



BALLARAT
GRAMMAR

B O O N
A L A C
K A

LEARNING
SUCCESS

*A New Middle School
Focus on Wellbeing
Literacy for the 21st Century*

ISSUE 115 | APRIL 2018

KEY DATES

Saturday 28 April
Don Huntley Memorial Recital

Wednesday 9 May
AGM, Ballarat and Queen's
Old Grammarians' Association

Saturday 23 June
Grammar in Concert

REUNIONS

Friday 27 April
Class of 2016 (2 years)
at City Cite, Melbourne

Saturday 6 October
Gala Reunion
Classes of 1978 (40 years), 1988 (30 years),
1998 (20 years), 2008 (10 years)

Sunday 11 November
Class of 2013 (5 years)

FRIENDS OF GRAMMAR MEETINGS

7:30pm
Venue - will be advised via
Ballarat Grammar website (Events section)
Guest Speaker - see below

Wednesday 2 May
Chris Van Styn, Director of Boarding

Wednesday 6 June
Sandra Warwick, Director of Care

Wednesday 1 August
Karin Miller, Head of Careers

Wednesday 5 September
Andrew Dale, Director of Music

GRAMMAR GATHERINGS

Thursday 23 August
Sydney Luncheon

Friday 24 August
Queensland Luncheon (Mooloolaba)

Regional Victoria and NSW Community
Gatherings – please look out for your invitation.



Cover: Aaron Lowe is a Year 11 student and a great example of someone who embraces the opportunities on offer at Grammar. Aaron is to be presented with his

Gold Duke of Edinburgh International Award at Government House, Melbourne in April.

He will be presented his award by His Royal Highness The Prince Edward, Earl of Wessex KG GCVO, Chair of the Trustees of The Duke of Edinburgh's International Award Foundation. We congratulate Aaron on this outstanding achievement, and look forward to sharing more about Aaron and this achievement in our next edition of *Boomalacka*.

Editor

Mrs Marnie Pullin
Head of Communications and Marketing

Special thanks to Ross and Nola Squire, Ballarat Grammar School Archivists and Clare Hay from the Development Office for all their editorial assistance.

Boomalacka readers love reading stories and hearing news about the Grammar family, past and present. If you have something you'd like to share, please contact marnie.pullin@bgs.vic.edu.au

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Thank you to our outgoing editor

On behalf of the entire Grammar family and the readers of *Boomalacka*, we warmly thank Louise Permezel for her outstanding work as editor from 2014 to 2017.



For the past seven issues, Louise has brought you articles about developments at the School that interest you, told stories about the people at the School that you loved to read, and shared news that you loved to hear.

Thank you, Louise.

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Headmaster Adam Heath meeting some of the wonderful 2018 Prep Students.

FROM THE HEADMASTER

Mr Adam Heath

As someone who is not the horse lover in my family, I was surprised by just how taken I was with the scene unfolding before me. It was a beautiful morning at the Warrnambool breakwater, where we had chosen to breakfast at the Pavilion Café, owned by Grammar parents Jon and Mary-Ellen Watson. The previous night we had gathered with over 40 members of the Grammar family for a terrific evening at one of our regional gatherings.

I could not help but be drawn towards what was taking place on the beach. Traditional wooden clinker rowing boats waited in the shallows with oarsmen or oarswomen at the ready. Trainers and strappers led beautifully conditioned horses down to the water's edge. The animals, clearly accustomed to the morning routine, walked unhesitatingly into the shallows. The trainer sat back into the stern of the dinghy encouraging the horse into deeper water whilst the rower commenced.

The rhythm of the oars, the majesty of these magnificent animals, the stunning dawn light; the whole picture was captivating. Out and out they went until the horses were swimming a hundred metres from the shore, the rower continually moving the craft at just the right pace for each of the horses, showing a rare synchronicity between man and beast in our mechanised world.

This almost-ceremonial post track-work cool down occurs every day except Christmas Day and has been undertaken by horse trainers in the South-West Coast area for decades. Jon tells me that six of the 2017 Melbourne Cup field trained in this area and swam, most mornings, at this very beach.

The long history of this tradition is in sharp contrast to the technologically advanced, highly scientific approaches mostly used to train horses at present. Over time, it seems, the combination of the old and the new has proven to be most successful.

I believe that the best education, that which is most likely to create life success for our students, also involves a combination of the old and the new.

It starts with the best of the old, which is the teaching of values. We are an Anglican School founded on Christian traditions. This allows us to teach our students universal human values, regardless of their own faith. In a Senior School Assembly recently, our Guardians role-played, with much hilarity, a poor interpretation of these values and then a positive one. In one scene a visitor to the School ignored and in the next the pro-active offer of help.

In our Ash Wednesday Eucharist, we explored the concept of authentic apology. These are long-admired and sought-after principles



Over time, it seems, the combination of the old and the new has proven to be most successful.

in individuals and it is important to explore them with our students whilst they are in the formative stages of deciding who they will be and what they will believe. Our service program, collaborating with over 180 community agencies, allows every student to exercise and become accustomed to living these values.

In our teaching and learning programs, we take great pride in teaching literacy and numeracy explicitly, which is a traditional approach, but one that research has proven most effective.

We also foster those important future-ready skills such as critical thinking, communication, collaboration and international understanding through a hands-on, inquiry-based methodology.

Students have far more responsibility for their learning and develop a strong understanding of how they learn as individuals.

From our youngest in the CEEed to those in VCE, the old and new combine to produce the winning learning formula. When these approaches combine with that which is at the heart of our School, positive supportive relationships, learning outgrows assessments and becomes about a successful and flourishing life. A life well-lived of serving, innovating, imagining; creating a prosperous future for our world.

We hope you enjoy our new-look Boomalacka, where we have also endeavoured to combine the old with the new.

A NEW MIDDLE SCHOOL

Engaging young learners

Mr Christopher Beechey
Head of Middle School

Middle School students along with Mr Adam Heath, Mrs Christine Shaw and Mr Chris Beechey launch paper planes containing messages to future Middle School Students.

Learning occurs best when deep, positive and supportive relationships are fostered in the Middle Years, and that this is best achieved by contact with a small number of invested teachers.

– Fuller, 2014.

The new Ballarat Grammar Middle School provides a dedicated home for our students in Years 7, 8 and 9, allowing teachers to focus even more on the specific academic and social needs of each learner.

With much greater visibility of our students during this important development phase, we are able to gain an even deeper understanding of each student's needs.

Targeted educational experiences for each learner enable us to make sure we understand where our students are at

and we can challenge them in a variety of experiential ways. Through an increased and more effective use of data, we are able to track the academic progress and wellbeing of individual students more effectively. This means they can be more appropriately extended and, when this is combined with our commitment to the wellbeing of each child, you have fertile ground for thriving students.

Our Middle School students will develop a lifelong love of learning and the skills they need that will serve them throughout their lives.

WHAT LEARNING LOOKS LIKE

The future demands that our students are equipped with the skills and attributes that will enable them to be fully prepared to thrive throughout their lives in a fast-changing world. Learning in the Middle School focuses on the fundamental skills of literacy and numeracy as well as rich, adaptable skills in communication, collaboration, creativity and critical thinking. By explicitly teaching key skills alongside literacy and numeracy

and then providing unique opportunities for students to explore concepts in meaningful ways, we are preparing learners for their future. Our learning program challenges and encourages risk-taking. Learning activities transcend traditional subject boundaries and cater for all learners. Students are challenged to extend their learning well beyond the classroom with real-life applications being part of their daily learning experience.

A NEW MIDDLE SCHOOL

Mr Chris Beechey is the inaugural Head of Middle School.

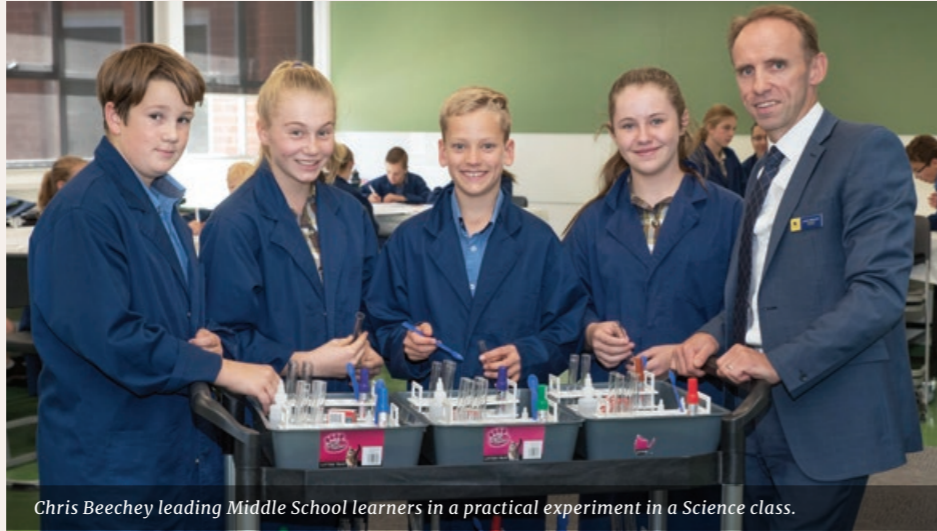
“The Middle School aspires to be a flagship for excellence in teaching and learning and is perfectly placed to build on students’ prior learning and prepare them for the Senior Years. I am excited about the many new opportunities it offers and the possibilities for innovating, challenging and extending.

With all that is new, there are some key things we’re not changing. We’re keeping all the things that are great about our school. We are still very much a part of one school, we’re still focusing on developing the whole child, and we still have an unrelenting focus on wellbeing.

The teachers are excited to be driving innovation in teaching and learning. Their tenacity will help shape the future of learning in the School. Their continuing quest for excellence is the foundation upon which our students’ learning is built and they are to be celebrated for this.

Students are already connecting with the new identity and culture that is built around students seeing opportunities where they can take greater ownership of their learning, their environment, their opportunities, their school and their futures.”

Our learning programs are **changing to meet the needs of the dynamic, inter-connected world of our Middle School students.**



Chris Beechey leading Middle School learners in a practical experiment in a Science class.

Ms Adele Ryan is the Co-ordinator of Middle School Learning and is driving the teaching and learning in the Middle School.

“Our learning programs are changing to meet the needs of the dynamic, inter-connected world of our Middle School students. Foundational literacies and modern enterprise skills are crucial for our learners. Our programs support students to develop responsibility and ownership of their learning and to engage more deeply within real-world contexts.”

Mrs Crystal Bell is the Year 8 Pastoral Care Co-ordinator and Performing Arts Learning Leader.

“Our Wellbeing program supports students to become respectful, resilient, innovative and engaged learners with the skills to thrive throughout their lives in an ever-changing and dynamic world. The introduction of Homeroom Teachers at Year 8 provides a safe learning environment for students to explore their potential and build strong relationships.”



eLearning Co-ordinator and Middle School teacher Mr Blake Curran leading an investigation into drone technologies with a group of Year 7 students.

