, long-serving Art Technician **Jason Parry** left to pursue a career in real estate photography.

### Pre-Service Teachers

**Melissa Hansen-Fic**

**Saeed Salimpour**

**Minsoo (Ellie) Lee**

**Dale Harris**

### Prizes, Awards And Exhibitions

**Premier's award:** **Elizabeth Wilson**, for her outstanding work in Visual Communication and Design in 2014. Congratulations go to **Natalie Dunne** for the support she offered Elizabeth in her subject.

### Top Designs (Melbourne Museum)

Selected:

**Kyle Postlethwaite** (Systems Design)

**Hannah DeBuhr** (Product Design)

**Joanna Lean** (Product Design)

Shortlisted:

**Beatrice Pickersgill** (Visual Communication Design)

## Top Arts (National Gallery of Victoria)

Shortlisted:

**Emily Thompson** (Art, Photography)

## Next Gen (Ballarat Gallery)

Ceramics:

**Mia Ross:** Dining Set

Painting and Drawing:

**Natasha Whiteside:** Studio Arts Island of Africa

Photography:

**Emily Thompson;** Luminescence

**Ruby Canning;** The View From Here, Traditions, Memories, Emotions and Eating out of the palm of your hands

**Celie Hay:** Reflections

Printmaking:

**Rachael Gay:** After Hokusai and Absolute Rubbish

Textiles:

**Olivia Delahunty:** Future Fashion

**Felicity Hall:** Worn

**Jasmine Knowles:** 1000 Paper Cranes

Visual Communication Design:

**Lily Green:** Tide Beach Accommodation

**Corey Uren:** Graphics of Pursuit

**Sarah Wilkie:** SW Swim

## Fashion Awards

Fashion Awards Australia

Calico Wear Years 9/10: 2<sup>nd</sup> **Tiana Shillito** and 3<sup>rd</sup> **Sarah Ham**

Recycled Wearable Art – Years 9/10: 3<sup>rd</sup> **Cate Lidgett**

Chic Day Wear – Years 9/10: 1<sup>st</sup> **Emilia Nigro**

Calico Years 11/12: 1<sup>st</sup> **Jess Murphy**

Recycled – Years 11/12

3<sup>rd</sup> **Georgina Fay**

Day Wear – Years 11/12: 1<sup>st</sup> **Olivia Delahunty** and 3<sup>rd</sup> **Hattie Macdonald**

Costume Fantasy – Years 11/12: 1<sup>st</sup> **Jasmine Knowles** and 2<sup>nd</sup> **Kristen Freeman**

Apex Australia Teenage Fashion Awards

Casual Wear: 1<sup>st</sup> **Olivia Delahunty** and 2<sup>nd</sup> **Hattie Macdonald**

Society & Environment: 2<sup>nd</sup> **Felicity Hall**

Wearable Art: 1<sup>st</sup> **Jasmine Knowles** and 2<sup>nd</sup> **Eliza Griffin**

Apex Australia Teenage Fashion Awards – National Final

Casual Wear: 2<sup>nd</sup> **Olivia Delahunty**

## Performing Arts Faculty

### MUSIC

In 2016 the Music program produced admirable achievements with no less than 11 ensembles or choirs placing in the Royal South Street competitions. Of particular note, our Sultans of Swing and Symphonic Band each placed first. The Year 7 IMP Band achieved an outstanding second, a resounding

endorsement of our program, with the majority of students being newcomers to learning a musical instrument. Intermediate Band received a Gold shield at the Victorian School Music Festival, at which almost 13,000 students perform. In 2017 we will extend opportunities to Year 4-6 students through a Junior Concert Band.

Music - in all its forms - solo, a cappella, choral, instrumental, band, orchestral, contemporary or classical, is integral to the life of the School and a wide range of events throughout the year. Music features in assemblies, Founders' Day, Eucharists, ANZAC and Remembrance Services, Grammar in Concert, theatre productions, soirees, concerts, recitals and festivals, House Chorals and acoustic nights.

String and Band camps, in addition to a Band tour, encouraged student teamwork and resulted in energised, enthusiastic students who produced exceptional performances for parents and community groups.

Our wonderful Music Staff continue to inspire students to achieve their best and as Chair of Performing Arts, I thank them for their collective contribution. Music Captain, Max Meaden, demonstrated outstanding talent across the performing arts, strong leadership, and supported his peers and younger students. Friends of Music parents continued their vital support, for which we are all most grateful.

### A Trilogy of Quirky Horror Musicals

*Young Frankenstein* capped off a trilogy of quirky horror musicals that Ballarat Grammar has presented over the past few years including *The Addams Family* ('14) and *Little Shop of Horrors* ('15).

*Young Frankenstein* was a colourful mix of irreverent comedy and affectionate parody created by comic genius Mel Brooks. The students had great fun bringing the characters of this wickedly inspired reimagining of the Frankenstein legend to life.

The cast of 120 singers, dancers, actors and backstage crew was led by **Elena Sabellico** (Director), **Crystal Bell** (Choral Director) and **Ashley Boyd** (Choreographer). The *Young Frankenstein* cast was accompanied by a 20-strong student orchestra conducted by **Andrew Dale**.

### DRAMA AND THEATRE STUDIES

In 2016, students extended their skills and interests by participating in the Drama Victoria Theatre Festival, auditioning for Bell Shakespeare scholarships, devising performances for the Junior School Book Week celebrations, attending live professional theatre productions and participating in the Melbourne Comedy Festival.

### DANCE

In 2016 two Year 11 Dance students, **Jasmine Knowles** and **Lauren Yung**, were given the opportunity to choreograph two large numbers for the School's production of *Young Frankenstein*. With 50 dancers, this was both challenging and rewarding. VCE Dance students also presented their work at the annual VCE Dance Evening.

## English Faculty

### Staffing

in 2016. Staffing in the English Department was steady, with the only new addition being **Miss Shenai Dix**. Shenai taught English to her Year 7 Home group as well as working as a part of the Year 10 English team.



As the year concluded, we farewelled the following staff members: **Miss Shenai Dix** and **Ms Helena Brain**. We also wished **Ms Jodie Howlett** all the best as she embarked on a year's leave.

### Teaching and learning

The Ballarat Grammar School English staff continued to approach all tasks with the view to improving student outcomes. The Australian Curriculum remained a core part of the English syllabus from Years 7 to 10, with courses continuing to address structural features of English, whilst also catering to individual student needs. Consistent practice across year levels shifted to become more formalised with the introduction of a new form of curriculum mapping, Rubicon Atlas. The English staff continued to build on a history of professional and collegial sharing as they considered the demands of this mapping program.

### VCAA Plain English Speaking Awards

In June of 2016, Year 12 students **Madeline Wang** and **Madeleine Simpson** competed in the regional finals of the Plain English Speaking Awards. Madeline Wang was the winner of the Regional finals which allowed her to compete in the State finals.

### Debating Association of Victoria (DAV)

BGS was able to field full teams in 'A', 'B', 'C' and 'D' Grades. The 'B', 'C' and 'D' teams all had great experiences that will be useful as they progress through the debating grades. The Grammar 'A' team was successful in the Ballarat Competition and went on to win the first round of the Regional finals, before being defeated in the second round.

### Legacy Junior Public Speaking Awards

The Legacy Junior Public Speaking Competition is a regular fixture on the public speaking events calendar where students present a five minute prepared speech based on any subject relating to the ideals of voluntary service, social justice, caring, personal effort, personal sacrifice and/or mateship. In 2016, the Ballarat Grammar representatives were **Noah Esmonde**, **Ollie Meakin**, **Annie Trotter** and **Veronica Rogers**. All students performed exceptionally well on the day delivering a five-minute prepared speech and a two-minute impromptu speech.

### Rostrum Voice of Youth

Rostrum has organised the Voice of Youth speaking competition since 1975 to contribute to the welfare and personal growth of Australian youth. In 2016, Ballarat Grammar was represented by **Harriet McConville** and **Caitlin Grieve**, both of Year 10. Harriet and Caitlin were required to present a 6-8minute prepared speech and a 2-3 minute impromptu. Whilst not progressing beyond the Regional Round, the efforts of both students were impressive.

### UN Evatt model Debating Competition

Evatt is a Model United Nations Security Council diplomacy competition for students in Years 9-12. More than 2,000 students compete in Evatt each year. Of this number, our very own **Madeline Wang** and **Alex Jackson** of Year 12 made it through to the Victorian Grand Final where they competed admirably against 12 other teams from around the state. Congratulations to our other participants, **Maddie Simpson**, **Jonathon Yates**, **Jing Zhang** and **Charlotte Sutton** who also participated in the preliminary rounds and enjoyed the stimulation and challenge involved in debating and negotiating with other teams: such valuable skills to develop.

### The Australian Computational and Linguistics Olympiad (OZCLO)

In March 2016, five Ballarat Grammar teams competed in the Regional Round of OxCLO. The students involved were: **Madeleine Simpson**, **Alex Jackson**, **Ashna Khalid**, **Christopher**

**Milne**, **Madeline Wang**, **Jonathon Yates**, **Tess Ryan** and **Eliza Glascott**. The First Round was a two hour competition for teams across Victoria during which students worked in teams of four on a range of analytical problems. Whilst no teams progressed to subsequent rounds, both Grammar teams were ranked in the Gold Band (top 25%).

## Health and Physical Education Faculty

2016 was once again a busy and productive year in the Health and Physical Education Faculty. We welcomed **Cassandra Peace** back after she had spent time travelling overseas in 2015. We then wished her good luck as she went on maternity leave in Term 4. **James Wilson** also joined the team as PE Assistant in the Aquatics program. **Katie Williams** returned from maternity leave in the second semester, while **James Attard** juggled a different load across all four terms as he covered classes for staff members coming and going on leave (**Michelle Shaw** and **Priscilla Herington**).

Our VCE numbers have continued to remain strong. There were two classes in both Year 11 and Year 12. **Paula Nankervis** taught Year 12 PE while **Dean Rossato** and **Brendan Peace** taught Year 11 PE.

Thank you to our Gap students who provided assistance throughout the year: Mansi, Bas, Maria, Wes, James and Samantha. They assisted with classes, both Junior and Senior, as well as assisting with Junior School Swimming classes. Our students loved working with these young people.

The Faculty Goal in 2016 was to streamline a sequential program from electives in Year 9 and 10 through to VCE PE. This goal will continue to be a focus in 2017.

Strong links have been maintained with Federation University by assisting with the placement of Pre-Service Teachers during 2016. Students have completed 2nd, 3rd and 4th year placements with most staff involved at various times.

## LOTE Faculty

### Overseas Trips

- LOTE students have continued to take part in the numerous cultural and language learning opportunities on offer. Students have enthusiastically met the challenge of language competitions and have enjoyed cultural activities and overseas visits.
- New Caledonia school exchange visit with James Cook International School (JCIS). Nineteen senior students, 24 junior students – from Monday 1 August to Friday 17 August – were hosted by Ballarat Grammar families.
- Return trip to Nouméa, New Caledonia for 13 senior students and six junior students, accompanied by **Mr Julian Hopkins**, **Ms Elizabeth Le Marshall** and **Mr Rodger Klopak**, from Friday 9 September to Saturday 17 November. The trip included school exchange and cultural experiences with Grammar students hosted by JCIS families.
- The China Trip ran at the end of March, 2016.
- **Charlotte Barton** (Year 11, 2016) participated in the CIVEL Exchange to Lyon, France in December 2016 and January 2017.

## Excursions And School Visits

- Year 7 LOTE students were entertained by a visit from a Chinese Dance Troupe from Melbourne.
- Unit 3/4 Latin Students attended a preparation session for the VCE Latin Examination, held in Melbourne.
- Students from Years 7-11 were finalists in the Classical Association of Victoria Latin Reading Competition.
- Unit 3/4 French students attended The Matinée du Français session in Melbourne in preparation for the VCE French examination.

