



Teaching and learning will not solely be online nor distant, but **continuous** to ensure our students continue to **flourish** in their education and wellbeing

**FIND A COMFORTABLE QUIET SPACE SO YOU CAN WORK WELL**

**ESTABLISH A DAILY ROUTINE TO SUPPORT YOUR LEARNING. SET TIMES FOR LEARNING, FOR BREAKS, FOR FAMILY TIME AND REST**



**READ A BOOK, LEARN A NEW SKILL, DO SOME COOKING, WATCH A DOCUMENTARY – THERE IS LEARNING IN EVERYTHING WE DO**

**CHECK SEESAW OR NEXUS DAILY FOR ANY NEWS OR ACTIVITIES YOU WILL NEED TO COMPLETE.**



**DEVELOP A FAMILY TIMETABLE SO EVERYONE IS ABLE TO WORK ON THEIR OWN RESPONSIBILITIES EFFECTIVELY WHILE AT HOME.**

**COMPLETE ACTIVITIES IN SEESAW TO THE BEST OF YOUR ABILITY**



**COMMUNICATE WITH YOUR TEACHERS REGULARLY.  
ASK FAMILY MEMBERS OR TEACHERS FOR HELP WHENEVER YOU NEED**

**USE THE LEARNER PROFILE ATTRIBUTES & ATTITUDES TO HELP YOU MAKE DECISIONS AND CHOICES**



**COMMUNICATE AND SUPPORT YOUR FRIENDS AND CLASSMATES REGULARLY**

**TAKE BREAKS, REST, SIT IN YOUR BACKYARD AND ENJOY FRESH AIR AND SOUNDS OF NATURE**



**If you need any ICT support and are not sure who to ask, email  
[helpdesk@bgs.vic.edu.au](mailto:helpdesk@bgs.vic.edu.au)**



## **WHAT COULD A JUNIOR SCHOOL DAY LOOK LIKE...**

**Check Seesaw and watch the Daily Check In from your teachers and other staff. See what activities they have set you for the day and discuss what you have to do and when, with an adult.**

**Reading - Reading a novel, collection of picture books or online reading**

**Writing – as per Seesaw Activities**

**Specialist activity as per Seesaw (Art, PE, Dance & Drama etc)**

**Breaktime – rest, fresh air in the backyard**

**Mathematics – as per Seesaw Activities**

**Unit of Inquiry – as per Seesaw Activities**

**Lunch**

**Reading – Reading Activity as per normal after lunch**

**Reading/Spelling Activity – as per Seesaw Activities**

**We understand that every families situation is different and whilst some will be able to follow a normal school day program, some will need to work around other commitments.**

**The above is just a flexible guide.**

# INQUIRER

We nurture our curiosity, developing skills for inquiry and research.

We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life







# PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere.

We take responsibility for our actions and their consequences



# KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.



# COMMUNICATOR

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.







# CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.





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# OPEN MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.







# THINKER

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.





I am aware of my  
strengths and areas for  
improvement.

I am a kind person.

I am interested in  
movies.

I am fun-loving.

I am willing to contribute  
to the wellbeing of  
others.

I am happy just being  
myself.

# REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.





# BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.





# RISK-TAKER

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.