We asked students to share what they’re excited about...

“The dawn of the Middle School has brought bright opportunities and gives every student purpose and opportunities to thrive. Fundamentally, the new structure emphasises the significance of the skills we are studying, giving us the expertise required to integrate our learning into real-world experiences.”

– *Liana Henderson-Drife (Year 8)*

“I’m excited to be involved in the first year of the Middle School. It offers great new opportunities for students, like taking on a leadership position in the area of service and being part of one of the overseas trips where we would have the chance to learn about other cultures and assist in a service project.”

– *James O’Sullivan (Year 9)*

The Extended Journey

An extensive body of research including work by Bailey (2004), Haddock (2007) and Dickson, Gray and Mann (2008) shows that when students are away (from school, family and technology) for extended periods, they are more likely to develop their own identity and will build more meaningful relationships with their peers and people in the communities they visit. The Extended Journey is an integral part of each student’s learning program in the Middle School. Opportunities include journeys to Thailand, East Timor, Timber Creek (the Kimberley) and a local mountain bike expedition along the Goldfields Trail. There are numerous possibilities that we are exploring in this space and we look forward to an exciting period of growth in student involvement and ownership of these experiences.

Expanded Leadership and Service Program

Our ‘Leadership is Service’ approach is designed to support students in developing altruistic leadership skills that will serve them throughout their lives. This program focuses on service to the School and to our wider community and enables students to engage even deeper with service activities. It sees Year 9 students thinking deeply about their leadership and service philosophy and bringing this to life through genuine leadership programs where they help shape our community for the benefit of all. Our first Middle School Leaders have taken up their

positions and are at the beginning of their leadership journey.

Year 9 Project

Working with RMIT University and Foresight Lane, we are developing a rich extended project where students undertake their own research on a topic that is meaningful for them resulting in an action that will have a positive impact in the wider community. It specifically tests the key skills of communication, collaboration, creativity and critical thinking and is the first of a number of projects that will be introduced in the Middle School.



Our first Middle School Leaders have taken up their positions **and are at the beginning of their leadership journey.**

LEADING IN WELLBEING

Intentional and authentic

In this, Part 1 in a series on Wellbeing, we look at our leading Positive Education Program and how it supports better learning outcomes for our students.

CONTINUOUS IMPROVEMENT IN POSITIVE EDUCATION

Mrs Kate Brady, Positive Education Co-ordinator

While Ballarat Grammar has a long history of having wellbeing at the core of our practice, in the past eight years this focus has been intentional and strategic.

Knowing the importance of our own personal wellbeing in being equipped to live a flourishing life and contribute to a flourishing community, we are investing in the wellbeing of all staff and dedicating time to support their learning in this area.

Eight years into our Positive Education journey, we are continually seeking ways to renew, grow and adapt our practice.

“For teachers and educational leaders to have a positive impact on the wellbeing of students’ lives, to model good practice in wellbeing, and to assist young people to prepare for the future as they transition through schooling, they must be well themselves.”

– McCallum and Price 2010

Throughout the year, staff will undertake a program of workshops with leading Psychologist Andrew Fuller, who will share his experience, expertise and knowledge in helping staff to understand the science that underpins Positive Education so they can become better practitioners.

Educational research reminds us that teaching is not merely a cognitive or technical procedure but a complex, personal, social, often elusive, set of embedded processes and practices that concern the whole person.”

– Olsen 2008



Kate Brady leading a student learning activity using the Character Strength Cards.

Why is it important to habitualise these practices?

Any habit that we can employ to improve wellbeing in students and teachers will contribute to creating an environment where we all can flourish. Unsurprisingly, ‘flourishing’ has several positive correlates – academic achievement, mastery, goal setting, higher levels of self-control and continued perseverance.

To support staff to engage in practices that enhance wellbeing, we continuously seek ways to ensure that Positive Psychology and PERMA are embedded in everything we do – academic and pastoral care.

In addition to coaching staff on their own wellbeing goal, we have recently developed two practical tools which give staff simple ways to make PERMA part of their everyday practice and deliver our Positive Education program across the School using a unified approach.

PERMA

(Positive Emotions + Engagement + Relationships + Meaning + Accomplishment) Seligman, (2011).

These five measurable elements, coupled with physical health, contribute to our wellbeing.

- Our Practical PERMA booklet is a guide of Positive Education interventions that can be used by staff, not only in the classroom but also at an organisational level. Activities are organised under PERMA – five of the measurable elements of wellbeing.
- Our Character Strengths Cards give staff a tool to help them creatively focus on what lies at the heart of Positive Psychology – the notion that we are coming from a place of strength rather than focusing on negatives or deficiencies. Character Strengths are the psychological ingredients for displaying human goodness and serve as pathways for developing a life of greater value.

For those interested in learning more about their own Character Strengths or Positive Psychology, a great starting point is the VIA website where you can complete a short test to discover your Character Strength profile: viacharacter.org



At Ballarat Grammar, wellbeing is integrated into everything we do. It’s authentic. It flows right through us.

– Mrs Christine Shaw, Deputy Head and Head of Senior School

LEADING THE WAY IN THE CEED

Our work in the CEEd is leading the way in connecting Positive Psychology with early childhood learning. Mrs Lisa Baker, Head of Department - Reception, is recognised nationally as a leading authority in making connections between Positive Psychology and early childhood learning. We asked Lisa about how she is applying her research to her work in the CEEd.

My interest in Positive Psychology and its application to education began when Positive Education (Pos. Ed.) was introduced at Grammar several years ago. The concept of personal and educational success being enhanced by strong psychological wellbeing resonated with me immediately. I began reading and researching Pos. Ed. and reflected on ways to incorporate Positive Psychology into my daily work at the CEEd.

I have always known that children need to be in a relaxed, happy and focused state to be receptive to learning, and evidence from

Positive Psychology provided these links between wellbeing and learning. However, I found that much of the application of Pos. Ed. was focused on older students. While it was clear to me that there are valid and developmentally appropriate ways that wellbeing science could be meaningfully applied to early childhood, strategies and tools for teachers were few.

In finding ways to ‘re-engineer’ concepts such as mindfulness, character strengths and PERMA for the School’s youngest learners, I became increasingly passionate about the benefits of Pos. Ed. in early childhood education. Teaching children as young as three to draw on their character strengths (such as persistence, self-regulation, teamwork and gratitude) is constantly rewarding and beneficial, for educators, children and families alike.

So much has changed and expanded for me a result of this learning. It not only fuels my teaching day, but has led me to present my work at state and national conferences and begin contributing to the wider Positive Psychology field. Last year I began a

Master’s Degree in Applied Positive Psychology at Melbourne University, and recently I was the lead author for a paper* published in *The European Journal of Applied Positive Psychology*. This has been exciting recognition of the work we have begun to explore in the CEEd and bodes well for the personal and academic wellbeing of children at Grammar and beyond, today and in the future.

* Positive Early Childhood Education: Expanding the reach of Positive Psychology into Early Childhood



Lisa Baker leading a Positive Education activity in the CEEd.

LITERACY FOR THE 21ST CENTURY

Continuous Development in the Junior School

Mrs Helen Trotter, English Co-ordinator; Assistant Head of Junior School (Staff Development)

What could be a more fundamental life skill than being a good communicator? As an International Baccalaureate Primary Years Program (PYP) school, our teaching in the Junior School supports students to develop transferable and lifelong skills – communication skills, social skills, thinking skills, research skills and self-management skills.

In a complicated, fast-changing world the intelligent path is to let go of being a Knower and embrace being a Learner.

– Guy Claxton, 2011

Communication is critically important, not only as students engage in purposeful inquiry at school, but also in all their learning and in life outside school. Communication covers skills in listening, reading, oral and written expression, presentation, and non-verbal communication. Together with numeracy, literacy is a basic, fundamental skill that is an essential tool students need to be successful throughout their lives.

Ballarat Grammar supports students to achieve the best possible literacy learning outcomes by providing a deliberate, structured and systematic way of teaching. Within the PYP model explicit instruction supported by guided inquiry ensures that students are able to view their learning as relevant, purposeful and engaging. In addition, they have opportunities within the broader learning program to apply these skills in a meaningful way.

Students learn to be inquirers, thinkers, risk-takers, and excellent communicators, and are guided and encouraged to behave in a principled, caring, knowledgeable, balanced, reflective, and open-minded way.

Clear learning goals

As teachers, we support each student to attend to what's important for their individual learning at any point in time. As teachers, we constantly ask:

- Where is this student at in their learning?
- What do they need to learn next?
- What do they need to do to be successful in their learning?
- What specific and targeted feedback will support them to reflect on their learning and to set their own learning goals?

We asked Year 2 students to share with us what reading goal they are working on at the moment.

"I'm working on retelling what I've read or what I've heard others read so I can understand it better."

– Zoe Lancucki

"I'm working on sounding out the words and blending them together so I can read them right."

– Hudson Brehaut

"My reading goal is to summarise what I've read so I can understand it better."

– Evalena Dimond

When learning is visible, students and teachers are in sync. Teachers signal their students about what is being taught, why it is important and how they will both gauge success.

– Fisher, Frey and Hattie, 'Visible Learning for Literacy', 2016



Helen Trotter leading Year 2 teachers in a planning session.

Helen Trotter is leading the explicit and systematic teaching of literacy.

"We invest in collaborative planning and the analysis of data. This creates a culture of problem solving, innovation, reflection and sharing of professional expertise. Working closely together, we identify the needs of our students, plan our teaching accordingly and monitor student achievement. We want to ensure that each student is challenged at the appropriate level to ensure growth."

Miss Melissa Cornell is a Year 2 Leading Classroom Teacher.

"Through a carefully crafted balance of guided inquiry and explicit instruction, we build up students' confidence in themselves as learners. We help them recognise that mistakes are valued as learning, and we encourage them to challenge themselves and to become risk-takers so that they are capable of approaching new learning with an open mind.

Giving students ownership of their learning leads to success

The PYP challenges students to think for themselves and take responsibility for their learning.

Guided by teachers, students set their own learning goals. Having ownership over their goals leads to better engagement in their learning. They are supported to understand what success looks like – for example, what does a good writer or reader do – so they know what they, as individual learners, need to do to be successful.

WHAT MAKES LEARNING IN THE JUNIOR SCHOOL SPECIAL?

- The learning intention is clear to everyone.
- The learning is engaging, challenging and meaningful.
- The learning responds to each student's learning needs.
- The learning is transferable and enduring.
- Students develop the attitudes and skills they need for success, both academic and personal.



Melissa Cornell guiding a Year 2 small group literacy activity.



Literacy and Numeracy in action in our new Junior School learning spaces.