## Staff

- The French Unit 3/4 students were assisted by **Dr Alastair Hurst** who provided one to one oral tuition over the course of the year.
- Chinese students worked with **Ms Cindy Zhang**
- We farewelled **Ms Arabella Wise** who taught French in the Junior School in 2016.
- We farewelled **Ms Chrissie Pescott** who taught French in the Junior School.

## Mathematics Faculty

2016 was a relatively stable year in the Mathematics Faculty. The Essential students as well as Enrichment students were supported across all year levels. Unit 3 and 4 Maths had 95 students taking Further Maths, 57 taking Math Methods and 14 taking Specialist Maths. These student numbers are consistent with recent years.

### Staff

We welcomed **Vinita McNabb** and **Brandon Olver** to Ballarat Grammar. Brandon is a past student (2011) and a first year teacher. Both Vinita and Brandon have brought fresh eyes, enthusiasm and skills to enhance the Mathematics Faculty.

**Fiona Latrobe** and **Sue Garner** undertook the task of VCAA marking for Further Maths and Specialist Maths Unit 3/4 examinations respectively. Fiona also presented SAC information sessions on behalf of the Mathematical Association of Victoria (MAV) in the first half of the year.

As a faculty we have provided 'in house' professional development for particular topic areas so that the student learning is consistently developed from Year 10 through to Year 12. The aim in the future is to work in teams to develop consistent pedagogy and knowledge for teachers from Year 7 to Year 12 in a variety of mathematical areas, so that student learning will improve in depth and understanding in targeted areas.

### Students

Our most able students have competed in various competitions: Australasian Problem Solving Maths Olympiad (APSMO), Australian Maths Competition, Melbourne University Mathematics Competition, Deakin University Problem Solving Day, Maths Challenge for Young Australians (MCYA) - Challenge Stage and Enrichment Stage.

#### MCYA Challenge Stage *High Distinctions*

Ashwin Rajagopalan (Yr8)  
Liam Wood (Yr8)  
Amy Zuell (Yr9)  
Annabella Lewis (Yr9)  
Tess Heath (Yr9)  
Stephanie Hancock (Yr9)

#### APSMO *Top 10%*

Sam Crothers-Bade (Yr8)  
Sasha Jacobs (Yr8)  
Alexander Unmack (Yr8)  
Ashwin Rajagopalan (Yr8)

#### Australian Maths Competition *High Distinctions*

Marcus Bedford (Yr8)  
Danielle Henwood (Yr10)  
Connor Vincent (Yr10)  
Chris Ellis (Yr11)  
Lachlan McBean (Yr12)  
Ben Butler (Yr12)  
Jonathon Yates (Yr12)

The Melbourne University Department of Mathematics and Statistics hold a biennial Maths Fair. The day is divided into two sections; the first being an information session and the second is the Mathematics in Industry (MIT) Challenge. The competition engages students in all aspects of consulting: meeting the client and understanding the client's problem, working together as a team, discussing ideas, planning a solution strategy, communicating ideas to the client in both written and oral presentations. The Ballarat Grammar team of **Ben Butler, Lachlan Staines, Christopher Milne** and **Jonathon Yates** won this prestigious event. It is the second time in the past three MIT Challenges that Ballarat Grammar has taken out First place.

**Ewen Green** (Yr11) was invited to attend the National Maths Summer School (NMSS) at the Australian University in Canberra in January 2017.

## Religion, Philosophy and Ethics Faculty

2016 was a year of consolidation for many of us in the RP&E Faculty. We believe this has given us a strong base to guide students on their journey of exploration of their spirituality, thoughts about the world and the constant questions of how we should act to co-create the kind of world we wish to live in.

We welcomed **Mr Chris Fotinopoulos** in his role teaching VCE Philosophy. His engaging teaching style has drawn students into considering the great ideas from Ancient Greece, Western Europe, Modern Australia and Buddhist Philosophy. Whilst much of his expertise and effort has been focused on the Year 11 and 12 students, it was a joy to watch Chris guide the wide-eyed, deeply creative and critical Year 8 elective students through an Introduction to Philosophy through the Ages.

The Faculty continued to be blessed by the exemplary teaching of **Mrs Fiona Whitehouse** in Years 7-10, **Mr Brent Pelton** in Year 10, **Mrs Jo Ashman** continuing her work with Years 7-9 and **Mr Keith Romanis** focussing on Years 7-10. They sensitively guide our students through our subject, offering strong teaching and spiritual leadership.

Throughout 2016 Jo Ashman and Keith Romanis spent time working their way through Unit 1 of the Ballarat Diocese Bishop's Certificate. The time spent reading, in discussion and prayer bore fruit in their personal lives and in the classroom. The Faculty also hosted a number of Pre-Service Teachers.

Once again, Grammar students attended the Victorian and National Philosothon. Mr Chris Fotinopoulos led the team. This was his first exposure to these gatherings and the rigour of the "community of enquiry". This method of sharing ideas, testing theories and building on the work of others is 21st Century Learning in action. The competition, per se, is secondary to the critical thought, relationship building and the deep collaboration that is necessary to move the various discussions forward. Chris was joined by Pre-Service Teacher, **Jasmine Miller**, and a wonderful team of students on their very successful trip to Brisbane to share in the National Philosothon in the September holidays.

In the Junior School **Mrs Sharon Cuff** and **Mrs Fiona Whitehouse** continue to demonstrate the love of God to our students as they engage with big questions of personal spirituality, theology and philosophy. Their guidance is important for these young people as they seek to discover God's plan in their lives.



At the end of 2016 **Father Peter Treloar's** responsibilities as Senior Chaplain changed, by choice, to assisting our new Senior **Chaplain Rev. Eleanor O'Donnell**. The guidance of Father Peter has been instrumental in the creation and sustenance of an effective Religion, Philosophy and Ethics program at the School and we are so grateful for his gifts as an educator, mentor, visionary leader and friend.

## Faculty of Science

### Flexible Learning Space

The refurbishment of the John E. Millar Science Wing continued throughout 2016. All seven laboratories now provide a flexible and modern learning environment where students can develop their science inquiry skills and experience science in a more 'hands-on' practical way, making learning more meaningful, engaging and relevant. With the increase in the number of laboratories, most Science classes from Year 7 to Year 12 can now be held in the Science wing, allowing staff to incorporate more experiential learning into the curriculum.

### Staffing

We warmly welcomed **Amanda Polkinghorne** to the Science Faculty in 2016. Mandy is working as a laboratory technician, providing valuable support to both staff and students.

### Science Forums and Challenges

- **Ashna Khalid** and **Madeline Wang** (Yr12) attended the prestigious 2016 National Youth Science Forum (NYSF) in Canberra at the beginning of the year. **Roland Calvert** (Yr11) was invited to attend the 2017 NYSF during the summer break.
- **Madeline Wang** (Yr12) was one of six students selected from the 2016 National Youth Science Forum to represent Australia at the Canada Wide Science Fair during May.
- **Alexander Unmack** (Yr8) took part in the Monash University's Year 8 Engineering Challenge in June, winning awards for both the chemical and materials science challenges. Alexander was also a participant at the Forensic Science Camp held at The Armidale School in July.

### Competitions and Awards

- Many of our Science students participated in a variety of Science competitions throughout 2016.
- **Ashwin Rajagopalan** (Yr8), **Robert Holder**, **Micah Poole** and **Evie Scroce** (Yr10) were awarded High Distinctions in the Big Science Competition.
- **Annabella Lewis** (Yr9) and **Chris Ellis** (Yr11) were awarded High Distinctions in the Australian National Chemistry Quiz. **Alexander Unmack** (Yr8) and **Micah Poole** (Yr10) achieved High Distinctions with Excellence in this competition.
- **Connor Waugh** (Yr8) was awarded a High Distinction in the ICAS – Science Competition.

### Excursions and Events

- Year 10 Biology students visited the Melbourne Museum and the Gene Technology Access Centre (GTAC) to learn about Genetics and diseases.
- Year 12 Environmental Science students gained valuable field experience at the Marine and Freshwater Discovery Centre in Queenscliff. They also visited Mt Rothwell and undertook some camera trapping data collection and observations of the critically endangered Eastern Barred Bandicoot.
- Year 8 'Food Glorious Food' students attended local food manufacturers, including McCain Foods.
- A group of 20 students from Year 7 to 12 entered two hybrid trikes in the RACV Energy Breakthrough in Maryborough.

Both teams were highly competitive and great teamwork was shown across the whole weekend. The trikes came an admirable second and third in their division.

### Mt Rowan Farm

After a very dry start to the year, the farm and the animals bounced back once the winter rains set in. We exhibited the sheep and cattle at nine different events throughout the year. The highlight was with *BG* Kate winning the Supreme Lowline title at The Royal Melbourne Show in September. The students were a credit to the School in the way they conducted themselves at the events and can be very proud of their achievements. The year finished with shearing and hay carting, with all livestock heavy and happy.

## Faculty of Commerce

- In 2016 we welcomed **Natalie Draper**, **Vinita McNabb**, **Adam Shaw** and **Mark Warwick** into the Faculty, joining **Denise Parkins**, **Bruce Pipkorn** and **Alan Pitson**.
- Throughout the year Commerce staff worked collaboratively to establish consistent practices across year levels with a focus on providing feedback to reinforce student effort and provide recognition to maximise learning outcomes.
- Classes went on excursions to the law courts, prisons, business precincts and to individual businesses. Guest speakers from a range of commerce-related backgrounds shared their experiences with classes. Attending a live broadcast of Q&A in Melbourne was a highlight for the Year 11 Economics students. Year 10 students attended an entrepreneur workshop run by the Ballarat City Council.
- The Faculty ran a World of Commerce Expo. A panel of eight speakers, from diverse business occupations, provided students with insights into career trends and opportunities in the commerce field.
- Throughout the year, Commerce teachers continued to embrace the opportunity to improve practices by sharing our classrooms in a collaborative environment. Peer feedback has been an important feature of our attempts to continually improve the efficacy of our teaching.
- Staff have attended professional development sessions run by the VCTA.
- Economics and Business Management teachers have devoted considerable professional learning time towards preparing for the new VCE study designs which are to be implemented in 2017.
- Positive and productive classroom relationships have been a feature of Commerce classes. Teachers have modelled a love of learning, zest, optimism and resilience to our students.

## Faculty of Humanities

2016 was a year for expansion and evolution for the Humanities Faculty. We actively sought to increase the hands-on experiences across the Faculty and help students to understand the world they live in.

At Year 7 the experiences have included a trip to the School Archives facilitated by our archivists, **Dr Ross and Nola Squire**, a cross-curricular project with Science and Mathematics exploring the usage of water at the School, along with the annual Ancient Societies Day.

Our Year 8s enjoyed a trip to Mount Buninyong to study landforms and the students engaged in a variety of electives, including 'Good Guys, Bad Guys' and 'Life on the Edge'. Students also were involved with an in-depth study of Medieval life that culminated in the Medieval Day where professional sword fighters and bird wranglers gave the students a sense of life from the past.

Year 10 to 12 students have engaged, debated, investigated and developed their own opinions about a large range of issues facing our world, along with piecing together how the past has influenced current trends. Terrorism, the Holocaust, revolutions and the notion of who has power in society are all important events/ideas. Our students are asked to integrate and develop their own opinions about these significant issues.

In order to develop the Humanities curriculum there has to be innovative and passionate teachers who are willing to go above and beyond. The Humanities Faculty is lucky to boast a range of excellent educators. In 2016 we welcomed **Adam Heath, Graham Hislop** and **James Attard** to the Department. Our Year 7 team included **Kate Brady, Crystal Bell, Jo Ashman, Hannah Wise, David Marriot** and **Marcus Downes**. In Year 8, our team was led ably by **Ian Riethoff** along with **Jo, David, Elena Sabellico** and **Jason Simmons**. Our Year 9-12 Team included **Antony McKnight, Ian, Jo, Marcus, Hannah** and **Nick Lanyon**. All staff members made strong contributions to the development of our new curriculum. We look forward to enjoying further growth in the Faculty of Humanities in 2017, with strong student numbers at VCE and the implementation of our new curriculum tool, Rubicon Atlas.