A NEW CHAPTER

After 100+ Years at Grammar

MR ROB GRAY
41 YEARS

FAST FACTS

Joined Grammar: 1977

Teacher: Chemistry, Science, Mathematics, Systems Technology

Key Roles: Head of Science; member of the Senior Executive for approximately 20 years in the roles of Assistant Head of Senior School, Acting Curriculum Co-ordinator, Acting Deputy Head

Special Mentions: National Excellence in Teaching Award, 1997; Ballarat Citizen of the Year 2014 – in recognition of Rob's outstanding service to education, rowing and the support of education in East Timor; coach of six winning Head of the Lake crews.



Rob in the Teachers 4 Timor English Program class with English learners from Ainaro aged 16 to 25, 2016.

After all these years I still get excited about the paths that our students take. My role now enables me to mentor our Year 12 students in how to attain the academic goals they need for their post-school pathway of choice. That many of them are choosing to apply for courses that lead to people-centred careers bears testament to the great all-round young people we are developing at Ballarat Grammar.

I am also excited about the intentions of the new Middle School. These are special years of growth for our young people that require a tailor-made program to launch them into the more serious rigours of VCE studies. It is not all about academics, but more about equipping them with appropriate learning skills and ensuring their emotional growth is fostered through this important chapter of their educational journey.



Priscilla (Perc) with her Tutorial/Mentor Group in Neve House, 2002.

MS PRISCILLA (PERC) HERINGTON
39 YEARS

FAST FACTS

Joined Grammar: 1979

Teacher: Physical Education, Integrated Studies (Year 9), VCAL

Key Roles: First Head of Year 9 in the new Heinz Centre and remained in the role for 15 years; Neve House Tutor; Softball, Hockey and Rowing Coach; President of the Staff Association; Futures Co-ordinator (VET and VCAL) and Chair of Applied Learning

Special Mentions: Coach of countless Hockey Premiership Teams; played a significant role in the development of the Heinz Centre (focus on environmental studies). Heading the change in VCAL/VET Offerings

I am currently the Futures Co-ordinator (VET and VCAL) and Chair of Faculty for Applied Learning. A clear need to provide a different course for a significant number of our students has led to the opportunity for me to be involved in the Applied Learning Program. It focuses on the development of skills that will allow our students to move directly into the workforce or pursue further education in the TAFE sector. Many of our students have a strong interest in occupations that do not require a university qualification. The VET and VCAL pathways provide these students with skills and opportunities to achieve success in their chosen careers. They have the opportunity to complete their education through to Year 12, graduate with a nationally recognised certificate and develop skills and knowledge that are sought after in the workplace. This has also allowed students who wish to further their education into university at a later date to do so.

It is exciting and enthusing to be involved in the development and provision of new courses and to work with students who may have been disengaged, but who have found their 'mojo' in Applied Learning classes which provide flexibility in content and application of learning.

DR ALAN FORD
34 YEARS

FAST FACTS

Joined Grammar: 1984

Old Grammarian: 1973

Teacher: Biology, Agricultural and Horticultural Studies (AgHort), Science, Maths

Key Roles: Head of Neve House; Director of Staff Development; Director of Staff; Acting Assistant Head Staff Welfare; played a significant role in the development of both the Heinz Centre and the Higgs Centre; played a central role in setting up the Mt Rowan farm; VASS Co-ordinator; Assistant VCE Co-ordinator; Years 7 and 8 Assistant Co-ordinator

Special Mentions: 37 Premier's VCE Awards in Agricultural and Horticultural Studies (Alan modestly says, "I had the luxury of very capable students"!); 1 Premier's Award in Biology; a Churchill Fellow – 'developing school programs to promote understanding of the principles involved in sustainable living such as renewable energy sources'; big involvement in sport at the school.

I currently oversee the operation of the Mt Rowan campus – this includes the Year 4 Centre, the School's farm, AgHort studies, the Equestrian Program and the development of new programs. I am also teaching Units 3&4 Biology – I've always had a passion for teaching this course as it not only covers great content, but also develops an understanding of physiology as it applies to the human body. 'It all makes sense' by the end of the course.

Teaching AgHort, I absolutely loved the teacher/student interaction and when students understood my passion for sustainable farming and how critical it is. However, it was time for other staff such as Matt and Noni to have the luxury of teaching a subject that is their passion and way of life too.

It's been most refreshing being involved with Year 4 students as well as the exceptional team at Mt Rowan led by Clarice Lisle. I realise I am biased, but the setting at the Mt Rowan campus is magical and one of which the School should be very proud. I'm excited about having a hand in the further educational development of this special Mt Rowan campus.

Three long-serving members of staff have embarked on an exciting new chapter at Grammar. We asked them to tell us about what they are focusing on now, what led them to it and what they are excited about.



Alan with Tatiana Briody (2014), recipient of a Premier's VCE Award 2015 for Agricultural and Horticultural Studies.

THE HON ROB KNOWLES AO

Retiring Chair of the Board



Rob Knowles, speaking at the 2018 Senior School Founders' Day Eucharist.

To see Rob Knowles in his element at our School is to see him interacting with our students, hearing of the opportunities that they are embracing, the challenges they overcome and the suggestions they have for making our great School even better. Rob and his wife Carmel enrolled their three children at Ballarat Grammar between 1994 and 2005. Such was Rob's gratitude to the School that he responded with an eager willingness to join the Board when invited to do so in 2001.

In March 2008, Rob was appointed Chair of the Board of Directors. As a former Victorian Government Health Minister and member of a number of very high profile Boards, Rob has brought incredible wisdom, perspective and sound judgement to his role. He has worked tirelessly to create an inclusive, unified Board; every decision debated robustly, as accords with good governance, but all decisions concluding with unanimous decision making.

Rob has held clearly the goal that Ballarat Grammar should provide a first class, accessible educational offering for regional and rural families. Such has been the success of the mission, that Rob has overseen the School's growth from 1347 to 1587 students during his time as Chair.

Rob has overseen significant capital works projects, including the construction of the Wendouree Centre for Performing Arts, The Centennial Building, The Rintel Centre, along with the purchase of the land and establishment of the Mount Rowan Campus, featuring the Stephen and Sue Higgs Centre. The future of City Cite was secured through the purchase of a facility in Collins Street, Melbourne. Rob could rightly claim to be a modern architect of Ballarat Grammar. Yet Rob Knowles' legacy is a human one. As a result of his astute leadership and governance, 1472 students have graduated from the School during his time as Chair, each poised to embrace the future.

We thank Rob, who with the support of his wife Carmel and their three children, has given extraordinary dedication and support to the School over so many years.

Mr Adam Heath, Headmaster

DR SHANTINI DEUTSCHER

Meet the New Chair of the Board

It is my honour to be the next Chair of the Ballarat Grammar Board and to have been mentored by the Hon Rob Knowles AO. Together with an exceptional Board of Directors, we are committed to the School's vision and mission, at an exciting time when Mr Adam Heath is seeking to take the School to a new level of all-round excellence.

Coming from Singapore in 1972, I completed my schooling as a boarder at Presbyterian Ladies College in Burwood. I studied Medicine at Monash University where I met my husband, David, a general surgeon. I have worked as a general practitioner for over 30 years, and currently enjoy working in Student Health at Federation University, knowing that delivering positive health messages to young people is the best way to improve health outcomes later in life. My involvement in medical education with Deakin and Melbourne Universities enables me to encourage young doctors to consider a career practising in rural and regional areas.

**From those to whom
much is given will
much be required.**

- Luke 12:48

I have served on the Boards of the Ballarat Foundation and Ballarat Hospice Care. Our three children have been part of the Grammar family since Kindergarten. Many long-term friendships have developed with this 27-year-old association with our school from milk and fruit at Kinder, Junior School library, through to Canteen and the Auxiliary. This has given me unique insights into the practical expression of the School ethos and our families' aspirations.



The Deutscher family – Charles (2003), Darshika (Charles' wife), David, Eva (2010), Peter (2005) and Shantini.

The sign above a door at the Wendouree Centre of Performing Arts Centre summarises Jesus' words from Luke and Grammar's ethos, "From those to whom much is given will much be required".

Inspired by this, each of our children has gone on to a career with a strong service ethic: Charles (2003) is a Delegate with the International Committee of the Red Cross in Myanmar; Peter (2005) works with the Public Service in Canberra, and Eva (2010) is a medical intern at the Royal Melbourne Hospital. We are thankful Grammar not only enabling them to achieve in their academic studies, but through the many opportunities offered in music, leadership, sport, art, public speaking, outdoor education, Round Square and community service, they have crucially received a well-rounded education. In addition to academic rigour, the soft skills and values they learned at Grammar - including imagination, curiosity, diligence, creativity and integrity - continue to help them navigate their futures.

This is why I am passionate about Ballarat Grammar and wish to continue to make a contribution by ensuring sound governance and promoting a learning culture that brings out the best in our students and staff. To this end, I look forward to engaging further with the Grammar family as the Board defines and pursues its priorities for 2018 and beyond.

Shantini Deutscher, Chair of the Board.

CELEBRATING SUCCESS



Some of our 2017 Year 12 leavers celebrating their final day at school with shirt-signing, well-wishes and friendship.

SUCCESS IN LEARNING

The Class of 2017 is a wonderfully diverse group of young women and men, and in celebrating their success, we look to their whole education: their academic results, demonstration of their strong values, service to others and positive wellbeing.

We celebrate the breadth of accomplishments of our 2017 graduates and we wish them every happiness as they step into the next exciting chapter of their lives.

Strong Academic Results Reflecting Impressive Student Growth and Development

- Two thirds of students received their first preference for courses in further study
- 82% students offered a first round place
- 39 students studying at Melbourne/ Monash
- Seven students with scores above 95
- 18% of the cohort achieved ATAR scores over 90
- 11% of students achieved study scores of 40 or higher, with two perfect scores of 50
- Grace O'Dwyer Dux 2017 achieving the highest ATAR with subjects completed in the 2017 calendar year.
- Donnia Alwan achieved the highest ATAR score for Ballarat Grammar with 99.25

Dux 2017

Grace O'Dwyer

Grace commenced at Ballarat Grammar in 2005 and her time at the School was characterised by hard work and a readiness to participate. Her natural ability as a role-model and compassion for others saw her appointed Macpherson House Sports Captain in 2017. She is exceptionally well organised and disciplined, whilst being caring and considerate.

Grace contributed greatly to the rich sporting culture of Grammar. In 2015, Grace won the 120m Women's Stawell Gift, the second-youngest to do so at the time. She also played an essential role in the success of Grammar netball, athletics, cross-country and girls' football, and was the recipient of the Jeannie Cleaver Sports Award in recognition of her sporting prowess. Grace is studying Physiotherapy at Australian Catholic University.

Highest ATAR 2017

Donnia Alwan

Donnia commenced at Ballarat Grammar in 2012, joining Macpherson as a Year 7 student. Donnia was awarded one of the school's highest honours in 2017 by being appointed a School Guardian. She sets high standards for herself and others whilst working collaboratively to support those around her with humility and maturity. Donnia's role as Guardian has seen her involved in many co-curricular activities such as Grammar Open Day, Harmony Day, Environment Day and Refugee Week.

Donnia shows compassion for others, particularly those less fortunate, through her commitment to service. Donnia attended the Aged Care Program at PS Hobson Nursing Home weekly, guiding other tutorial groups and becoming the familiar contact between the venue and the School. Donnia is studying a double degree in Health Sciences in Dentistry, LaTrobe University.

Harrison Monk

Harrison holds a maturity within him beyond his years and cares deeply for those around him. Harrison was appointed as School Captain and Guardian; roles that he fulfilled in an exemplary manner. In addition to his commitment to his academic studies, Harrison managed to navigate his way through the workload required to fulfil his School Captain responsibilities, while maintaining an extensive commitment to sporting, service and cultural pursuits.

Harrison represented the School in 1st XVIII Football, 1st XI Cricket, and consistently competed in the House Athletics and Aquatics Carnivals. Harrison's selection and involvement with the Wendouree Lakers Football Club 1st XIII, is evidence of his skills and high standing in the Ballarat football community. Harrison also played a pivotal role in the organisation and management of many school and community events, such as the Red Shield Door Knock Appeal and the St Edgar's Day fundraisers. Harrison is studying Medicine at Monash University.

Thomas Maher

Thomas commenced at Ballarat Grammar in 2003 in the Early Learning Centre, then following his junior years, joined Butler House as a Year 7 student. Thomas established a wonderful rapport with his peers and staff alike and was involved with a broad array of activities. Thomas was a terrific leader in his final year as a School Guardian and a Year 7 Mentor. He carried out both roles with maturity and had great impact on his peers and the younger students.

Thomas contributed significantly to the sporting culture of the School across a variety of disciplines, most notably, soccer, athletics and volleyball. He won a premiership for Senior Boys Volleyball and has twice won a Premiership for soccer. Thomas has also represented the School at Ballarat Associated Schools' Athletics Carnivals. Thomas is studying for a degree in Science at Melbourne University.

CELEBRATING SUCCESS (CONTINUED)



TOP ARTS

2018 Year 12 student Eliza Griffin was one of 54 finalists selected for the 2018 Top Arts exhibition at the NGV in Melbourne from March to July 2018. A range of artists and media is presented in the exhibition including drawing, painting, printmaking, sculpture, digital and mixed media. Eliza's work, completed in her Year 11, was a textiles piece inspired by architecture, featuring a variety of commercially pleated layers. This work and Eliza's two art folios, are being exhibited. Well done Eliza!

NEXT GEN 2018

18 Ballarat Grammar Art and Design students have their work exhibited at the Art Gallery of Ballarat as part of NEXT GEN 2018. Next Gen 2018 showcases the work of students from government, Catholic and Independent schools from the Ballarat and Grampians region who have just completed VCE studies in Art, Studio Arts, Design and Technology, Visual Communication and Design and Media.

Congratulations to: Amelia Dunn, Andrew Jackson, Johnathon Saxton, Nick Gilbert, Deaglan Kennedy, Zoe Bardsley, Isabel Merrylees, Hattie Macdonald, Amanda Clough, Olivia Delahunty, Olivia Corboy, Alice Laracy, Isabella Conheady, Louis Condous, D'Arcy Riethoff, Laura Taylor, Madeline Rodgers and Nell Blake. In addition, Isabel Merrylees won the Arts and Culture City of Ballarat 2-D award and D'Arcy Riethoff won the Federation University Arts Academy Award for Multi-Media.

RENEWABLE ENERGY SCHOLARS

Ballarat Grammar graduates Kaitlyn Hancock and Hannah DeBuhr (2017) are both recipients of Acciona Waubra Wind Farm Education Scholarships for their further studies. A \$5,000 scholarship will help Kaitlyn study for a Bachelor of Science at the University of Melbourne, with a potential career in environmental science, conservation or sustainability. Hannah DeBuhr was awarded a \$2,500 scholarship on behalf of the Waubra Community Benefit Fund to assist her to study for a Bachelor of Industrial Design at Monash University. Hannah said she hoped to create sustainable and eco-friendly products through industrial design. "Products are purposely made to become obsolete, that means they won't work anymore. That shouldn't happen. It is just creating another environmental problem," she said. Well done to both students.



Image Luka Kauzlaric ©Fairfax Media.

Jonathon Yates Dux 2016

Jonathon is congratulated by the Ballarat Grammar community on receiving a highly competitive career development scholarship as part of the Co-Op Scholar program at University of NSW, Sydney. The scholarship is an incredible opportunity, offering industry training, leadership and professional development, networking opportunities, mentoring and financial support to high potential undergraduate students.

Candidates for the Co-op Scholarship are selected not only on the basis of their academic ability, but also their communication skills, motivational and leadership potential, including showing a significant global awareness about what is happening in one's community, country and the world at large. Jono is studying Photovoltaic & Solar Energy Engineering (Honours) and the Scholarship provides significant financial support for four years.

We wish Jonathon all the best!



BUILDING BETTER BOARDING SPACES

The Ballarat Grammar boarding community has grown in recent years to house over 235 students in 2018. The strength of boarding at Ballarat Grammar continues!

With strong boarding numbers, progressive updates are needed for some of our boarding areas. Chris Van Styn, Director of Boarding, knows that a number of considerations need to be taken into account when these upgrades are planned.

"We want to create an environment that promotes good mental health and resilience as we know these qualities are essential to academic success and social cohesion in our community. Spaces that allow our boarders to gather, share stories, prepare meals, collaborate and build relationships are crucial. As we progressively upgrade our boarding facilities these ideas are central in any of the steps that we take, as they are things that have been shown to have a direct impact on students' ability to be successful in the classroom."



share a large room with three or four other students, but rooms are zoned using natural lines to offer privacy and break up the space into smaller personal areas.

Works have now begun on the new Larritt common room which will connect the building known fondly as "the Doll's House" to the newer and older sections of the house. This new common room will be a multipurpose space: a place for the students to gather, to prepare and share meals on weekends, and engage in activities that strengthen their boarding experience and their community. These students are with us for more than 40 weeks a year; it's important we create a space that they can call their own; one that feels like 'home'".

Central within the boarding community is the Memorial Dining Hall and Chapel precinct. We are looking at ways to further enhance and promote collaboration and communication. By considering the external spaces around this area, we can create a central community hub, where boarders from every house can come together, socialise and enjoy each other's company.

We all love the way the new rooms are so open, light and airy - we love being in here, and living in here.

- Layla Monk, Year 9.



Larritt House during building works.

There has been particularly strong growth in the demand for boarding for Year 7 to 9 girls, and part of Larritt House (formerly the War Memorial Junior School) has recently been rebuilt to add capacity and improve the sense of space and light for our junior female boarders. Students in the new section

It is an exciting time to be a boarder at Ballarat Grammar, and as we work through our plans for each of these spaces, we will continue to do so in a manner that retains the most important aspects of what makes this such a special community.

STORIES FROM THE ARCHIVES

Do you remember?

WAR MEMORIAL JUNIOR SCHOOL TO LARRITT HOUSE, 1959 TO 2017

The building known as Larritt House today has had many different uses over the years. It began life as the War Memorial Junior School from 1959 to 1965 and comprised two classrooms and an office block.

This was seen as a turning point for the fortunes of the School after the crisis of 1950. No significant additions had been made to the School's classrooms since 1921 (*Ballarat Grammarian, 1959*).

Following the opening of the new, and much larger Junior School in 1966, this building, with some modifications, became a senior study block and later an administrative wing.

Between 1971 and 1972, it was the location of Headmaster Graeme Renney's office and the Board Room, a very convenient location given that it was immediately behind the Headmaster's residence. Through the mid-70s it was used as Junior School classrooms. In 1981 it was the 6th Form Centre, known as The Club, with the two rooms used as a common room and a study room, and then for several years it was used as two Senior School classrooms.

In 1984, the building was connected with the residence (previously the Headmaster's residence) facing Forest Street, to provide boarding accommodation for girls in Years 7 to 9 as the Hayhoe annexe of Woodbridge House with Mr Tom and Mrs Di Devine in charge. (Larritt House was also an annexe – in a residence opposite the School in Forest Street.) In 1995, it officially became a House, Hayhoe in its own right (with Mr Alan and Mrs Debbie Pitson in charge). In 1998, the two-storey Larritt House was opened by King Constantine and in 2001, the new Hayhoe

House opened. The original building was by then part of Larritt House. The planned second storey was never added.

In late 2017 renovations began, however it soon became apparent that demolition was necessary and a wonderful new boarding facility has been built on the site for the Larritt House students.

The wonderful new boarding facilities were completed in record time ready for the start of the 2018 school year – see more on page 21.



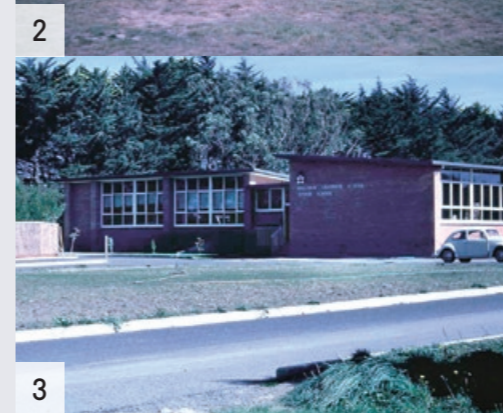
At the Boys' School, the War Memorial Junior School (also referred to as the Old Boys' Memorial Wing and the Memorial Junior Wing) was opened in 1959. It comprised two classrooms and an office block.



1



2



3



4



5



6



7



8

The continuing evolution of the Junior School

1. The new Junior School at Queen's CEGGS, a memorial to the New Guinea Martyrs, was opened in 1953.
2. The RAAF Hut which was converted and used to supplement the Junior School in 1963.
3. The new Junior School was officially opened on 24 April 1966. The Centennial Wing now occupies the site. It consisted of a 'Kindergarten' Wing for Grades 1 and 2, four classrooms, an assembly area, a staff area and a study with a separate book room. Further building developments took place in 1973 and 1977.
4. Mr Ian Brown, who was appointed Master-in-Charge of the Junior School in 1963, in a classroom, late 1960s.
5. The playground area on the western side of the Junior School, c1976.
6. The play group/pre-school room in the Junior School, probably on Open Day or similar, c1974.
7. The opening of the Preparatory School (current Junior School) in 1980 by the Prime Minister, the Hon Malcolm Fraser MP, accompanied by his wife Mrs Tamie Fraser.
8. Mrs Anne Tunstall's classroom in the Junior School, c1991.