## LINKS Faculty

In 2016, the Year 9 Program continued to provide an engaging learning environment for students. In 2016 the LINKS Integrated Studies Program asked students to explore real world concepts and essential questions, using knowledge and skills from the English, Science, Humanities and Health disciplines.

Term 1 – Equality  
Term 2 – Conflict  
Term 3 – Change  
Term 4 – Real World Issues

Students focused on current events throughout the year and were asked to think deeply about the issues they see in the world around them. The conceptual focus of each term assisted students in identifying and examining the links across disciplines and connecting our past to our present and our future.

Students continued to enjoy a wide range of elective choices including a new Robotics class and a new 'Up and Running' elective. Independent Living and Nature of Life were again popular choices. The Heinz Centre garden and surrounds benefitted once again from the dedication of our green thumbs, under the careful guidance of **Michelle Shaw**.

The LINKS program offered students diverse experiential learning opportunities inside and outside the classroom, with additions to the Program including a performance of *Ella's Choice*, a play about climate change by the Sustainable Environment Arts Movement, SAORI weaving, and a WW1 Exhibition. The **City Cite** experience was a highlight with students working together to research a *big question* and present their findings to peers. Students also made the most of learning opportunities

in Melbourne with visits to the Magistrate's Court, Parliament House, The Big Issue, the Holocaust Museum, the Asylum Seeker Resource Centre and the National Gallery of Victoria. At FareShare students were offered a unique opportunity to learn about the reality of hunger in our community and begin their own response to the issue through action.

### Staff

In 2016, **Jason Simmons** and **Andrew Watson** returned to the Heinz Centre, joining **Kath Milne, Michelle Shaw, Anthony McKnight, Rachael Williams** and **Adele Ryan** teaching the Integrated Studies curriculum. Adele Ryan took on the position of Assistant Year 9 Level Coordinator and we thank her for her hard work over the year. We farewell **Michelle Shaw**, after 14 years of service at the Heinz Centre and thank her for her dedication to the students, the program and the garden over this period. We also farewell **Alice Humble** but hope to see her back again one day, and wish her well for all her immediate plans.

## Careers

Grammar's education of the whole student prepares young people for the dynamic and changing world of careers. Embracing opportunities through service, sport, music, exchange, overseas trips, Round Square, leadership and work experience gives our students the opportunity to develop employability skills that are essential to their future career pathways. Whether a student needs to attend an interview to apply for medical school entry, scholarships, or to gain employment, the career opportunities at Grammar allow students to potentially showcase an impressive range of experiences.

- The careers team of **Mrs Karin Miller** and **Ms Kristy Ward** completed in excess of 300 interviews with individual students during 2016, prior to the December Change of Preference period. Career Action Plans and follow-up appointments were carefully recorded by Careers Admin Assistant, **Mrs Gwen McMullin**, who then emailed targeted information to students.
- Work Experience, while increasingly demanding in terms of documentation, remains a very valuable learning opportunity for students, with 152 Year 11s and 121 Year 10s completing placements over the course of the year.
- Information sessions in the Careers Centre included representatives from universities as diverse as Melbourne, Monash, ACU, Federation, LaTrobe, Deakin and Lincoln NZ, along with Longerenong College. It is always a delight to welcome OGs who return to offer advice to current students, whether at the Ballarat Careers Expo or in presentations in the Careers Centre. **Laura Simpson** ('13) from Australian National University, Rural Health Workers Australia ambassadors and final year medical students **Maevie Barlow** ('10) and **Lisa Paxton** ('10) encouraged students to consider the excellent rural pathways to medicine. **Anna Fay** ('15) shared her experience of University College, highlighting the support provided to students making the transition from school to university.
- The Mindshop Excellence team of seven students impressed staff at BGT Legal with the quality of their research and recommendations on engaging with social media.
- Year 10 Careers classes, named 'JANUS' after the Roman God of new beginnings, included study skills and positive education, along with job, interest and course exploration, preparation for work experience and mock job interviews, resumé writing and application letters. JANUS staff for 2016, **Ms P. Herington, Mrs F. Whitehouse, Mrs C. Peace, Mr B. Peace, Mr J. Attard, Ms K. Ward** and **Mrs K. Miller**,

collaborated to assist students to make informed subject choices for their VCE and beyond.

- Guest speakers included representatives from Work Safe, Young Workers Centre, Federation, ACU and Deakin Universities, **Anna McLeod** ('99) from Navitas on Personal Branding, James Lynch Interview Skills Coach and current tertiary students from Elevate on study skills.
- The 21st **Ballarat Careers Expo** on Monday 15th August, 2016 confirmed the event as the major source of careers information for families in the Ballarat region, with Federation University Australia, NAB, Deakin, LaTrobe and Australian Catholic universities, 3BA, Wines, Spring H2O, Celtink and The Courier all continuing sponsorship. OGS **Dominic Morrison** and **Laura LeMarshall** were welcome additions to the committee with their new networks. Laura's communication skills were invaluable in effectively promoting the event via social media, and enlisting great support from The Forge.

## Outdoor Education

"The destiny of character is shaped outside the classroom", Kurt Hahn.

The 'A' in the Round Square IDEALS stands for Adventure. Adventure can be defined as 'participation in hazardous or exciting experiences', and while much of the hazard is managed by our ongoing partnership with the competent Outdoor Education Group (OEG), all students at Ballarat Grammar are, nonetheless, provided with a multitude of opportunities for excitement in the outdoors during their time at the School. When undertaking the School camp program, students often discover they are more capable and/or resilient than they think. We can directly link this concept to the founder of the Duke of Edinburgh Awards and Outward Bound, Kurt Hahn: 'There is more in you than you know.'

The second main Round Square pillar that students encounter during the outdoor education program is, of course, Environmentalism. From their very first camp students adhere to OEG's 'leave no trace' policy, which encourages and fosters a deep care and appreciation for the Victorian bush and the environment in general. In addition to this (condensed) rationale for a strong outdoor education program at Ballarat Grammar, the camps are of course, a great deal of fun!

In 2016, approximately 544 senior school students collectively completed 2687 days of outdoor-based adventure across the programs below:

### Term 1: Camp Jungai

Year 7 students are introduced to camping with The Outdoor Education Group early in the year. They canoe, hike and do the low ropes course at Camp Jungai. This program is a great way for students to forge new friendships within their Homeroom classes. Students spend one night in cabins and two in tents, with the option of sleeping under a tarp and for many this is one of the highlights of the camp.

### Term 2: The Grampians or Mt Arapiles

Rock-climbing and abseiling provides a challenge for Year 9 students of all abilities. For some, even tying in and getting to the edge of the abseil is terrifying! For those more comfortable with heights, there are climbs and boulder problems of increasing difficulty to attempt where there is a greater focus on technique and efficiency of movement.

### Term 3: Alpine Camp

Year 10 Students braved blizzard-like conditions in 2016 to complete what is the most confronting Outdoor Education experience at Grammar; living in the snow for four days and three nights. Learning to ski can be challenging enough, let alone whilst also carrying a pack! Throw camping and cooking in alpine conditions on top of this and you have an adventure that is not forgotten.

### Term 3: Explorations Week

In 2016 students from Years 9 to 12 were involved in a range of outdoor based adventurous activities. The Ski Trip to Falls Creek was popular again, along with Scuba diving at Queenscliff and horse riding in the high country near Mansfield.

### Term 4: Lake Eildon

Due to flooding of the Murray River in 2016, Year 8 students completed a program in and around Lake Eildon. Raft-building, canoeing and a hike allowed students to enjoy the outdoors, the water, and the company of their peers. Students provided lots of positive feedback about the camp, with the canoe journey between campsites being a common highlight.

### Term 4: Eildon

The second camp in the sequential program at Grammar contains mountain biking, rafting down the Goulbourn River, high ropes course, a hike, and team-based initiative activities. In addition, the cooking and camping skills that students are taught in Term 1 are revised and consolidated.

## VCAL, VET & School Based Apprenticeship or Traineeship

### VCAL

The VCAL Class of 2016 built on the foundations established in 2015. Their skills were put to excellent use in the establishment of the School's Café, VCAFE. The experience, work skills and confidence gained in this venture has led to the students gaining work experience and structured work placements in a variety of businesses throughout the year.

### VET

The VET courses continue to gain in popularity with students as they provide a different pathway to further education or employment. Seventy-six students enrolled in a VET Course in 2016. This number represents a doubling of the number of enrolments from last year. Some were conducted within the School, whilst others were accessed through the local Highlands LLEN.

The Highlands LLEN VET in Schools High Achiever: Aviation was **Anna Laursen Habel**.

## VET Courses

Agriculture	9
Animal Studies	2
Applied Languages - Chinese	20
Aviation	1
Building & Construction	3
Community Services	1
Equine	2
Engineering	1
Music	11
Music Production	8
Plumbing	1
Sport Career Orientated Participation	17
<b>Total</b>	<b>76</b>

## School Based Apprenticeship Or Traineeship

We also had 11 students who undertook a School Based Apprenticeship or Traineeship, successfully combining these with their VCE or VCAL studies. Five of these students successfully moved into full apprenticeships whilst the others are continuing as School Based Apprentices or have moved onto further education.

## School Based Apprenticeships

Agriculture	4
Animal Studies	2
Applied Languages - Chinese	2
Hospitality	1
Information Digital Media & Technology	1
Plumbing	1
<b>Total</b>	<b>11</b>

## Boarding

Throughout 2016 we continued to grow and flourish as a boarding community. Along with our new 'crop' of boarders, those who were already 'part of the furniture' matured in their understanding of the importance of community, mutual friendship and support. Our Year 12 student leaders yet again raised the benchmark, working with passion to develop and maintain the comradery and connectedness that is so vital to our boarding community. They were an outstanding group who rallied together, showing those who were joining us for the first time the importance of the values that bind us all together. Indeed, this 'spirit of connectedness' that is such an important feature of our School community was more evident than ever in 2016, as our boarders, and in particular our Year 12s, gained comfort, solace and support in each other, as they came to terms with the tragic death of their peer, friend and brother, the

2016 Wigan House Captain, Ford Guthrie. Their commitment to live out their final days and months of boarding 'for Ford' embodying the inclusivity and zest for which he was famously known, ensured that this Year 12 cohort will certainly go down as one of our best.

When a boarder begins their journey at Ballarat Grammar, they and their families enter into a partnership with their Heads of House and the staff that work within each House. This 'triangle of success' continued to ensure that our boarders were well supported and nurtured throughout their time at the School. There was a strong emphasis on community service, channelled through our Boarders' activities program, ably coordinated by Rebecca Fisher and James Attard. Earlier in 2016 our Year 12s were introduced to 'Academic Boot Camp' which provided more opportunity to study in more efficient and effective ways. More broadly, those within our community continued to receive academic support from a team of tutors who work exclusively with our students during their homework or 'prep time' in the areas of Mathematics, English, Science and Chinese. Combined with modifications throughout the year to the prep program, in order to maintain an effective academic environment, our aim was to ensure that our boarders were well-placed to enjoy personal success in all their endeavours.

Our staff play a vital role in ensuring that the culture and atmosphere that so many of our boarders have come to cherish, flourishes as we move through each year. In 2016, we were blessed to have such strong and consistent leadership within our community through our Boarding Heads of Houses, **Andrew Watson, Alana Murdoch**, alongside our newest recruits, **Graham Hislop, Cassandra Peace** and **Rachael Williams**, who took up roles in Dart, Hayhoe and Larritt, respectively. An essential component of the leadership model within our community has continued to be the role of our Assistant Heads of Houses: **Natalie Draper, James Attard, Rebecca Fisher, Madeline Ludbrook** and **James Wilson**. Together, these individuals worked collaboratively to ensure that all of our boarders were not only safe and secure each and every day, but were able to also flourish within this environment. Behind the scenes, our kitchen and cleaning staff, operations and gardening staff, Indigenous and multicultural coordinators, guardians, GAP students, academic and pastoral care mentors, all worked together to provide an environment that allowed for personal success.

As we farewelled our Year 12 boarding cohort, we also said goodbye and good luck to a number of really important staff members, as they transitioned to new opportunities and experiences in 2017. **Andrew Watson**, Head of Wigan House, who after three years, departed his beloved Wigan boys at the end of 2016. Andrew and Mil, along with Angus and Lachie, have left Wigan House in good shape. Over the past three years, Andrew has become a second father to those within his care, investing significantly into the life of the House. This became no more evident early in 2016, when those who call Wigan House home, looked to Andrew for guidance, comfort and care, as they came to terms with the tragic death of Ford Guthrie. We are fortunate that **Brendon Gilbert**, along with his wife Leesa, and their two children, Archie and Stella, will step into this role in 2017. Brendon will no doubt build on Andrew's fine work and find new ways to challenge the Men of Wigan, aiming for their best in all they achieve. **Madeline Ludbrook**, also departed from the Assistant Head of Larritt House position. Madeline very quickly became 'part of the furniture' after taking on this role at the start of 2016. She left to commence her teaching career in Geelong, and with a few tears and hugs, said goodbye to her lovely Larritt girls at the end of this year. I was told that the girls



were trying to find a way for Madeline to commute to and from her new job next year so that she can remain in Larritt! We also thanked and farewelled **Brent Pelton, Alice Humble, Shenai Dix, and Rhian Moresi** for their work and significant involvement in our boarding program.

As another year drew to a close, and the boarding houses fell quiet for the holiday break, we began to look towards 2017 with great excitement and anticipation. Filling the shoes of our departing Year 12s will be an exceptional group of new student leaders. If our student leadership camps were anything to go by, our 'new crop' will build upon the fine work undertaken by their predecessors, strengthening the legacy that they leave behind, and begin to build and craft their own.

**Chris Van Styn**  
**Boarding Co-ordinator**

## Health Centre

The Grammar Health Centre is a busy facility staffed by registered nurses **Brenda Ludbrook, Maree Parish, Debbie Pitson** and **Mandy Wilson**. We provide care and advice for the entire school from CEEd, Junior School, to Senior school and off-campus sites. Due to increasing demand on the Health Centre it became necessary to increase staff levels in 2016.

The provision of first aid and the care and support of students and staff remain core functions of the Health Centre; however, health promotion and illness prevention activities continue in line with public health expectations.

We also have two psychologists, **Dr Matt Davis** and **Dr Meredith Rayner**, attending to the mental health and wellbeing of students and working in adjacent offices.

In 2016 the responsibilities of the Health Centre included:

- Treating an average of 28 students per day. It was not uncommon to have over 50 students through the Health Centre in one day.
- The most common reason for attendance was collection of prescribed medications, upper respiratory tract infections such as colds, headaches, and sprains.
- Organising and maintaining medical records.
- Treating community members. We are available and used as a resource by many of the School staff and their children.
- Counselling and support of students, staff and parents is a significant part of our role as health professionals. We work in collaboration with school psychologists and teaching staff.
- Student Allergy and Anaphylaxis Management remained a large part of our role. This involves organising students with allergies to have an EpiPen, action plan and management plan which complies with the Department of Education and Early Childhood requirements.
- Organisation and supervision of immunisations by the City of Ballarat.
- Facilitating the vaccination of staff members and boarders against Influenza.
- Attending student welfare meetings.
- Coordinating First Aid for the School, including provisions for camps, sport and trips.
- Networking through the Victorian School Campus Nurses' Group.
- Attending training days through The Australian Society of Clinical Immunology and Allergy (ASCIA).
- Facilitating boarders' attendance at doctor's appointments

and referral to health professionals and medical specialists.

- Attending sport matches and other School community events such as School Dance, Lap of the Lake and House activities as required.
- Supporting the boarding community during and after Health Centre hours.
- Maintaining professional standards as required including updating School policies on health matters
- Maintaining First Aid facilities at the Mt Rowan and City Cite Campuses and off-site facilities such as The John Ross-Perrier Water Sports Centre.

## Sport

Sport at Ballarat Grammar continues to be a vibrant and challenging co-curricular option for many students, with high levels of participation across some 30-plus activities on offer. Each school term, students have many options to choose from: individual or team, indoor or outdoor and competitive interschool competitions or recreational pursuits.

2016 saw some outstanding results, with our Senior girls' teams claiming a staggering 10 BAS Premierships, across many sports.

The following list, along with many other sporting triumphs throughout the year, are just some of the highlights that Grammar students have enjoyed.

- BAS Athletics – Co-educational and Boys Champions.
- ICCES Athletics – Overall Team Champions.
- BAS Road Relays and Lap of the Lake – Co-educational and Girls Champions in both events.
- Rowing – Girls 1sts Crew - Head of the Lake, Head of the River and State Champions.
- Herald Sun Girls Football Shield – Division 1 Premiers
- BAS Senior Girls Premierships – Rowing, Cross Country, Cricket, Football, Netball, Soccer, Tennis and Volleyball.
- BAS Senior Boys Premierships – Volleyball, for third consecutive year.
- Volleyball – Grammar teams winning all BAS premierships across all competitions.

## INTERSCHOOL COMPETITION

### Athletics

- BAS Boys Champions
- BAS Co-Educational Champions
- ICCES Overall Champions
  - Grace O'Dwyer (Senior) Individual Champion.

### Badminton

- BAS Open A Grade Runners-Up
- BAS D Grade Champions

### Basketball

- BAS Senior Girls A Grade Runners-Up
- BAS Senior Girls B Grade Championships
- BAS Senior Boys A & B Grade Runners-Up
- BAS Intermediate Girls Champions
- BAS Junior Girls B Grade Runners-Up

### Cricket

- BAS Senior Girls Champions
- Year 7 Boys Champions

### Cross Country

- BAS Road Relays
  - Boys Overall Champions
  - Girls Overall Champions

- o Co-Educational Champions
- BAS Cross Country
  - o Girls Overall Champions
  - o Amy Canavan (Jun Girls) and Daen Sadhai (Jun Boys) - Individual Champions
- BAS Lap of the Lake
  - o Girls Overall Champions
  - o Co-educational Champions
  - o Amy Canavan (Jun Girls) and Nic Fidler (Inter Boys) - Individual Champions
- ICCES Cross Country Overall Team Runners-Up
  - o Amy Canavan (Jun Girls) and Nic Fidler (Inter Boys) - Individual Champions

#### **Football**

- Senior Girls Herald Sun Premiers
- BAS Senior Girls Champions

#### **Hockey**

- BAS Junior Boys Champions

#### **Lawn Bowls**

- BAS Open A Grade Runners-Up

#### **Netball**

- BAS Senior A Grade Champions
- BAS Senior B Grade Champions
- BAS Year 10 Champions

#### **Rowing**

- BAS Overall Girls Rowing Premiership
- 1st Girls Crew - Head of the Lake, Head of the River and State Champions

#### **Soccer**

- BAS Senior Girls Champions

#### **Swimming**

- BAS Co-Educational Runners-Up
- ICCES Overall Team Runners-Up
  - o **Maarika Vrij** (Year 12), **Sam Crothers-Bade** (Year 8) & **Catherine Cheo** (Year 7), Individual Champions

#### **Table Tennis**

- BAS Open A Grade Runners-Up
- BAS C Grade Champions
- BAS E Grade Champions

#### **Tennis**

- BAS Senior Girls A & B Grade Champions
- BAS Senior A Grade Boys Runners-Up
- BAS Senior B Grade Champions
- BAS McNeil Cup – **Tim McConchie** – Senior Boys Champion
- BAS Henderson Shield – **Shannon Hearn** – Junior Girls Champion

#### **Volleyball**

- BAS Senior A Grade Boys Champions
- BAS Senior A & B Grade Girls Champions
- BAS Intermediate Girls Champions
- BAS Junior Boys Grade Champions
- BAS Junior Girls A & B Grade Champions



## House Events

### 2016 HOUSE LAP OF THE LAKE RESULTS

	Boys		Girls		Combined	
<b>1st</b>	Wigan	1630	Woodbridge	1500	Wigan/Hayhoe	3234
<b>2nd</b>	Butler	1704	Hayhoe	1604	Dart/Woodbridge	3596
<b>3rd</b>	Robin	1762	Macpherson	1973	Robin/Cuthbert	3833
<b>4th</b>	Smith	1952	Cuthbert	2071	Butler/Krome	3836
<b>5th</b>	Nevett	1983	Manifold	2132	Smith/Manifold	3925
<b>6th</b>	Dart	2096	Krome	2528	Nevett/Macpherson	4511

Division	Champions	Division	Champions
<b>Junior Boys</b>	Robin	<b>Junior Girls</b>	Cuthbert
<b>Intermediate Boys</b>	Nevett	<b>Intermediate Girls</b>	Hayhoe
<b>Senior Boys</b>	Butler	<b>Senior Girls</b>	Woodbridge

### INDIVIDUAL AGE CHAMPIONS

	Place	Name	Time	House	Year
<b>Senior Girls</b>	1	Grace O'Dwyer	26:02	Macpherson	U21
<b>Senior Boys</b>	1	Josh Huggett	22:29	Nevett	U21
<b>Intermediate Girls</b>	1	Holly Nichols	26:54	Manifold	U15
<b>Intermediate Boys</b>	1	Nic Fidler	19:54	Nevett	U15
<b>Junior Girls</b>	1	Amy Canavan	16:16	Manifold	U13
<b>Junior Boys</b>	1	Daen Sadhai	15:31	Robin	U13

### 2014 HOUSE ATHLETICS CARNIVAL

#### TEAM RESULTS

Place	Combined	Points	Girls	Points	Boys	Points
<b>1st</b>	Dart/Woodbridge	3279	Woodbridge	1637	Wigan	1631
<b>2nd</b>	Wigan/Hayhoe	3245	Hayhoe	1601	Dart	1627
<b>3rd</b>	Robin/Cuthbert	3159	Manifold	1554	Butler	1626
<b>4th</b>	Butler/Krome	3121	Cuthbert	1521	Robin	1617
<b>5th</b>	Smith/Manifold	3074	Krome	1483	Nevett	1559
<b>6th</b>	Nevett/Macpherson	3000	Macpherson	1425	Smith	1502

Division	Champions	Division	Champions
<b>Junior Boys</b>	Robin	<b>Junior Girls</b>	Krome
<b>Intermediate Boys</b>	Robin	<b>Intermediate Girls</b>	Woodbridge
<b>Senior Boys</b>	Dart	<b>Senior Girls</b>	Hayhoe

## INDIVIDUAL CHAMPIONS

Age Group	Boys	Girls
U12	James O'Sullivan (Robin)	Scarlett Burmeister (Woodbridge)
U13	Adam Van Donk (Wigan)	Amy Canavan (Manifold)
U14	Kynan Headon (Wigan)	Ella Squire (Macpherson)
U15	Lachlan Opie (Wigan)	Tiana Shillito (Cuthbert)
U16	Bailey Squire (Nevett)	Grace O'Dwyer (Macpherson)
U21	River Robson (Robin)	Gemma Whitty (Hayhoe)

### The HM Johnston Memorial Sprinting Trophy

River Robinson (Robin)

### The Queens Cup Open Sprint Champion

Grace O'Dwyer (Macpherson)

## RECORD BREAKERS

Category	Name	Time	House
Boys' U15 800m	Lachie Opie	1:04.08s	Wigan
Boys' U14 1500m	Nicholas Fidler	4:34.3s	Nevett
Boys' U15 3000m	Lachie Opie	9:34.08s	Wigan
Boys' U13 High Jump	Daen Sadhai	1.65m	Robin
Girls' U12 400m	Emma Hillier	1:06.2s	Krome
Girls' U13 1500m	Amy Canavan	5:22.7s	Manifold
Girls' U14 Triple Jump	Ella Squire	10.84m	Macpherson
Girls' U14 Long Jump	Ella Squire	4.89m	Macpherson
Girls' U16 100m	Grace O'Dwyer	12.30s	Macpherson
Girls' U16 800m	Grace O'Dwyer	2:33.2s	Macpherson
Girls' U12 4 x 100m Relay	Nyakoat Wuol, Charlotte Hopkins, Emma Hillier and Bridget Maher	58.3s	Macpherson
Girls' U15 4 x 100m Relay	Tiana Shillito, Hannah Simpson, Keely Reid & Keely Shillito	55.7s	Cuthbert