The Junior School has undergone a significant capital upgrade in the recent years – see more on page 12.

MEET OUR SCHOOL CAPTAINS

Our 2018 School Captains, Vice-Captains, Guardians, House Captains, Round Square Captains, and Junior School Captains were inducted in Services on Founders' Day 2018. *We wish all our school leaders well in their positions of responsibility in 2018.*



School Captains Kimia and Angelo pictured with Headmaster Adam Heath.

KIMIA MOHAMMADSAEEDI

"I'm originally from Iran and have lived in Australia since the age of four. I have been a part of the Ballarat Grammar community since Year 5, and I am very grateful to have the opportunity to contribute to our vibrant school.

Being a Grammarian means feeling an irreplaceable sense of belonging and purpose when you are walking around our extraordinary campus, listening to presentations in assembly, engaging with your peers, or just browsing the pages of the Grammarian. This feeling of connectedness is omnipresent, and it has been integral to my development during these years of adolescence.

My interests have evolved from a deep sense of curiosity and compassion. Apart from my love for learning, my passion for service is a fulfilling aspect of my life that I seek to pursue

in the future. At Grammar I have connected with like-minded students with similar interests, whilst being guided and inspired by devoted teachers. With these people continually supporting me along the way, I have developed the confidence to recognise and pursue my varied interests, not just in service but also in languages, public speaking and music.

Ballarat Grammar is what you make of it. No matter your background, passions or interests, everyone has the opportunity to strengthen their confidence and individual characteristics, while thriving in an accepting community. This distinguishes Grammar as more than a school – it develops us all as individuals and continues to support us through our lives. We are all free to paint our Grammar canvas in our own individual way."

ANGELO LITRAS

"I began school at Grammar in Year 2 and every year I have tried something new, including my final year. I have played basketball, soccer and rowed for Grammar as well as played in Junior, Middle, Intermediate and Senior strings. I am currently training as a sprinter and also have a strong passion for the performing arts.

Over the past few years I have begun to see Grammar as a second family. This is not only because of my close friends and peers in my year but also the teachers who have watched us grow, and the students in the lower years who have joined along the way. As we came to our senior years, I recognised how far I had travelled with all the people around me and how they had contributed to moulding me as a person.

I can't believe I would say this after 12 years, but learning is my passion. I enjoy learning just as much as acting or running, and it's because of the environment we learn in. Being around friends and great teachers makes it enjoyable even when the Chemistry theory gets a bit intense! However, it has always been a strong desire of mine to work with people. This leadership opportunity provides great scope for working with peers to better parts of the School and student body. The interconnectedness between myself, Kimia, the Vice-Captains, Guardians, Yr12s and all other year levels feels amazing because there is such a large and unrestricted capacity for cooperation.

As well as the academic subjects, there is a stream of amazing opportunities for students to take on at Grammar. All you have to do is put your hand up. I hope that our legacy will be to not be scared to do what you love. To continue defining how much a Grammar 'boy' or 'girl' can contribute! Do what you enjoy, regardless of whether your friends think it's a little kooky; follow your passions and discover new ones. Make a difference. Because when you get to your final year you'll have made great memories, built confidence and you'll appreciate all the Grammar experiences that have made you who you are."

AN INSPIRING OLD GRAMMARIAN

The annual Ballarat Grammar International Women's Day Breakfast has become a favourite event for many on the school calendar, not the least because each year, a fascinating Old Grammarian or friend of the School is scheduled to speak and inspire the guests in attendance.

That inspiring speaker this year was Professor Virginia Kilborn (1992), the Chair of the Department of Physics and Astronomy, Centre for Astrophysics and Supercomputing, in the Faculty of Science, Engineering and Technology at the Swinburne University of Technology.

Professor Kilborn recalled when, as a child, her father would encourage her and her siblings out of bed in the middle of the Smythes Creek night to see a meteor shower or an eclipse. It kicked off her fascination with astronomy.

Professor Kilborn completed her BSc (Hons) and PhD at the University of Melbourne, where she intensified her interest in tracing the evolution of galaxies via their neutral hydrogen content. In her research she looks for isolated clouds of neutral hydrogen that have not formed stars, otherwise known as "dark space galaxies" and based on a number of theories, attempts to understand what might occur to them in the future.

We will be able to understand how the universe has developed from the big bang to today.



Professor Kilborn at the summit of Mauna Kea in Hawaii, with the Keck and Subaru telescopes in the background.

Professor Kilborn is particularly excited about the possibilities offered by a groundbreaking new radio telescope being developed in Western Australia. "It is the golden age for astronomy happening in Australia right now. New telescopes are being developed that will enable us to see further and in more detail. We will be able to understand how the universe has developed from the big bang to today," she said.

Professor Kilborn has made moves in her university leadership role to improve gender equality in STEM (Science Technology Engineering Maths) research departments in Australia, working to introduce programs that require reporting on numbers of female applicants, programs to support women to transition from researchers to professors, as well as actions to increase diversity more generally.

"There are lots of challenges on earth today where STEM will play a really big role," she said. Workforces are changing out of necessity to attract the required talent and diversity of skills to meet these challenges. There are, increasingly, opportunities for all students from diverse backgrounds. "Issues such as climate change, renewable energy, food security and biodiversity.... we need diverse teams of researchers to investigate these issues".



Professor Virginia Kilborn with 2018 Round Square Captains Molly Esmonde and Alexandra Tatham.

STORIES FROM THE STUDENTS



ROUND SQUARE CONFERENCE

The Round Square Conference 2017 was held at St Cyprian's School, at the foot of Table Mountain in Cape Town, South Africa. We spoke with two students who attended:

Grace Crook noted that, "one great outcome from going on the conference was that I became more aware of my own actions, trying new things outside my comfort zone and becoming more aware of how big my impact on others can be." Parker Vize commented, "I think what really struck me was the size of Round Square

internationally. Until the conference it had been a largely abstract concept but after seeing it in its entirety I gained a greater appreciation for the potential impact of the organisation."

Both Grace and Parker said the best thing about being at the conference was the people. "The people were those you meet once in a lifetime. This was only furthered by the friendships made amongst the other students from Grammar, who proved to look after each other and made sure every experience we had surpassed that of the last." Grace said.

GIRLS' FOOTBALL SUCCESS AT THE MCG

For the third time in four years, Ballarat Grammar Girls' First Senior Football team won the Herald Sun Shield. The Ballarat girls claimed the division one title with a 23-point win over Melbourne Girls' Grammar in the grand final played at the MCG on Sunday 30 July last year. Amazing effort, girls!



TENNIS SUCCESS

Tim McConchie won his third straight Henderson Cup (Senior) and James O'Sullivan won the Rob Benoit Cup (Junior) at the BAS Singles Tennis Tournament. To win one of these is a fabulous achievement so for Tim to win three is a rare feat. James winning the Junior Cup gave Ballarat Grammar a very rare double.



CEED LEARNING IN THE COMMUNITY



The culture of the Centre for Early Education (the CEEd) promotes kindness, empathy and trust through relationships with others. We have established relationships with organisations in the wider Ballarat community such as Exodus, through donations of Easter Egg Baskets and Christmas Toy Hampers, Eureka Mums - 'Coats for Kids', and the SoupBus Can Drive, where we involve our children and families in collecting donations for those less fortunate.

Our participation in these annual events is a real and relevant way that we can engage our youngest learners in meaningful charitable action. It not only helps less fortunate children and families in Ballarat, but also educates and empowers the CEEd students, where they learn that we are part of a broader community and that we can have a positive impact on that community.

HEAD OF THE LAKE SUCCESS

It was a successful Head of the Lake 2018 for Grammar as we claimed our second Girls' Head of the Lake title in three years, and the Boys' First Crew came second to St Patrick's College. Grammar was also awarded the Harold Deveson Cup for the aggregate - best boys' school in the regatta. Director of Rowing Sam Pullin (1996) said "all crews rowed extremely well in difficult conditions - it was great to see the training and hard work pay off for all our crews."



JUNIOR PRODUCTION A CHOCOLATE DREAM

Last year's Junior School production was a riot of colour and excitement at the WCPA. It was a huge undertaking with all 480 students on stage in an original show, set 25 years after Charlie took over Willy Wonka's famous chocolate factory.



Events like this bring such a positive sense of community to our school and we were thrilled with the performance and everything that went into it. It was an amazing opportunity for every student.

GRAMMAR FIRST XI WIN BAS 20/20 GRAND FINAL



Congratulations to the Boys' First XI on winning the BAS Grand Final against St Patrick's College. In a very tight battle, Grammar won with three balls to spare. In trouble at 5/42 after 14 overs, Devon Orr and Lucas Argall rallied, making 46 off the last six overs to clinch victory.

STRONG SPIRIT

FIVE Year 10 Ballarat Grammar students were announced in February as recipients in the 2018 Spirit of ANZAC Prize, awarded by the Victorian Government Department of Premier & Cabinet. Jacinda Luttrell and Noah Esmonde are the recipients of an overseas study tour including Singapore, taking place in the Term 1 holidays.



Jeremy Aked, Una Nawai and Adam Van Donk are recipients of a regional study tour to Canberra and are invited to attend the Premier's ANZAC Day Luncheon.

As part of the Year 9 program at Grammar in 2017, each student responded to a prompt based on Australia's military history, researched extensively and produced an original interpretation of their topic. All students were then encouraged to enter their work in the competition.

5000 SANDWICHES

Last year Ballarat Grammar students made more than 5000 sandwiches for local primary school children who don't always have access to lunch. This initiative is through our partnership with not-for-profit organisation Eat Up; Grammar students meet after school to make sandwiches that are delivered around Ballarat the following day by Alfredton Rotary. The program started with six schools, and now services the needs of 18 local primary schools. It was fantastic to have Eat Up's founder, Lyndon Galea, visit the school to celebrate and help the students make the 5000th sandwich.



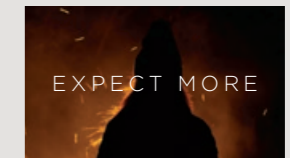
THE WORDS FOR 'EXPECT MORE'

Lily Kay was invited to write the script for the School's new brand video when she was in Year 12 (in 2017). Lily's stirring narrative captures her lived understanding of the true essence of Grammar.



We asked Lily, "What did you draw on when writing the narrative?"

"Having been at the School since Kinder and with such a deep fondness for it, at the very end of my time at Grammar it seemed fitting to be able to put pen to paper and express how much it means to me. I know the place so well - its character, its spaces, its people - that the words were already there."



We invite you to view the Expect More video at bgs.vic.edu.au

Lily has commenced her course at The University of Melbourne where she is studying Screen Writing, Screen Studies and Creative Writing as part of her Bachelor of Arts studies. As a result of her work for Expect More being noticed, Lily was commissioned to write the script for the Victorian Dance Festival 2018 promotional video.