## 2016 AQUATICS CARNIVAL

### TEAM RESULTS

Place	Combined	Points	Girls	Points	Boys	Points
1st	Smith/Manifold	1531	Woodbridge	671	Smith	717
2nd	Butler/Krome	1494	Krome	660	Butler	663
3rd	Dart/Woodbridge	1470	Cuthbert	650	Wigan	643
4th	Nevett/Macpherson	1443	Macpherson	641	Dart	630
5th	Wigan/Hayhoe	1441	Manifold	626	Nevett	608
6th	Robin/Cuthbert	1409	Hayhoe	625	Robin	594

Division	Champions	Division	Champions
Junior Boys	Butler	Junior Girls	Manifold
Intermediate Boys	Smith	Intermediate Girls	Macpherson
Senior Boys	Smith	Senior Girls	Woodbridge

## INDIVIDUAL CHAMPIONS

Age Group	Boys	Girls
U12	Jonas Paar (Butler) & Felix Kendal(Robin)	Catherine Zhao (Cuthbert)
U13	Sam Crothers-Bade (Butler)	Amy Canavan (Manifold)
U14	Lachlan Warwick (Smith)	Cecilia Hearn (Cuthbert)
U15	Nick Gilbert (Butler)	Ella Bibby (Hayhoe)
U16	Liam Holding (Smith)	Millie Nye (Woodbridge)
U21	Quinlan Lowe (Nevett)	Maaike Vrij (MacPherson)

## RECORD BREAKERS

Category	Name	Time	House
<b>Girls' Open 200m Individual Medley -The Prescilla Herington Sheild</b>	Maaike Vrij	2:43.17s	Macpherson
<b>Girls' U21 50m Freestyle</b>	Maaike Vrij	30.08s	Macpherson
<b>Girls' U21 50m Backstroke</b>	Maaike Vrij	37.78s	Macpherson
<b>Girls' U21 50m Breaststroke</b>	Maaike Vrij	37.78s	Macpherson
<b>Girls' U12 50m Freestyle</b>	Catherine Zhao	32.00s	Cuthbert
<b>Girls' U12 50m Backstroke</b>	Catherine Zhao	38.54s	Cuthbert
<b>Girls' U12 50m Butterfly</b>	Catherine Zhao	33.55s	Cuthbert
<b>Boys' U12 50m Breaststroke</b>	Joas Paar	41.17s	Butler
<b>Boys' U13 50m Backstroke</b>	Sam Crothers-Bade	33.50s	Butler
<b>Boys' U15 50m Freestyle</b>	Nick Gilbert	27.64s	Butler
<b>Boys' U15 50m Backstroke</b>	Sol Kendal	31.98s	Robin

### The Max Stowe 200m Individual Medley Sheild

Sol Kendal (Robin)

### The Prescilla Herington 200m Individual Medley Sheild

Maaike Vrij (Macpherson)

# The Ballarat Grammar Foundation

President – **Mr L G Evans**

Senior Vice President – **Mr G R Eyres**

Junior Vice President – **Mrs P Coghlan**

**Mr K R Cook, Mrs A Gaunt, Mr S J Higgs, Mr C McIntosh,  
Mr P L Mann, Mr G I Millar, Mr M C Warwick**

Company Secretary – **Mr P G Hunt**

- The Ballarat Grammar Foundation retains, as its primary role, the preservation and development of the services, property and facilities of the School by providing funds which bridge the gap between income from fees and government grants and expenditure within the operating budget of the School. The Foundation achieves this by prudent management of its investments and through the pursuance of donations, corporate support, gifts and bequests to underpin its work.
- Now in its 35th year of operation, the Foundation has played a critical role in ensuring the on-going stability of Ballarat Grammar. This would not be possible without the high level of support from parents of the School, past students, staff and friends.
- The Annual Giving Program remains a primary source of Foundation fundraising and the high level of support for this program, which in 2016 focussed on the Kurt Hahn Bursary, established by retired Headmaster Mr Higgs and Mrs Higgs, the Heinz Centre Development and the Junior School Playground, is again gratefully acknowledged.
- A large proportion of current School families contributed to the Building Fund, whilst a number of friends of the School committed to pledges, gave generous gifts or advised of bequests which have been made in the School's favour. To all donors we extend our grateful thanks.
- Director of Development, **Mr Peter Burnett**, has again led the Development Office throughout the year with valuable assistance from **Mrs Claire Hay**. The Foundation continues to be active in its support of past students and the wider Grammar community with the 2014, 2011, 2006, 1996, 1986 and 1976 reunions plus a 1960s Decade Reunion successfully conducted. Successful reunions were also held in Sydney and Buderim. The strengthening of the partnership with the Old Grammarians' Association has seen greater participation in the planning and conduct of these events, to the advantage of all.

The Foundation records its appreciation of the insightful leadership brought to Foundation matters by our Headmaster, **Mr Adam Heath** and looks forward to a long and beneficial relationship as we continue to meet our goals.

The Ballarat Grammar Foundation again offers its sincere thanks and appreciation to all those who have been able to support the School in 2016.

## Staff leaving in 2016

### **Ms M Shaw**

Michelle joined the Grammar staff 14 years ago, starting in the Heinz Centre. She is a professional in all senses. Her contribution to the Heinz Centre over her 14 years at Grammar has been extraordinary. For several years she was second in charge in the Heinz Centre.

Michelle was involved in many areas of the School. She was a caring and thorough tutor and mentor to her Krome girls, and

coached many sports, including softball and cricket. She has been on Thai Water projects, taken tours to Kulumburu and Timber Creek along with joining numerous Year 9 rock climbing camps and City Cite ventures. Michelle enjoyed her role as Pre-Service Teacher coordinator, where she helped the teachers of the future find their feet at Grammar and kept an eye on them during their practicum rounds.

Michelle contributed to the School in so many areas and made lasting connections with staff and students, but she would also be the first to say that she has received much in return. We thank Michelle for her years of dedicated service, and wish her well as she continues with an array of activities that would make many exhausted.

### **Mr J Parry**

Jason began at Grammar in 2004 as the Art Technician. In his time at Grammar he worked tirelessly to catalogue and display art works. Jason was also always looking out for the next big thing related to technology within the art realm. He enjoyed the challenge of such items coming into the Art and Design department such as laser cutters and 3D printers. Jason is also a very active member of the Wendouree CFA and would occasionally arrive at Grammar in the fire truck to attend to the fire alarms.

### **Mrs V Arthurson**

Vicki came to Grammar from St Patricks College and led our Learning Enhancement Department for five years. Skilled and meticulous, Vicki maintained a wonderful awareness for students and families who might require support, and many parents were thankful for her tireless efforts to support their children. Vicki was also a member of Nevett and Woodbridge Houses where she mentored students and assisted with the netball program. Our thanks are extended to Vicki for her consistent efforts to support parents, staff and students to gain the best out of their time at Grammar.

### **Ms M Leith**

Marion arrived at Grammar to implement Dance into the Performing Arts curriculum. She quickly became a popular teacher and member of Cuthbert House, where she became Head of House. Marion played a vital role in many of the School productions utilising her expertise in choreography.

### **Mrs K Meadows**

Katherine started at Grammar in 2012. In her time at Grammar Katherine taught a variety of year levels and was actively involved in extra curricula activities.

### **Mrs D Fulton**

Di returned to Grammar to teach Maths for an additional two years, following previous periods of teaching at Grammar. She was a dedicated mentor to the Robin boys and tennis coach.

### **Mrs A Humble**

Alice spent two years working in the LINKS program in the Heinz Centre. Her dedication to her students, and her ability to work collaboratively with other staff to look for ways to engage students was impressive. Alice was also a very supportive mentor for the Larritt girls and enjoyed joining Outdoor Education experiences. We wish Alice all the best as she travels overseas.

### **Miss H Brain**

Helena joined Grammar in 2014 as an English teacher. Her dedication to her classes was most evident, as was her commitment to innovative pedagogy. Helena also spent time in Hayhoe as a tutor and Assistant Head of House. Helena has

returned to Melbourne and we wish her well.

### Miss S Dix

Starting as a PE Assistant, Shenai showed enthusiasm and passion for educating children. As classroom teaching opportunities opened up in the PE and English departments, Shenai was eager to be involved. She joined the Year 7 Homeroom teaching staff and was also a member of Hayhoe where she developed a strong relationship with senior boarders. We wish Shenai all the best as she travels overseas.

### Mr A Bagnall

Andrew joined Grammar in 2013 and taught both Year 6 and Year 4. Andrew took an active role with School camps and excursions.

### Mrs A Wise

Arabella played a vital role in the instigation of French classes in the Junior School. We thank Arabella for her commitment to working with all teachers in the Junior School to foster a love of the French language.

## The Staff Association

The Staff Association of Ballarat Grammar aims to support, in a significant way, Ballarat Grammar as an outstanding place to work.

It endeavours to do this by:

- Encouraging and supporting each other in times of need
- Supporting groups within our community who are in need
- Organising social events across all areas of the School
- Continuing to work with the Administration and Governance of the School in a partnership that fosters good will.

In 2016, Staff contributions assisted our ongoing sponsorship of students in Starehe Boys Centre and School in Kenya, The School of Saint Jude in Tanzania, and Thai Water Projects, as well as making contributions to students locally in an effort to support their endeavours and opportunities where necessary.

The Staff Association raise money through a coffee program, where staff members and coffee roaster, Mr Marcus Downes of Charisma Coffee, provides coffee beans sourced from East Timor for the staff coffee machines. All proceeds go towards supporting Ballarat Friends of Ainaro Community Committee (BFACC), and their work in East Timor.

The Staff Association also assists in providing support for community groups when needed. A successful 'Movember' campaign was led by Matt Hanlon and saw over 10 staff grow moustaches to raise a significant contribution for Men's Health. The end of the year was celebrated with the Staff Family BBQ in the Junior School, complete with Santa for the kids.

## Friends of Ballarat Grammar

We had yet another busy year and can be proud of what has been achieved together. I take this opportunity to acknowledge the wonderful spirit of camaraderie, support and cooperation from those who actively attended our meetings and enthusiastically assisted with the Friends of Ballarat Grammar activities. The assistance of everyone in a voluntary capacity was greatly appreciated by everyone in the Ballarat Grammar community.

During 2016, Friends of Ballarat Grammar continued to provide an accessible forum for parents to engage with the many new and existing developments across all areas of the School. We hosted the 'Welcome Back Morning Tea' for new and returning parents in both the Senior and Junior schools, providing terrific exposure for the Friends of Ballarat Grammar. Through our regular meetings we were fortunate to hear from many members of the teaching staff and student bodies about the workings of the School curriculum and educational opportunities offered to our children.

We enjoyed hearing from **Rob Gray** and students about the terrific work being done with VCE students assisting them to achieve their full potential in their studies. **Matt Hanlon**, together with the first-hand student stories, highlighted the tremendous benefits the students of this school receive through their participation in the highly successful Exchange program.

During the year, our flagship events continued to be extremely successful, upholding the values of the School. The Year 7 Parents Dinner, as always, was a wonderful event. In 2017, we look forward to being involved with introducing a new dinner to welcome Prep parents and new parents to Ballarat Grammar.

Again, we had many wonderful parents and friends who volunteered their time to assist with Parent Teacher Interviews and provided refreshments for the 2016 Ballarat Careers Expo, where we continue to work in partnership with the Rotary Club of Wendouree and enjoy support from the Ballarat and Queen's Old Grammarians' Association.