RAISING FUNDS AND AWARENESS



Under the leadership of artist and staff member Ruby Pilven, more than 1200 beautiful brooches were made by students from Year 7 to 12 during a series of lunch time sessions in the ceramics room at school. It brought students together in a happy and supportive environment to raise awareness of depression, anxiety and suicide with the ultimate goal to raise money for Beyond Blue. Almost all the brooches were sold, with \$11,800 raised.

GIFTS TO GRAMMAR

Thank you to the following Old Grammarians and Friends of the School who have generously donated items to our Historical collection recently.

Felicity Angus (Thomas)

Dr Peter Carter

Margaret Cutter (Thomas) – see story

Rosemary Fleay-Thomson

Dr Alan Ford

Rob Lewers

Carolyn Priddle (Brown)

Ngairé Roberts

Christine Storey (Rodda) – see story

Garry Titheridge

Jonathan Vollmer

Trevor Wilson

Libby Woodward (Thomas)

Donations from Margaret Cutter (Thomas) prev Wright (1951)



Margaret and her husband Gerard Cutter (1951) were delighted to be guests at the Founders' Day Eucharist in 2018 and were moved by the Service. Margaret is pictured holding her recent donation to our Historical Collection.

Margaret has made generous donations of many items of interest to Archives in recent years, including a grey school suit, copies of M.A.G., the Prize Lists for CEGS Ballarat for Midwinter and Christmas in 1911, a letter from Miss Elaine Pascoe, Headmistress, to Queen's parents about staffing and curriculum in 1970, photographs of crews coached by staff member Sid Wright (dec) in the 1980s, and a reference written by Dr Robin for **Liddon Thomas (1911 to 1915)**.

Margaret's recent donation to our Historical Collection is a booklet titled, *The Thomas/Wright Family Association with Ballarat and Queen's Anglican Grammar School*. It describes the significant history of four generations of students from her family, beginning with her father, **Liddon Thomas**, who commenced at CEGS Ballarat in 1911, and concluding with the youngest of her grandsons, **William Bain Wright (2017)**. Margaret's daughter-in-law, **Dr Maryann Brown (1979)** is a valued member of the School's Board of Directors.

A Gift Regifted

In 1981, Perc Rodda retired from the Prices Justification Tribunal and moved to Sulky with his wife, Audrey. Audrey noticed an advertisement for an Accountant at Ballarat and Queen's and Perc was the successful applicant. Perc came to the School with a great breadth of experience – he was a highly acclaimed time and motion expert in the textile industry and a fix-it person.



Watercolour painting by Jesse Merrett, depicting the Old Soap Factory in Ballarat in the 1930s.

Perc filled the position from 1981 to 1986, a period when consideration was given to the financial viability of boarding by the School Council (now Board of Directors), and continued in a consulting capacity until September 1989. These were very happy years for Perc and Audrey. Perc's wisdom, advice and professionalism were greatly valued, and on his retirement, the School Council presented him with a watercolour painting (pictured).

Perc's daughter, Associate Professor Christine Storey (Rodda) and the family have regifted the watercolour to the School's Art Collection and it will be displayed in the Must Memorial Library.

Thank you for your gifts

We gratefully acknowledge all gifts to the Ballarat Grammar Archival Collection. Every item has a story to tell and the Grammar family loves hearing these stories. If you have a photo or item – or a great story – you'd like to share, please contact the School's Archivists, Ross and Nola Squire on 5338 0874 or nola.squire@bgs.vic.edu.au

COMMUNITY NEWS

We like to share news from the Grammar family.

BIRTHS

Jillian (Mathes, 2002) and her husband, Craig, are proud to announce the birth of their first child, Fred Charlie Webb on 14 April 2017.

Nathan Grills (1994) and his wife, Claire, welcomed their third child, Xavier Frederick Charles, a brother for Abigail and Jacob. Nathan is an Associate Professor in Global Health at the University of Melbourne, working with health/disability charities and associated research in India.

Katrina Dawborn (Butcher, 1998) and her husband, Rurik, welcomed twin boys into their family on 26 September 2017. William Thomas and James Cameron are little brothers for Oliver John who is four years old. Katrina is a teacher and Rurik is a Civil Engineer.

CORRECTION

In the last hardcopy edition of *Boomalacka* (July 2017) Susan Patterson (Taylor, 1957) was featured on page 28 holding a copy of *Mainly About Girls* where the caption incorrectly advised that she was the author. The book was written by Susanne White (Redman, 1969). Both have been most gracious in accepting a sincere apology. Susanne White is pictured here with Peter Burnett in the Museum last November.



DEATHS

Vale to our friends and colleagues

We were saddened to hear of the death of these members of our School community and we extend our sincere condolences to their families.

Nancy Lawrence (Abbott, c1935)



Nancy passed away in September 2017, aged 97, in Ballarat. Nancy enrolled as a boarder at the age of 12. Nancy made some life-long friends during her time at Queen's and was very popular among her cohort as she played the piano well and could play by ear. Nancy had a long and happy marriage to Frank and we extend our sympathy to her seven children, **Margaret Blizzard, Fran Starbuck, Bryan, Richard, Rosalind Lawrence, Ian and Ken** and their families.

Gordon Spittle (1936)

Gordon passed away on 8 December 2017 at Ocean Grove. Gordon attended Ballarat Grammar for two years in the 1930s and went on to train for the Air Force, returning home to the family farm when his father died in 1942. Gordon married Noel Coutts and had two children, Prue and David. Noel passed away in 1961 and Gordon later married Peg Phillip. Gordon had a pioneering spirit and had properties in Victoria, NSW and King Island. He was still very 'hands-on' with farming up until a few months before his death.

John Roberts (1939)

John passed away in July 2017. John and his wife Ngairé have been generous supporters of the School and have attended many Queensland luncheons over the years. The John H D Roberts Museum space next to Butler Archives has been named in his honour.

Lady Leila Inglis (Butler, 1941)



Lady Leila passed away on 9 August 2017, aged 92. Lady Leila was the daughter of Mr E V Butler, Headmaster of Ballarat Grammar, and attended Queen's College.

Dean (Dan) Irwin Barrett (1942)

Dan passed away on 18 January 2018, aged 93. Dan attended Ballarat Grammar on a £25 Scholarship.

Dorothea Flower (Powell, 1944)

Dorothea died peacefully on 17 August 2017, aged 99. Dorothea attended Queen's College and returned to teach Craft to students after WWII. Dorothea was much loved by her children, **Estelle Longfield (1958) (dec, July 2016), Mark and Robert Flower**.

Lois Crawford (Michael, 1957)

Lois passed away peacefully on 21 November 2017, aged 75 years. Lois, her twin sister, Joy and sisters June and Elva (all deceased), attended CEGGS during the 1950s. Lois will be deeply missed by her husband of 54 years, Reg, and their children.

Barry Bingley (1962)

Barry passed away on 30 March 2017 at Ballarat Health Services after a short illness. Barry will be deeply missed by his wife Marion, children **Phillip (1989) and Charmaine Moloney (1991)**, and grandchildren Molly and Neve Bingley and Hamish, Archie and Sophie Moloney.

Richard Forster (1963)

Richard will be fondly remembered by his peers and he will be deeply missed by his family. Richard was a boarder at Ballarat Grammar from 1959 to 1963.

COMMUNITY NEWS (CONTINUED)

Paul Leeson (past staff member 1987-2005)

We were saddened to learn of Paul's death early in 2017 following a long illness. Paul (also known as "Doc") was a valued member of staff from 1987-2005 as a teacher of Senior Mathematics, MOD in Wigan, Assistant Head of Dart House, chorister, organist and school musical cast member. Our sincere condolences were extended to his wife Margot (McLauchlan, past Junior School Teacher), Emma (2006), Patrick (2009) and Samuel (2013).

Tracey Banivanua-Mar (1991)

Tracey passed away on 19 August 2017, aged 42, from a very rare form of cancer. An Associate Professor, Tracey was a renowned and innovative scholar and author and a much-loved teacher and friend. She had a fierce intellect and a burning sense of compassion and social justice which permeated her life and work. Among her many awards and accolades in her remarkable career, Tracey's most cherished accomplishments were her beloved little children Eva (Nisi) and James (Jimmy). She is desperately missed by her husband **Nick Volk (1989)**, her two children and extended family. A perpetual scholarship in Tracey's name is being established at La Trobe University. If you would like to contribute to the scholarship fund, please contact Nick Volk at njvolk@gmail.com

Steven Tingate (2008)

Steven passed away on 17 November 2017 from an allergic reaction to bees. He was working at a property in Dunkeld when he was attacked. Steven will be fondly remembered by the local communities of Dunkeld and Ballan. The Grammar community extends deepest sympathy to Steven's parents, Ken and Rosalie, and his siblings, **Christopher (2002)**, **Michael (2004)** and **Rebecca (2006)**.

Mr Thorold Gunnerson AM (past staff member) Thorold passed away on 4 February 2018. Some readers will remember being taught by Mr Gunnerson between 1962 and 1964. Thorold went on to build a distinguished career as Managing Director of his family's timber and plywood group, attaining eminence in the industry worldwide.

OBITUARIES

Bishop Graham Walden

The beloved former Assistant Bishop of the Anglican Diocese of Ballarat, passed away in Dubbo on 27 November 2017, aged 86. Bishop Walden came to the diocese in 1970 as the Archdeacon of Ballarat and Vicar General. He became Assistant Bishop in 1981 and served as the Bishop of Hamilton from 1981 to 1984. He continued as Assistant Bishop based in Ballarat until 1989, when he was elected to be the second Bishop of The Murray. In a statement, Bishop of Ballarat, Garry Weatherill, said his own pathway in the Anglican Church had personal involvement from Bishop Walden, who was revered for his kindness. "Bishop Graham was a warm and generous man, who was loved by people wherever he served," he said. "His gentle smile, sharp intellect, quick wit and palpable goodness meant that he was admired and loved as a servant of his Master." Our thoughts are with his wife Margaret and children, Judith (1982), Michael (1983) and Adrian (1991).



The Venerable Archdeacon G.H. Walden (pictured right) in the Chapel of St Mark following the Induction of the Very Rev WW Devonshire as School Chaplain in 1979 with the Headmaster Mr Graeme Renney, the Very Rev WW Devonshire (known affectionately by the students as Rev Dev), and the Rt Rev John Hazlewood, Bishop of Ballarat.

Mr Lindsay George (past staff member)

Lindsay passed away on 22 July 2017, aged 84. He will be fondly remembered by many as the School Bus driver, teacher of drums, helper and maintenance man. The School was well represented at the very musical funeral held in Lindsay's Sebastopol Anglican church. Fine tributes flowed to this self-effacing, generous, practical man. The Little Brass Band played during the service and many members of the Memorial Band and the City Band combined to play in a marquee outside the church.