I take this opportunity to thank and commend the work of all who were involved with the Friends of Ballarat Grammar in 2016. Particular thanks to **Claire Hay, Jill Norman** and **Peter Burnett** for the extremely valuable work they undertake on behalf of the 'Friends' behind the scenes. Gratitude also extends to the 2016 office bearers, Vice President **Gary Laughten-Jones**, Treasurer **Lisa Cheshire** and Secretary **Laurenne Robertson** (who will be missed greatly as she steps down from her involvement in the Friends of Ballarat Grammar), and to the rest of our Committee members.

**Brett Bryant**  
President

## Vikings Rowing Club

**President:** Christina Prendergast Fay  
**Vice-President:** Darren Holland  
**Secretary:** Kin Conheady  
**Treasurer:** Ian McDonald

### Welcome dinner

On a balmy November evening parents of all Ballarat Grammar rowers were invited to the rowing shed for an informal BBQ dinner. The season launch was very well supported and a great information session for parents new to rowing.

### Rowing camps

The senior crews rowing camp in December was well-catered for by Viking Parents, and rowers were most appreciative of the array of baked goods sent along by parents. The January camps for both senior and junior crews are logistically challenging, but made easier by the willing help of so many parents. The January camps were similarly supported by parents and enabled the rowers to fuel up for a strenuous week on both the Barwon River and Lake Wendouree.

## Fundraising

At the 2016 Rowing Dinner in March the Vikings launched an ambitious raffle. The prize was the right to name one of the newly-purchased double-skulls. The raffle raised the incredible sum of \$3100 and was fabulously supported by both present and past rowers and families. A sausage sizzle at Bunnings on a cold Ballarat Saturday morning raised \$1200, and a successful film night added another \$750 to the coffers. All money raised by the Vikings contributes to the Ballarat Grammar Rowing Program, so thanks to all who have supported the Club financially.

## Rowing Dinner

All things rowing were celebrated at the end of season dinner held at the glorious RACV Resort in Creswick. The night is a fitting tribute to rowers and coaching staff, and the commitment of parents and School staff.

Thank you to the Ballarat Grammar rowers for enabling coaches and parents to be a part of their rowing journeys. Thank you to School staff for their support and encouragement of the rowers, and the volunteer coaches who continue to play such an important role in the Rowing Program. Particular thanks goes to our Head of Rowing, **Sam Pullin**.

# Ballarat and Queen's Old Grammarians' Association

## PRESIDENT'S REPORT

The 2016 Annual General Meeting saw the return of the Committee. All Committee members are loyal former students who are focused on the future of the School and the Association. We are enthusiastically planning new events that will align with the School's calendar, giving Old Grammarians the opportunity to give back to the School that has given them so much. Throughout 2016 the Committee came together to focus on our new strategic plan for Ballarat and Queen's Old Grammarians' Association.

We would like to acknowledge the contribution of **Mr Harry Hedger**, both as a President of the Association, and in more recent times as our Treasurer.

For the second consecutive year, the Year 12 'Legends' girls wore the Heritage Football Jumpers and played the 'Young Guns' in May. Prior to the match, the 2015 Football Captain, Zoe Nevett (15), addressed the team before the Old Grammarians' presented the players with their jumpers.

To celebrate the 'Young Guns' win by 21 points, the players, supporters and staff were invited back to the Pavilion for refreshments. **Laura Booth** was presented with the Best and Fairest medal for the match. Laura's name will be added to the plaque under Noel Walkers' framed Old Grammarians' Heritage Jumper in the Pavilion.

In June Ballarat Grammar hosted Ballarat High School for a Heritage Football game. It was great to see many of the Old Grammarians enjoying the game from the balcony of the Pavilion and the sidelines. The young men of Ballarat Grammar were presented with the Heritage jumpers with honour and pride.

In August Ballarat Grammar hosted the 21st Annual Ballarat Careers Expo. Walking through the Centennial building it was heartening to see so many Old Grammarians back at the School representing various fields of industry.

The Ballarat and Queen's Old Grammarians' Association would like to continue to extend a warm welcome to Headmaster, Mr Adam Heath. In his short time at the helm, Mr Heath has shown his passion and drive for the ongoing growth and development of Ballarat Grammar and the wider community. The BQOGA Committee look forward to working with Mr Heath in the coming years.

I would like to take this opportunity to thank my fellow Committee members, the Ballarat Grammar Development Office and supporting School staff for their assistance in furthering the activities of the Ballarat and Queen's Old Grammarians' Association. It has been a great honour to be a part of the extended School community this year.

**Laura Le Marshall (MacDonald '02)**  
**President - Ballarat and Queen's Old Grammarians' Association**

## School Archives

- **Staffing - Nola and Ross Squire** continued as School Archivists. Assistant Head - Administration, **Rob Gray**, provided support.
- **Butler Archives Centre (BAC) and the John H.D. Roberts Museum** - This integrated facility continues to function well.
- **Student Involvement** - The six classes of Year 7 students completed The School Story, a Unit of their History course. We prepared and wrote two additional activities, a Plaque Search and a Timeline for Heads exercise spanning 1876 to 2016. Also, all Year 1 and Year 3 classes visited the Museum and BAC.
- **Requests and Service** - A considerable number of requests continue to be directed to Archives from the School community and beyond. Responding to these often requires substantial research, documentation and interaction. It has been a pleasure, again, to assist Louise Permezel, Editor, with two issues of Boomalacka. Regular contact is maintained with the OGA through the current President and recent Past Presidents.
- **Donations** - Items of significance, sometimes very old and also quite recent, continue to be received.
- **Cataloguing** - 6273 audio visual items and 3443 objects have been catalogued individually. Also, more than a thousand objects and photographs have been catalogued at the box/collection level.
- **Displays** - The 1960s Decade Reunion in April provided a focus for much research and a substantial display was mounted. Significant displays were also prepared for the 1976, 1986, 1996 and 2006 Reunions.

## School Admissions

The School has seen an increase in enrolments to 1556 students at the end of 2016 from 1482 students in 2015. Significant factors included the ongoing enrolment growth in the CEEd and Junior School, the continued impact of the six Year 7 classes moving up to Year 8 and the strength in Boarding enrolments. At year end, CEEd enrolments were 157, Junior School 467 and the Senior School had 932 students.

- The impressive programs offered at the CEEd continue to be a significant point of interest to families, with enrolment strength resulting in some waiting lists for places. A large number of children enrolled in the 4YO Program are continuing on into Prep in the Junior School; this represents a significant strength in terms of Junior School enrolments.



- The tremendous growth in learning opportunities attributed to the Year 4 program at the Mount Rowan Farm Campus, and the continuing impact of the International Baccalaureate Primary Years Programme, has led to ever-increasing levels of interest in the Junior School.
- Senior School enrolments remain strong, with enrolments increasing to 932 students, including 225 Boarders. The continued integration of the sixth Year 7 class and growth in Boarding enrolments translated into enrolment growth for 2016.
- The School continues to be promoted to country families across Western Victoria, the Wimmera/Mallee, North Central Victoria and Southern NSW.
- Other significant events include Scholarship Day, Open Days in February and November and public Information Evenings.

Interest in a Ballarat Grammar education continues to be very strong and the School is excited about the strength of its future enrolments.

**Bruce Pipkorn**  
**Director of Admissions**

## Awards

### ACADEMIC MERIT AWARDS FOR SEMESTER 2 IN 2015

#### Year 7

Hope Andrews, Aurora Barnett, Marcus Bedford, Lucas Burke, Ellen Cocking, Ben Goldsborough, Stephanie Gosby, Jemima Howell, Aeron Johns, Eleanor Litras, Jacinda Luttrell, Sophie Lyons, Brooke Pithie, Ashwin Rajagopalan, Isabella Robson, Sophie Tan, Annie Trotter, Alexander Unmack, Chloe Wilkins, Liam Wood

#### Year 8

Grace Andrews, Courtney Betts, Thomas Burnett, Paris Butterworth, Blaine Carnie, Ruby Green, Stephanie Hancock, Sophie John, Kade Lusby, Sophie Maher, Jedd Parrott, Amy Purtell, Jemima Robson, Hannah Thorp, Drusilla Vanden Hill, Luke Williams, Amy Zuell

#### Year 9

Reade Barnett, Hayley Barrow, Lauren Butler, Lily Dolan, Kahlan Erasmus, Emily Fasham, Danielle Henwood, Robert Holder, Kathryn Hutchins, Harriet McConville, Kimia Mohammadsaeedi, Matthew O'Sullivan, Jared Olsen, Micah Poole, Luka Ryan, Evangeline Scroce, Hannah Simpson, Alannah Slattery, Kellan Taylor-Potter, Isabel Unwin, Anna Walker

#### Year 10

Donnia Alwan, Anthony Antonetti, Ellie Breuer, Clara Davidson, Olivia Delahunty, Charlie Faulkner, Felicity Hall, Sahara Hollaway, Olivia Hynam, Anna Laursen Habel, Thomas Maher, Grace O'Dwyer, Leah Purtell, Madeline Rogers, Axton Walter, Emma Weigall, Jing Zhang

#### Year 11

Benjamin Butler, Cara Danieli, Jasmine Dickinson, Daniel Ferguson, Celie Hay, Ashna Khalid, Jack Mao, Christopher Milne, Tun Nguyen, Anna Pryse-Smith, Tess Ryan, Madeleine Simpson, Lachlan Staines, Clare Stewart, Corey Uren, Maaïke Vrij, Madeline Wang, Jonathon Yates

### ACADEMIC MERIT AWARDS FOR SEMESTER 1 IN 2016

#### Year 7

Zara Arhanghelschi, Lachlan Bardsley, Claire Booth, Lucy Glanville, Hamish Hall, Emma Hillier, Charles Lewis, Callum Luttrell, Cormac Mahony, Tom McKenzie, Stephanie O'May, James O'Sullivan, Abi Poole, Hannah Ryan, Catherine Zhao

#### Year 8

Hope Andrews, Emily Baker, Bella Berberich, Lucas Burke, Ellen Cocking, Ben Goldsborough, Jemima Howell, Aeron Johns, Eleanor Litras, Jacinda Luttrell, Mackenzie Otto, Brooke Pithie, Ashwin Rajagopalan, Isabella Robson, Veronica Rogers, Sophie Tan, Annie Trotter, Alexander Unmack, Chloe Wilkins, Liam Wood

#### Year 9

Thomas Burnett, Paris Butterworth, Blaine Carnie, Gillian Chataway, Ruby Green, Stephanie Hancock, Shannon Hearn, Tess Heath, Annabella Lewis, Sophie Maher, Jane Nicholls, Amy Purtell, Luke Williams, Amy Zuell

#### Year 10

Lachlan Andrews, Lauren Butler, Nathan Chua, Ella Hadley, Danielle Henwood, Robert Holder, Harriet McConville, Kimia Mohammadsaeedi, Jared Olsen, Micah Poole, Luka Ryan, Jonathon Saxton, Evangeline Scroce, Hannah Simpson, Alannah Slattery, Ashley Tobias, Isabel Unwin, Connor Vincent

#### Year 11

Donnia Alwan, Anthony Antonetti, Samantha Crook, Chris Ellis, Ewen Green, Thomas Maher, Harrison Monk, Grace O'Dwyer, Theodora Pantelich, Madeline Rogers, Alasdair Sim, Charlotte Sutton, Axton Walter, Emma Weigall

### CAPTAINS

#### Music Captain

Max Meaden

#### Art & Design Captains

Kristen Freeman, Finn Leslie-Goldstraw & Neve Lockhart

#### Round Square Captains

Jack Armstrong & Lily Bingham

#### Outdoor Education Captains

Niall Barloe, Jordy Bone, Ellie Breuer, Samantha Crook, Hannah DeBuhr, Emma Dickinson, Andrew Eaton, Caleb Haintz, Felicity Hall, Bailey Hansen, Sahara Hollaway, Thomas Hotchin, Amy Jackson, William Kain, Harriet Macdonald, Grace O'Dwyer, Olivia Oliver, Lucy Russell, Alasdair Sim, Bommie Storer, Sunny Yuan, Jing Zhang