From the beginning of 1975 until the end of 1995, Lindsay George, affectionately known as "Snorkel" by the students, was a valued employee of the School. Appointed by Headmaster Graeme Renney, Lindsay came as the bus driver, percussion teacher and maintenance electrician. Many readers will recall adventures with Lindsay driving the School's bus

for excursions or to sporting fixtures, or remember him with his brown golf bag of replacement fluorescent tubes over his shoulder, or replacing brick paving in the Cleaver (now Renney) Quad, or teaching percussion, or being a member of the orchestra for the musical productions of the School and BLOC and Lyric Theatre. His mechanical expertise enabled him to maintain the school bus and trailer. He was a friend to all.

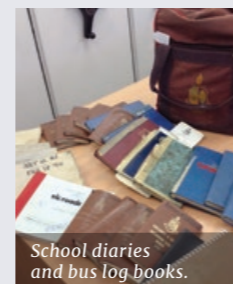
Several years ago, Lindsay donated his school diaries, which detail the myriad of tasks he completed and the authorised log books he was required to keep as our Bus Driver. That collection is pictured here. Our sympathy is extended to Lindsay's children, Heather, Karen and Craig (1979) and their families. Lindsay's wife, Jean, predeceased him by some years.



Intrepid driver of the School's large bus, 1975.



Teaching Percussion.



School diaries and bus log books.

UPDATE FROM BALLARAT & QUEEN'S OLD GRAMMARIANS' ASSOCIATION

The Ballarat & Queen's Old Grammarians' Association Committee spent some time in 2017 finalising our new strategic plan. As a committee it is our aim to provide past students with the opportunity to give back to Ballarat Grammar in a number of different areas. By doing this we are aligning our approach with the Ballarat Grammar curriculum and providing assistance when required.

All Committee members are loyal former students who are focused on the strategic plan for the upcoming years. We are enthusiastically planning new events that will align with the school's calendar and linking with other current events such as supporting and/or coaching crews at Boat Race (Head of the Lake), Ballarat Careers Expo, Founders' Day and International Women's Day Breakfast.

In order to forge closer relationships between current and past students, we encourage involvement from Old Grammarians in all fields, embracing music, sport and performing arts programs. Additionally, career development and networking Old Grammarians can assist by helping students with practice job interviews, mentoring, work experience, career guidance and visiting classrooms to share their professional expertise. If you are interested in giving back to the school in any area please don't hesitate to contact me on 0411 213 775, or the School's development office on development@bgs.vic.edu.au.

As a member of the Ballarat & Queen's Old Grammarians' Association and as a parent, it amazes me to see how many opportunities are available for current, future and past students of Ballarat Grammar, and I look forward to playing my part in the next stage of the school's journey.



I would like to take this opportunity to thank my fellow Committee members, Headmaster Mr. Adam Heath, Ballarat Grammar Development Office, Ballarat Grammar Board Members and supporting School Staff for their assistance in furthering the activities of the Ballarat and Queen's Old Grammarians' Association.

Laura Le Marshall (MacDonald 2002)
President - Ballarat and Queen's Old Grammarians' Association

GRAMMAR FAMILY ACHIEVEMENTS

Lachlan McDonald (2008) has completed a Bachelor of Environmental Science at La Trobe University and an Honours degree in Microbiology and is currently working at CSL in Broadmeadows.

Brian Kennedy (1999) married Laura Hartmann at Newman College Chapel on 3 June 2017. Brian is a practising barrister and Laura is currently working on the legal team at RCH.

Tony Rowlands (1980) and Kristen Gale (1982) were married on 7 October 2017 at St Paul's Anglican Church, Bakery Hill. They were friends at school back in 1979 – and they say it has taken a long time to get back together!

Amy Coote (Nelson, 1995) is the National Fundraising and Engagement Manager for Ardoch. Amy lives in Melbourne, is married to Glendon, and has two children.

Emily McDonald (2010) has completed a Bachelor of Education and a Masters in Information Technology at Federation University, Ballarat.

Ian Black (1957) has been awarded an Order of Australia Medal for his ongoing efforts to community service. Ian has spent 55 years volunteering and is currently the well-respected president of the Hamilton Historical Society. He is also a former Southern Grampians Shire Australia Day Citizen (2014), has been a member of the Buckley Swamp Rural Fire Brigade for 32 years, is the former president and a current member of the Rotary Club of Hamilton (33 years), and is a member of the Heritage and History International Fellowship Committee. Ian has published several books on history.

Jessamy Bound (2011) As first reported in *Boomalacka* Issue 114, we are pleased to announce that Jessamy's nomination for the Australian College of Optometry Most Outstanding Graduate for Flinders University Class of 2016 was successful. Congratulations Jessamy on your achievement.



A Scholar in Opera

OG Shimona Thevathasan (2012), known professionally as Shimona Rose, was announced in January 2018 as the Opera Scholar of the Year. Opera Scholars Australia is a leading professional development program for young classical singers, providing unparalleled performance and extensive training opportunities for talented young artists. Shimona was new into the Opera Scholars program for 2017. This scholarship provides extended performance and training opportunities both in Australia and internationally. Shimona has also received a scholarship to attend the Royal College of Music, and will be starting a Master of Performance (Classical Voice) in London later this year. Well done, Shimona!

COMMUNITY NEWS

(CONTINUED)

Bob Bath OAM (staff member 1958 to 1995)

On Australia Day 2018, Bob Bath was awarded an Order of Australia Medal (OAM) for services to the Ballarat community. Bob Bath began his almost 40-year career at Grammar in 1958 as sportsmaster. He says at the start of his time at Grammar, there were four choices of sport for the students: cricket and rowing in summer; football and cross-country in winter. He's proud of having introduced new sports to the school such as basketball, table tennis and soccer, and also proud of having the school's swimming centre named in his honour. Bob was President of the Art Gallery of Ballarat Association Council, President of both the Ballarat Riding for the Disabled and the Ballarat Reform League, and for over 20 years was Secretary of the Ballarat Public Schools' Association.



Megan Warner receives 1981 Jaycees 'Youth Speaks for Australia' award.

Dr Meg Warner (1984) Meg is an Old Testament Scholar and Teaching Fellow at King's College, London. She was in Ballarat to preach at the Cathedral Church of Christ the King on 27 August 2017 and was accompanied by her husband, the Rev Professor Canon Richard Burridge. In her days as a student here, Megan was an accomplished public speaker. Nina Valentine OAM and Gail Sjogren were delighted to see her again.



A Fourth Generation starts at Ballarat Grammar

A very special 'first day of school' for Tom Allen (pictured) who had his first day at Ballarat Grammar this year, and was accompanied by his Great Grandfather, Kevin Allen (1943), Old Grammarian and significant member of our school community. Kevin had his first day at Grammar 80 years ago, and later became the School's long-serving Bursar, contributing a great deal to the school. Allen House in the Junior School is named after Kevin and his late wife, Val.

Tom is the fourth generation in his family to attend Ballarat Grammar and we wish him all the best on continuing the Grammar journey for their family.

UPCOMING EVENT



SPECIAL CELEBRATIONS

There was no shortage of conversation when past colleagues and friends gathered at the home of Gail Sjogren to celebrate two special occasions in 2017 – Nina Valentine's 90th birthday on 27 April 2017 and Rita McFerran's 80th Birthday on 28 September 2017. Celebrations featured a limerick written by Gail for Nina and a song written by Gail for Rita. These gatherings were testament to the wonderfully strong and highly valued friendships forged in the Staff Common Room.



Nina Valentine OAM, Administration Staff 1979 to 1990 – 90th Birthday Celebration.

Carol Hall, Gail Sjogren, Nina Valentine, Pam Thompson, Rita McFerran.



Rita McFerran, Teaching Staff, 1983 to 2001 – 80th Birthday Celebration

Seated: Rita McFerran, Colleen Ludbrook, Nina Valentine, Middle Row: Nola Squire, Gail Sjogren, Carol Hall, Helen Nethercote, Alison Freeman, Back Row: Mary Ross, Maryann Brown, Alison Rucco, Cath Kelly, Kay Hodge, Bronwyn Flett, Pam Thompson, Photographer: Lyn Lea.

The Grammar family loves reading this section of Boomalacka. If you have news you'd like to share, please send it to Claire Hay at claire.hay@bgs.vic.edu.au

STAFF FAREWELLS 2017

We warmly thank the following staff members for their contribution to the learning of our students and the life of the School, many of whom have given distinguished and long service.

Sharni Adamson, Lyndell Allen, Aaron Baker, Kate Brusamarello, Peter Burnett, Fiona Christie, Nikki Dellar, Kerrie Dendle, Evan Duggan, Helen Fairhall, Chris Fotinopoulos, Fiona Greenway, Alex Griffin, Karen Gu, Jodie Howlett, Aimee Jones, Terry Lia, Pam Maiden, Jane Marks, Jane Mason, Annie McConchie, Trisha Neil, Di Nesbitt, Catherine Richardson, Sam Stewart, Liam Towell, Carolann Vassallo, Katrina Whitton.



A SPECIAL FAREWELL TO MR PETER BURNETT

An excerpt from the farewell given by the Headmaster Adam Heath.

It is with considerable sadness that we farewell Peter Burnett. As well as being a very significant contributor to our School community, Peter is someone for whom we all feel great affection as a supportive and caring colleague.

Peter has been highly successful in his role as the Director of Development over some 14 years. Peter's role has traversed so many different parts of our community and he relates to each with ease and endearment. It is clear that our community members at the reunions regard Peter as an old friend and someone they look forward to catching up with annually. He has worked tirelessly to develop positive relationships with our alumni

and members of the Grammar community and to nurture their sense of connection to our School. Community members find compelling Peter's sincerity and genuine efforts to make a difference to the lives of the children through the provision of scholarships and sponsorship. In recent years, he also took over the management of our publicly accessed facilities with tremendous success.

Peter will be dearly missed for his dedication and professionalism and the tremendous contribution he has made at Ballarat Grammar. His incredible legacy will be some of the facilities that we are so fortunate to have, and the life-changing opportunities he created for students for whom coming to this School would otherwise have been unattainable were it not for Peter's commitment to them and the Foundation.

REUNIONS

NEWS FROM THE 1971 QUEEN'S GIRLS

Ten girls from the Class of 1971 enjoyed a delicious high tea at the home of Don and Megan Rankin (Bell, 1971) in Essendon in September 2017. Sipping champagne and enjoying delicious food while catching up was a delightful way to spend a few hours with connections from school days. We all seemed to be 'day bugs' and missed the colourful stories of our boarding friends. Megan has been instrumental in arranging many of our get-togethers over the years and we thank Megan once again for her wonderful hospitality.

Written by Janene Schillier (Bakes, 1971)

Some of this group from Ballarat and the surrounding areas meet for an informal and enjoyable catch-up several times a year. In 2018, we are planning to meet in Castlemaine and other places of interest. If you would like to be notified of these events, please contact Claire Hay in the Development Office on 5338 0950 or Janene Schillier (Bakes, 1971) on 0417 121 770.

QUEEN'S REUNION – 53 YEARS ON

Over 50 years ago, in 1963 to be exact, a group of girls completed their Leaving Certificate at Queen's CEGGS. Some left to begin careers; some stayed on to do Matriculation. The bond between this group of boarders and day girls was so strong that we met again in 1984, 2004 and 2014. Fifteen of us caught up again on Saturday 14 October 2017 in the former Boarders' Sitting Room in Manifold House (ACU - Aquinas). After 53 years we could still resume conversations as if it were yesterday! Crimson, blue and gold featured in flowers and place mats. The place mats, kindly supplied by Claire Hay of the Ballarat Grammar Development Office, were so admired that we all took one home. We were delighted to be given a tour of the Aquinas Campus. Despite many changes and developments for the better, we could all recall the classrooms and dormitories, the antiquated heating and the long corridor which led to Miss Woodbridge's office. The Stuart-Murray Hall was the scene of School dances, assemblies and plays. Especially memorable was the beautiful spreading oak tree which still shelters the quadrangle.

Written by Margo Teschendorf (Knox, 1963)



Photo taken on the steps of Manifold House:

Back Row: Carolyn Priddle (Brown), Judy Douglas (Goyen), Pamela Gregory (Fuller), Bronwyn Cheesman (Williams), Pamela Goodes, Margo Teschendorf (Knox), Irene Allen (Urch), Penny Rattray (Gibbs), Dianne Rice (Ervin), Sue Crick (Stagg), Front Row: Helen Keath (Behrens), Jenny Pern (Crawford), Robyn Inglis (Hill), Claudia Jackson (Jobe), Susan Ball (Windsor).

COMMUNITY NEWS (CONTINUED)

GALA REUNION 1970-1975

Old Queen's Girls and Old Grammarians were invited to attend the Gala Reunion held on Saturday 14 October 2017 at Craig's Royal Hotel. Many memories were shared from the days at each of the schools and after they merged in 1973. Sincere thanks to ACU - Aquinas for allowing the Queen's Girls to tour the campus on Saturday afternoon. A tour of the Ballarat Grammar campus was held on Sunday morning and featured a wonderful display of memorabilia assembled by our Archivists, Ross and Nola Squire.

"Thanks is extended to the School for organising this reunion weekend. The cocktail party held at Craig's Royal Hotel was a great chance to catch up with old friends. For those who thought they might attend but decided not to, please come along next time! We all said that once you cross the first barrier, it not only becomes easier, but it is a terrific way to continue friendships. Particular thanks to Peter Burnett, Claire Hay and Bruce Pipkorn for the great work they do in this area. The pictures on display created great interest!"

Written by Janene Schillier (Bakes, 1971)



Denise Yeoman (1974), Janene Schillier, (Bakes, 1971), James Spriggs (1973), Gayle Harris (1973), Pam Harris (1975).



Trevor Wilson (1970), Bill Gribble (1971), Alastair Dowe (1974), Jon Onley (1974).



Richard Merrett (1974), Jennifer Ford (1974), Erica McKissack (1974).



Andrew Newton (1971), Peter Mackay (1971), Martin Hunt (1974), Tony Crocker (1971).



Robyn Hollick (Curnow, 1975), Peter Middleton (1975), Peter Freckleton (1975).



Tim Allen (1972), Neale Gribble (1973), Hilary Pike (1971).



Alan Pitson (1974), Dennis Johanson (1973).



Ross Runnalls (1972), Drew Valentine (1973), Warwick Pitcher (1972), Julian Kaye (1973).



Kerry Davis (Lucas, 1973), Judy Frawley (Trigg, 1974), Jenny Gilchrist (Cochran, 1974), Catherine Zala (Bell, 1974).



THE CLASS OF 2015 (2 YEAR)

Members of the Class of 2015 gathered at Ballarat Grammar's City Cite campus on Friday 21 April 2017 with the Headmaster, Mr Adam Heath. This was the first time for many to catch up since commencing university studies, taking a gap year or joining the workforce.



1982 WOODBRIDGE GATHERING

Woodbridge girls from 1982 recently gathered at the Lake View Hotel. Many happy memories of their time together in Woodbridge were shared by those present, some travelling from interstate. Several apologies were also received.

Standing: Jennifer Bogie (Cattanach), Jillian Norman (Coad), Jennifer Matthews, Kathryn Tepper (Petering), Neroli Dunn (Martin), Jodie Morvell (Burke), Lisa Vagg, Fiona McLennan, Helen Alderson (Carter), Bronwyn Gunner, Robyn Tan (Osborn), Kristen Rowlands (Gale), Front: Karen Twigg, Cindy Robinson (Bedford), Jen Renton (Rix), Hilary Hazledine.

COMMUNITY NEWS (CONTINUED)

THE CLASS OF 2012 (5 YEAR)

Members of the Class of 2012 gathered at the Lake View Hotel on Sunday 19 November. It was great to see so many Old Grammarians returning to catch up on what's been happening during the past five years.

Their next reunion – 10 years – will be celebrated in 2022!



Reg Billman, Jake Seers, Trent Quick, Ed Henderson and Jack Drake.



Cassie Mitchell, Kajol Eagle, Jack Drake, Brodie Sutherland.



Tim Xu, Tim Kennelly and Andrew Kennelly.



Siobhan Tobin, Lariese Williams, Zoe Brain, Gina Chen and partner Neville Gal.



Hannah Swayn and Kate van Berkel.

SYDNEY AND QUEENSLAND LUNCHEONS

These gatherings held in 2017 were wonderful events that were thoroughly enjoyed by all who attended. *We apologise for not having photos of these occasions and will ensure photos from future Sydney and Queensland gatherings are published next time.*

FROM THE DEVELOPMENT OFFICE

WELCOME TO MR TRAVIS POLKINGHORNE



We are delighted to welcome our new Director of Development. Travis is well known and respected in the Ballarat community. He has previously worked in a variety of roles in the health and disability sectors and most recently was the Logistics Manager at Mars Chocolate Ballarat. Travis has had a lifelong involvement at the North Ballarat Football Club as a past senior and junior player and Board member, and he is currently a member of the Junior Football and Netball Club Committee, the Junior Football Coaching Coordinator and coach of the Under 16 Reserves team. Travis has also previously been a member of the Courier Advisory Committee for a number of years. Through his diverse background, Travis brings a wealth of knowledge and experience to this important role and is looking forward to working with the Grammar community to achieve great educational outcomes for our students.

I look forward to meeting all of you and building on the good work from the past to **continue to create opportunities for students at the School.**



Year 9 students engaged in their learning in the recently redeveloped Heinz Centre.

GIVING

Thanks to the generosity of the School community over recent years, a significant redevelopment of the Heinz Centre has been completed.

2017 GIVING CAMPAIGN

Through the strong support of the Ballarat Grammar community, the School has been able to continue to grow the Kurt Hahn Bursary and the Scholarship Fund. We are pleased to advise that the Kurt Hahn Bursary is now nearing perpetuity, while the Scholarship fund continues to grow. Through this support, Ballarat Grammar is able to offer scholarships to students who may otherwise be unable to attend the School.

We look forward to your continued support in 2018.

DONORS 2017

Thank you to everyone who supported the 2017 Giving Campaign.

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Mr I and Mrs B Afford
Mr P and Mrs N Afford
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Dr J Ahmad and Dr F Khan
Mr K Akakpo and Ms A Koumado
Mr M and Mrs M Aked
Mrs E Allen
Mr J Allen and Mrs N Boyd-Allen
Mr K Allen
Mr S and Mrs K Allred
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Mr R Appleton
Mr T and Mrs J Archer
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Mr M and Mrs A Braendler
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Mrs R Bray
Mr S and Mrs R Brehaut
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Mr R Flynn
Miss N Folker
Mr D and Mrs J Ford
Mr R and Mrs M Ford
Mr A Forsyth and Mrs H Herawati
Mr R and Mrs T Fortescue
Mr G and Mrs F Fox
Mr T and Mrs N Foy
Mr B and Mrs H Francis
Ms R Fraser
Mr M and Mrs K Freeman
Mr A and Mrs E French
Ms S Frost
Mrs D Fulton
Mrs B Garnham
Mr P Garoosy and Mrs S Saatchi
Mr R and Mrs S Gay
Mr J and Mrs A Gaylard
Mr V and Mrs D Gedyeh
Prof P and Mrs J Gell
Mr J and Mrs K Gerrard
Ms K Gibson
Mr S and Mrs D Gilbert
Mr M and Mrs C Gill
Dr D and Dr L Gillam
Miss T Gillbee and Mr H Lamb
Mr B Gilmer
Mr S and Mrs K Gilmore
Mr M and Mrs M Glanville
Mr A and Mrs K Gofton
Mr C and Mrs A Goldsworthy
Mr B Golombiewski and Ms A Bone
Mr G and Mrs C Gooch
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Mr D Gowans and Miss A Stevens
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Mr R and Mrs L Dolan
Mr J and Mrs T Donald
Mr A Donnelly
Mr J and Mrs L Donnell
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Mr Y and Mrs A Douhadji
Mr T and Mrs S Doust
Ms A Dovaston
Mr D and Mrs N Dowling
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Mr M and Mrs E Drain
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Mr S and Mrs S Dulati
Mr A and Mrs S Gull
Mr C and Mrs J Guthrie
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Mr D and Mrs N Judd
Mrs D Dupe
Mr K Dwane and Ms T Bentin
Mr G and Mrs D Dwyer
Mr S and Mrs S Eaton
Mr T Eaton and Miss K Murray
Mr S and Mrs J Edelsten
Mr T and Mrs D Edwards
Mr B Ejdne and Mrs S Hicks Ejdne
Ms B Elliott
Mr S and Mrs N Elliott
Mr S and Mrs S Ellis
Mr S and Mrs K Ellis
Mrs J Erasmus and Dr A Erasmus
Mr R Ethernott
Mr L and Mrs J Evans
Ms F Evans
Mr M and Dr J Evans-Barker
Mr D and Mrs H Eyres
Mr A and Mrs V Farish
Mr D and Mrs C Farrell
Mr C and Mrs D Fasham
Mr P and Mrs J Faulkner
Mr A and Mrs E Faull
Mr L Fay and Mrs C Prendergast Fay
Mr M and Mrs F Fay
Mr P and Mrs B Fenton
Mr R Fenton
Rev R and Mrs C Ferguson
Mr R and Mrs I Ferguson
Miss S Heinz

Mr D and Mrs L Henderson
Mr I and Ms J Henderson-Drife
Mr T Hendy
Dr S and Mrs V Henson
Mr L Henwood
Mr R Henwood and Ms K Morcombe
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