#### Sport Captains

**Captain Girls' Rowing** Conor Delahunty

**Captain Boys' Rowing** Samuel Hinchliffe

**Captain Girls' Swimming** Tara Kruger & Maaïke Vrij

**Captain Boys' Swimming** Riley Afford & Harrison Doust

**Captain Girls' Softball** Zoe Archer & Mimi Arnott

**Captain Senior Boys Tennis** Timothy McConchie

**Captain Senior Girls Tennis** Caitlin Keall

**Captain Lawn Bowls** Christopher Milne

**Captain Boys' Volleyball** Henry Murnane & Fraser Trainor

**Captain Senior Girls Volleyball** Ellie Breuer

**Captain Senior Boys Hockey** Thomas Ashby & Liam Lowe

**Captain Senior Girls Hockey** Gabrielle Hearn

**Captain First XVIII Football** Lachlan Johns & Digby Sangster

**Captain Senior Girls Football** Rene Caris

**Captain Senior Girls Netball** Rene Caris & Elonie Hooper

**Captain Senior Boys Soccer** Michael Mullins

**Captain Senior Girls Soccer** Hannah Kozaris & Lily McLean  
**Captain Senior Badminton** Elijah Dale & Christopher Milne  
**Captain Senior Girls Basketball** Elonie Hooper  
**Captain Senior Boys Basketball** William Reed  
**Captain Boys' Athletics** Elijah Dale  
**Captain Girls' Athletics** Gemma Whitty & Anna Zehring  
**Captain Boys' First XI Cricket** Thomas Le Lievre  
**Captain Girls' Cricket** Maggie Astbury  
**Captain Table Tennis** Tejas Menon  
**Captain Girls' Cross Country** Claudia Opie  
**Captain Boys' Cross Country** Niall Barlow  
**Squash & Racquetball** Christopher Milne  
**Shooting Team** Nil  
**Golf** Rory Brennan

## COACHES AWARDS

**Mary Heseltine Award for Tennis** Caitlin Keall  
**G J Watts Perpetual Cup for Service in Tennis** Timothy McConchie  
**Greta Ballhausen Award for Softball** Mimi Arnott  
**R G Bath Award for Swimming** Maaiké Vrij & Quinlan Lowe  
**R G Gray Award for Rowing** Samuel Hinchliffe & Conor Delahunty  
**Tom Devine Cricket Coaches Award** Liam Wood  
**Horace Nevett Best & Fairest Boys' Cricket** Thomas Le Lievre  
**The John Vernon Award for Athletics** Elijah Dale  
**The Denise Hargreaves Netball Award** Celie Hay  
**Ballarat Grammar Best & Fairest Girls' Netballer** Elonie Hooper  
**The Tunbridge Perpetual Cup for Best & Fairest Footballer** Thomas Hotchin  
**The Alan Pitson Coaches Award** Tom Salu  
**The Nancy E. Wright Hockey Award** Gabrielle Hearn  
**M J Rasmussen Hockey Award** James Nevinson & Wyatt Tucker  
**M J Charles Soccer Award** Michael Mullins  
**Ballarat Grammar Best & Fairest Girls' Footballer** Rene Caris  
**Coaches Awards for Girls' Football** Nicola Penny  
**Coaches Award for Boys' Volleyball** Henry Murnane & Fraser Trainor  
**Coaches Award for Girls' Cricket** Rene Caris & Elonie Hooper  
**Coaches Award for Lawn Bowls** Christopher Milne  
**Coaches Award for Badminton** Christopher Milne  
**Coaches Award for Girls' Soccer** Neroli Austin  
**Coaches Award for Cross Country** Micah Poole  
**Coaches Award for Girls' Basketball** Elonie Hooper  
**Coaches Award for Boys' Basketball** Elonie Hooper  
**Coaches Award for Girls' Volleyball** Ellie Breuer  
**Coaches Award for Boys' Volleyball** Henry Murnane & Fraser Trainor  
**Coaches Award for Table Tennis** Tejas Menon  
**Coaches Award for Squash** Chris Milne  
**Coaches Award for Golf** Rory Brennan

## PIERRE DE COUBERTIN AWARD

In recognition of her sporting prowess and academic achievements while demonstrating endeavours which are consistent with the aims of the Olympic Movement. Claudia Opie was presented with the prestigious PIERRE de COUBERTIN AWARD at a ceremony.

## MONASH SCHOLARS IN 2016

Danielle Henwood, Micah Poole

## KWONG LEE DOW YOUNG SCHOLARS PROGRAM 2017

Anthony Antonetti & Charlotte Sutton

## KWONG LEE DOW YOUNG SCHOLARS PROGRAM 2017

Robert Holder & Hannah Simpson

## THE ORDER OF AUSTRALIA ASSOCIATION – STUDENTS' CITIZENSHIP AWARD 2018

Fletcha Bryan-Wakeling

### HEADMASTER'S AWARDS

Ruby Halliday	Outstanding performance at the 2016 AWD National Swimming Championships.
Ruby Canning	Exceptional performance in cattle judging and cattle parading.
Jason Parker	Elite performance in Campdrafting.
Natasha Ford	Her CFA actions during the Scotsburn fires.
Shaun Findlay	International Slalom Skiing (Slalom Comp - 28th of 60 and Giant Slalom 30th from over 60 entrants)
Daniel Ferguson	Fundraising on Chrity Bike Rides
Madelon McDonald	Equestrian success and qualification for the Grand National Championships

## MUSIC LEADERS

### Ensemble

Symphonic Band  
 Stage Band

Sultans of Swing  
 Intermediate Band

Senior String Orchestra

Intermediate Strings  
 WOMP  
 Saxophone Ensemble  
 String Quartet  
 Clarinet Ensemble  
 Guitar Ensemble  
 Bluegrass Ensemble  
 Pipes & Drums  
 Chamber Choir

### Leader

Liam Lowe  
 Christopher Milne & Millie Iles  
 Robert Holder  
 Micah Poole & Charlie Hughes  
 Connor Vincent & Jonathon Yates  
 Tara Kuger  
 Luke Williams  
 Edward Robertson  
 Jonathon Yates  
 Liam Lowe  
 Harrison Doust  
 Melissa Gooding  
 Anna Pryse-Smith  
 Christopher Milne & Kerensa Nice

## SCHOOL COLOURS

### Academic - Semester 2 in 2015

#### Year 11

Anthony Antonetti, Olivia Delahunty & Sahara Holloway

#### Year 12

Benjamin Butler, Clare Stewart, Madeline Wang & Jonathon Yates

### Agricultural & Horticultural

Emma Dickinson & Sarah Sutton

### Community Service

Zoe Baker, Fletcha Bryan-Wakeling, Cara Danieli, Hannah DeBuhr, Natasha Ford, Lillian Hearn, Liam Lowe, Tun Nguyen, Emma Weigall

### Music

Max Meaden, Christopher Milne, Anna Pryse-Smith, Connor Vincent, Jonathon Yates

### Performing Arts

Nicholas Collins, Hannah DeDuhr, Angelo Litras, Max Meaden, Christopher Milne, Jessica Murphy, Kerensa Nice, Micah Poole, Emma Vize, Lauren Yung

## Round Square

Lily Bingham, Ashna Khalid, Alison Potter, Madeleine Simpson

## School Events

Naomi Austin, Corey Uren

## SCHOOL SPORT COLOURS

### Athletics

Camilla Butler, Amy Canavan, Elijah Dale, Nicholas Fidler, Kynan Headon, Angelo Litras, Riley Mizzen, Grace O'Dwyer, Zachary Oliver, River Robson, Eden Squire, Ella Squire

### Badminton

Elijah Dale & Christopher Milne

### Basketball Boys

Benjamin Butler, William Reed, Benjamin Trotter

### Basketball Girls

Elonie Hooper & Faith McKenzie

### Cricket Boys

Thomas Le Lievre

### Cricket Girls

Elonie Hooper, Maggie Astbury, Maddy Goldsworthy & Rene Caris

### Cross Country

Amy Canavan, Nic Fidler, Claudia Opie, Grace O'Dwyer & Daen Sadhai

### Football Boys

Lachlan Johns, Thomas Le Lievre, Jordyn McCulloch, Digby Sangster

### Football Girls

Mimi Arnott, Maggie Astbury, Rene Caris, Elonie Hooper

### Hockey Boys

Thomas Ashby

### Hockey Girls

Gabrielle Hearn, Laura Munn

### Netball

Ellie Breuer, Rene Caris, Celie Hay, Elonie Hooper, Grace O'Dwyer

### Rowing

Aslinn A'Speculo, Holly Chatham, Conor Delahunty, Olivia Delahunty, Harrison Doust, Georgina Fay, Caitlin Grimme, Hannah Kozaris, Harriet Macdonald, Thomas McMullin, Millicent Nye, Kaye Quarrell, Amy Rix, Madeline Rogers, Hannah Smyth, Clare Stewart, Benjamin Trotter, Natasha Whiteside, Sarah Wilkie, Luke Wright

### Shooting

### Soccer Boys'

Ford Guthrie, Liam Headon, Anthony Antonetti, Josh Huggett, Michael Mullins

### Soccer Girls'

Megan Brennan, Hannah Kozaris, Lily McLean, Tess Meadon

### Swimming

Sam Crothers-Bade, Harrison Doust, Nick Gilbert, Liam Holding, Alexander Jackson, Sol Kendal, Quinlan Lowe, Maaike Vrij, Catherine Zhao

### Softball Girls'

Zoe Archer, Mimi Arnott, Nickesha Jones

### Tennis Boys'

Timothy McConchie

### Tennis Girls'

Caitlin Keall, Anna Pryse-Smith

### Volleyball Boys'

Liam Holding, Henry Murnane, Fraser Trainor

### Volleyball Girls'

Ellie Breuer, Gabrielle Hearn

## SCHOOL SERVICE AWARDS

### Music

Naomi Austin, Matthew Barham, Andrew Campbell, Ethan Cavanagh, Harrison Doust, Tara Kruger, Liam Lowe, Thomas McMullin, Kerensa Nice, Edward Robertson

### School Events

Jordyn McCulloch, Thomas Stafford

## SERVICE TO SPORT

### Athletics

Liam Headon, Lachlan Johns, Claudia Opie

### Basketball

Max Lawless

### Boys' Football

Todd Lawrence, Lloyd Meek

### Girls' Football

Sarah Hallyburton, Amy Jackson

### Boys' Cricket

Thomas Hotchin

### Boys' Hockey

Angus Place

### Girls' Hockey

Chloe Scott

### Rowing

Samuel Hinchliffe

### Girls' Soccer

Madeleine Granland

### Boys' Soccer

Luke McNeight, Jack Thomas

### Squash

Christopher Milne

### Swimming

Riley Afford, Lillian Hearn, Tara Kruger, Rani Muker, Sarah Wilkie

### Table Tennis

Tejas Menon

### Girls' Volleyball

Ellie Breuer, Samantha Crook

## MERIT AWARDS

Tara Chenery & Tara Kruger - Umpiring school sport matches

## Presentation Night

### Dux of Year 10 Award (2015)

Anthony Antonetti, Olivia Delahunty

### Dux of Year 11 Award (2015)

Benjamin Butler

### Dux Prize 2015

Samuel Cirrito-Prince, Thomas Williams

## AWARD FOR HIGHEST ATAR 2015

Thomas Williams

## PREMIER'S VCE AWARDS 2015

### Visual Communication Design

Elizabeth Wilson

## ENDEAVOUR AWARDS

**Year 7** Charles Lewis, Jorja Hammond, Abigail Poole, William Young

**Year 8** Emily Baker, Aeron Johns, Alexander Unmack

**Year 9** Stephanie Hancock, Amy Purtell, Parker Vize

**Year 10** Danielle Henwood, Angelo Litras, Isabel Unwin

## ACADEMIC EXCELLENCE AWARDS

These awards are presented to those students who show outstanding achievement in their VCE Units 3 and 4 studies.

Mimi Arnott

Benjamin Butler

Jasmine Dickinson

Paul Didaskalu

Eliza Glascott

Ashna Khalid

Christopher Milne

Anna Pryse-Smith

Tess Ryan

Madeleine Simpson

Lachlan Staines

Clare Stewart

Corey Uren

Medeline Wang

Jonathon Yates

Anna Zehrung

## SPORTS AWARDS

**The Roly Gregson Award** Elijah Dale

**The Margaret E Arnold Award** Elonie Hooper, Rene Caris, Hannah Kozaris

**W.J. Stubbs Award** Christopher Milne

**Jeannie Cleaver Award** Maggie Astbury, Gabrielle Hearn

## ACADEMIC FACULTY PRIZES (YEAR 12)

**The Clarice Beckett Visual Arts Prize** Finn Leslie-Goldstraw

**The Design Prize** Rani Muker

**The Dr John and Penelope Swain Performing Arts Prize** Max Meaden

**The Lempriere/Laughton Music Prize** Anna Pryse-Smith

**The Alison Rucco English Prize** Tun Nguyen & Madeleine

Simpson

**The Mathematics Prize** Benjamin Butler & Jonathon Yates

**The Science Prize** Tess Ryan

**The Language Prize** Madeleine Simpson

**The Brian Poxon Religion, Philosophy & Ethics Prize**

Mischa Bergmoser

**The Humanities Prize** Edward Prescott

**The Personal & Physical Development Prize** Conor Delahunty

**The Commerce Prize** Claudia Opie

**The Des Hardy Information Technology Prize** Daniel

Ferguson

## ACADEMIC FACULTY PRIZES (YEAR 11)

**The Music Award** Millicent Iles

**The Tiffany McNab Art Award** Olivia Delahunty

**The Design Award** Hannah DeBuhr

**The English Award** Theodora Pantelich

**The Mathematics Award** Donna Alwan

**The Science Award** Alasdair Sim

**The Language Award** Harriet Young

**The Personal and Physical Development Award** Ellie Breuer

**The Religion, Philosophy and Ethics Award** Brittney Edwards

**The Humanities Award** Lily Kay

**The Commerce Award** Thomas Hotchin

**The Performing Arts Award** Nicholas Collins

**The Information Technology Award** Ewen Green

## CITIZENSHIP AWARDS

School Captains' and Vice-Captains' Awards supported by the Ballarat and Queen's Old Grammarians' Association.

### For leadership, citizenship and service.

Gabrielle Hearn **Captain**

Lloyd Meek **Captain**

Benjamin Butler **Vice-Captain**

Ashna Khalid **Vice-Captain**

Christopher Milne **Vice-Captain**

Alison Potter **Vice-Captain**

Madeleine Simpson **Vice-Captain**

### Awards for Service to the School

These are endowed by the Friends of Grammar and presented to students who are in their final year in the school and who have contributed to the School's wellbeing over a number of years and in a range of areas.

Naomi Auston

Ruby Canning

Ethan Cavanagh

Jasmine Dickinson

Paul Didaskalu

Harrison Doust

Daniel Ferguson

Celie Hay

Alexander Jackson

Liam Lowe

Thomas McMullin

Anna Pryse-Smith

Tess Ryan

Clare Stewart

Maaiké Vrij

Madeline Wang

Anna Zehrunge

### E.C.W. Cleaver Award

Mimi Arnott

### The William Cleaver Award

Jonathon Yates

### The King Constantine Medal -

### Exceptional Service to Round Square in the School

Lily Bingham

### Crosbie Morrison Prize for Outdoor Educational Leadership

Emma Dickinson

### The Carolyn Blackman Award for International Understanding

Tun Nguyen, Alison Potter

### The Borthwick Prize for Environmental Leadership

Olivia Delahunty

### Life Governors' Award for General Excellence

### (nominated by Year 12 peers)

Tun Nguyen

### The Kostas Rind Award

Presented by the Staff Association in memory of Kostas Rind, to the student who displays intellectual prowess, breadth of knowledge and interest, an independent mind and the quality of compassion.

Jonathon Yates

### The Dorothy Irene Ellis-Thomas Scholarships

Presented for the first time in 1999, these valuable scholarships are awarded to a male and a female student completing VCE studies and commencing a tertiary course of study next year. It was the late Mrs Thomas's wish that the trustees of the scholarship fund, established in her name, should have at all times as their paramount consideration that the scholarships should be used only for the benefit of hard working, conscientious and worthy students who have shown an overall endeavour to pursue excellence in all areas of their school life and who wish to do the same in the future.

Ben Butler, Clare Stewart

## Final Assembly

### Anglicare Community Service Award

Ashna Khalid

### The KAYE Medal

Thomas Le Lievre

## AWARDS FOR OUTSTANDING REPRESENTATION OF THE SCHOOL

Riley Afford

Thomas Ashby

Matthew Barham

Holly Chatham

Conor Delahunty

Finn Leslie-Goldstraw

Sarah Hallyburton

Liam Headon

Samuel Hinchliffe

Lachlan Johns

Caitlin Keall

Tara Kruger

Thomas Le Lievre

Quinlan Lowe

Jack Mao

Lily McLean

Max Meaden

Michael Mullins

Henry Murnane

Claudia Opie



Amy Rix  
River Robson  
Hannah Saxton  
Lachlan Staines  
Fraser Trainor  
Benjamin Trotter  
Samantha Turner  
Corey Uren  
Emma Vize  
Sarah Wilkie

### **AWARDS FOR ACADEMIC MERIT YEAR 12**

Presented to those students who show meritorious achievement in their year 12 studies.

Riley Afford  
Jessie Baud  
Yao Chen  
Cara Daniele  
Conor Delahunty  
Rachael Gay  
Gabrielle Hearn  
Alexander Jackson  
Liam Lowe  
Jack Mao  
Ben O'Meara  
Claudia Opie  
Hannah Saxton  
Samantha Turner  
Maaike Vrij

### **AUSTRALIAN DEFENCE FORCE AWARDS**

For Leadership and Teamwork

Year 10 - Kathryn Hutchins  
Year 12 - Madeleine Simpson

### **FEDERATION UNIVERSITY YEAR 12 SCHOLARSHIP**

Hannah Smyth

### **YEAR 11 GENERAL EXCELLENCE AWARD**

For the Best All Round (Sport, Community Service, Performing Arts and Academic) Year 11 male and female student.

Ellie Breuer, Thomas Hotchin

### **SALLY VAWDREY SPEECH ART AWARD**

Max Meaden

### **Encouragement Award for Year 7 Students**

Angus Conheady  
Annaliese Ho  
Chloe Matthews  
Jemma McPherson  
Annabel Muir  
James Plank  
Caroline Tatham

### **Catherine King Community Service Shield**

Mrs Melissa Bryan

# Year 12 2016

## **BUTLER House**

DALE, Elijah  
DOLAN, Edward  
HOTCHIN, Samuel  
KANE, Jack  
KOCON, Lucas  
MCMULLIN, Thomas  
MEADEN, Max  
MILNE, Christopher  
O'MEARA, Ben  
REED, William  
ROBERTSON, Edward  
TOL, William  
TROTTER, Benjamin  
YATES, Jonathon

## **CUTHBERT House**

GAY, Rachael  
GLASCOTT, Eliza  
HYNES, Emma  
KEALL, Caitlin  
KHALID, Ashna  
KOZARIS, Hannah  
MCLEAN, Lily  
ORR, Clara  
PARKER, Jenna  
SIMPSON, Madeleine  
SMYTH, Hannah  
SUTTON, Sarah  
WANG, Madeline

## **DART House**

ARMSTRONG, Jack  
BERGMOSER, Mischa  
BOOTH, William  
CARLIN, Hamish  
CASANOVA, Robert  
CLARK, Finn  
DOWLING, John  
GOOCH, Liam  
HANSON, Nathan  
LOCKHART, Ryan  
MCGREGOR, Angus  
MEEK, Lloyd  
MULLINS, Michael  
POWELL, Jarrod  
PRICE, Liam  
ROBERTS, Declan  
TAYLOR, Charlie  
WARREN, Isaac

## **HAYHOE House**

ADAMSON, Sharni  
CHEN, Yao  
DANIELI, Cara  
GILMORE, Abby  
GREIG, Aimee  
LLOYD, Imogen  
LOCKHART, Neve  
NGUYEN, Tun  
OPIE, Claudia  
PLUNKETT, Annabelle  
PORTER, Emma  
PORTER, Rebekah  
STEWART, Grace  
TURNER, Samantha  
VIZE, Emma  
WHITTY, Gemma

## **KROME House**

AUSTIN, Naomi  
BINGHAM, Lily  
CARTLEDGE, Jenna  
CHATHAM, Holly  
CHENERY, Tara  
GRIMME, Caitlin  
HOOPER, Elonie  
MUKER, Rani  
PAGE, Cheyenne  
STEWART, Clare  
WALKER, Rebecca  
WILKIE, Sarah

## **MACPHERSON House**

ARCHER, Zoe  
DICKINSON, Jasmine  
FORTESCUE, Georgia  
GIBSON, Charlotte  
GREEN, Lily  
HAY, Celie  
MCCUBBIN, Holly  
MCFARLANE, Teagen  
POTTER, Alison  
PRYSE-SMITH, Anna  
SANDERS, Amy  
VRIJ, Maaïke

## **MANIFOLD House**

BULLUSS, Chloe  
DOUGLASS, Sarah  
GILL, Sarah  
HEARN, Gabrielle  
KRUGER, Tara  
NICE, Kerensa  
QUARRELL, Kaye  
RUSSELL, Payton  
RYAN, Tess  
SAXTON, Hannah  
TIAN, Amanda  
ZEHRUNG, Anna

## **NEVETT House**

AFFORD, Riley  
BARHAM, Matthew  
BRITNELL, Eden  
DIDASKALU, Paul  
HINCHLIFFE, Samuel  
LOWE, Quinlan  
MIZZI, Curtis  
PESCOTT, Edward  
SINCLAIR, Zheke  
TRAINOR, Fraser  
UREN, Corey

## **ROBIN House**

ASHBY, Thomas  
CAMPBELL, Andrew  
CORNISH, Andrew  
CRICK, Phillip  
DINNING, Jack  
DJAJAMIHARDJA, Rshan  
GILMER, Jameson  
HENSON, Daniel  
LE LIEVRE, Thomas  
LLEWELLYN, Peter  
MAO, Jack  
MCPHERSON-BERRY, Alexander  
ROBSON, River  
STAFFORD, Thomas  
TUNBRIDGE, Lachlan  
WHITE, Taylor

## **SMITH House**

BUTLER, Benjamin  
CAVANAGH, Ethan  
DOUST, Harrison  
FERGUSON, Daniel  
JACKSON, Alexander  
LESLIE-GOLDSTRAW, Finn  
LOWE, Liam  
MCBEAN, Lachlan  
MENON, Tejas  
MOSS, Brandon  
MURNANE, Henry  
STAINES, Lachlan  
WRIGHT, Luke

## **WOODBRIIDGE House**

ARNOTT, Wilhelmina  
ASTBURY, Maggie  
BAUD, Jessie  
BURNS, Caitlin  
CANNING, Ruby  
CARIS, Rene  
DELAHUNTY, Conor  
FREEMAN, Kristen  
GEDYE, Ruby  
GREIG, Belinda  
HALLYBURTON, Sarah  
RIX, Amy  
SAMBELL, Emily  
SHAWYER, Maddison  
SOLOMON, Jemma  
SPINAZZOLA, Isabella  
THOMPSON, Emily

## **WIGAN House**

HEADON, Liam  
JOHNS, Lachlan  
LAWRENCE, Todd  
MANSFIELD, Keneti  
MCCULLOCH, Jordyn  
NIELD, Peter  
PLACE, Angus  
SANGSTER, Digby