

Aspiration Courage (Compassion Responsibility & WHope

Our Student Safeguarding Officers

OUR STUDENT SAFEGUARDING OFFICERS

Ballarat Grammar has appointed the people listed below as the School's Student Safeguarding Officers. Each Student Safeguarding Officer is available to answer any questions that you may have with respect to our Student Safety policies.

Student Safeguarding Officers are selected based on a number of considerations, namely:

- Their personal attitudes, experiences and beliefs, for example, a person who is non-judgmental, calm, resilient and demonstrates a high degree of integrity and respect for confidentiality;
- Their role within the School, for example, a person who has seniority and experience working with complex student and family issues at the School and someone who is readily accessible and available to all members of the School community, including experience with the boarding community, exchange students and international students; and
- Their personal profile within the School for example, a person who is approachable, who students and staff trust and who is willing and able to respond to issues personally and sensitively.

The School's Student Safeguarding Officers can be your first point of contact for reporting child protection issues within the School. These individuals are also the first contact for anyone (i.e. a mentor) whose student has made a disclosure. If you have any concerns that a student may be experiencing any form of abuse, whether or not you have formed a belief on reasonable grounds that the abuse has occurred, you should immediately raise your concerns with one of our Student Safeguarding Officers. Please be aware that consulting with a Student Safeguarding Officer does not change any obligation you have under legislation to report to an external authority. Refer to our *Responding to and Reporting Allegations of Child Abuse* document.

Our Student Safeguarding Officers are held to a higher record keeping standard than other staff and are responsible for fulfilling all record keeping obligations as per the Public Record Office Victoria Recordkeeping Standards (including minimum retention periods) and requirements for each incident.

Name	Position	Phone	Email Address	
Mark Warwick	Mark Warwick Deputy Head - Operations		Mark.Warwick@bgs.vic.edu.au	
Chris Beechey Deputy Head – Teaching, Learning &		5338 0973	Chris.Beechey@bgs.vic.edu.au	
	Wellbeing			
Brianne Cuthbert	Head of Senior School	5338 0961	Brianne.Cuthbert@bgs.vic.edu.au	
Sandy Warwick	Senior School Deputy Head – Student Care	5338 0908	Sandra.Warwick@bgs.vic.edu.au	
& Wellbeing				
Hannah Wise	Hannah Wise Head of Middle School		Hannah.Wise@bgs.vic.edu.au	
Crystal Bell	Middle School Assistant Head – Student	5338 0780	Crystal.Bell@bgs.vic.edu.au	
	Care & Wellbeing			
Sian Rawlinson	Head of Junior School	4331 9350	Sian.Rawlinson@bgs.vic.edu.au	
Sharon Cuff	Junior School Assistant Head – Student	4331 9324	Sharon.Cuff@bgs.vic.edu.au	
	Care & Wellbeing			
Koren Naylor	Head of Early Years	5338 0896	Koren.Naylor@bgs.vic.edu.au	
Meredith Rayner	Psychologist/ Director of Care	5338 0826	Meredith.Rayner@bgs.vic.edu.au	
Out of Hours Contact	Senior Staff Member on Duty	5338 0726		

The welfare and best interests of the student are paramount. Whenever there are concerns that a student is in immediate danger the Police should be called on 000.

OUR SENIOR STUDENT SAFEGUARDING OFFICER

Ballarat Grammar has appointed Mark Warwick as the School's Senior Student Safeguarding Officer. The Senior Student Safeguarding Officer has an important role in the promotion and maintenance of our student safety culture at the School. The Senior Student Safeguarding Officer is identified in the publicly available *Student Safety and Wellbeing* policy as a contact for the wider community when they have child protection concerns relating to the School. The Senior Student Safeguarding Officer is contactable on 5338 0847 or by emailing <u>Mark.Warwick@bgs.vic.edu.au</u>.



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Supporting Decument

Supporting Documents				
•	SSS-001 Student Safety & Support Policy (overarching policy -in	SSS-010 Our Student Safeguarding Officers		
	development)	SSS-011 Student Safety Report form – Incident, Disclosure,		
•	SSS-002 Student Safety Program Reference Guide	Suspicion		
•	SSS -003 Student Safety Definitions and Additional References	• SSS-012 Student Safety Report form – Student Sexual Offending		
•	SSS-004 Student Safety and Wellbeing	SSS-013 Student Safety Report Form – Early Childhood		
•	SSS-005 Student Safety Code of Conduct	SSS-014 Student Version – Student Safety & Wellbeing		
•	SSS-006 Student Duty of Care	SSS-025 Restraint Guidelines		
•	SSS-007 Student Safety and Risk Management Procedure	SSS-026 Discipline Policy		
•	SSS-008 Professional Boundaries Guidelines	IDG-003 Privacy Policy		
•	SSS-009 Responding to and Reporting Allegations of Abuse			

Student Lifecycle / Pillars / Values / IDEALS / IB PYP Attributes				
Student Lifecycle Student Lifecycle		Values	IDEALS	IB PYP Attributes
Subsection				
 Marketing & Advertising Enrolments & Offers Finance Teaching & Learning Assessment Experiences Careers / Work Experience Graduation Old Grammarians / 	 Governance & Leadership Legislative & Regulatory Compliance Complaints & Compliments People & Culture Finance Community Engagement / Foundation Property & Maintenance 	 Integrity Aspiration Courage Compassion Responsibility Hope 	 Internationalism Democracy Environmentalism Adventure Leadership Service 	 Inquirers Knowledgeable Thinkers Communicators Principled Open Minded Caring Risk Takers Balanced Reflective
	Student Lifecycle Subsection • Marketing & Advertising • Enrolments & Offers • Finance • Teaching & Learning • Assessment • Experiences • Careers / Work Experience • Graduation • Old	Student Lifecycle SubsectionPillarsSubsectionPillarsMarketing & AdvertisingGovernance & LeadershipEnrolments & OffersLegislative & RegulatoryFinanceComplianceTeaching & LearningComplaints & ComplimentsAssessmentPeople & CultureExperiencesFinanceCareers / Work GraduationCommunity Engagement / FoundationOld Grammarians /Property & Maintenance	Student Lifecycle SubsectionPillarsValues• Marketing & Advertising• Governance & Leadership• Integrity • Aspiration• Enrolments & Offers• Legislative & Regulatory Compliance• Courage • Compassion• Finance • Teaching & Learning• Complaints & Compliments• Hope• Assessment • Experiences• People & Culture • Finance• Hope• Careers / Work Experience• Finance • Community Engagement / • Foundation• Old • Property & Maintenance	Student Lifecycle SubsectionPillarsValuesIDEALS• Marketing & Advertising• Governance & Leadership• Integrity • Aspiration• Internationalism • Democracy• Enrolments & Offers• Legislative & Regulatory Compliance• Courage • Compassion• Internationalism • Democracy• Finance • Finance• Complaints & Compliants & Compliments• Compassion • Responsibility• Adventure • Leadership• Teaching & Learning• Complaints & Compliments• Hope• Service• Assessment • Careers / Work Experience• Finance • Finance• Gommunity Engagement / Foundation• Maintenance• Old Grammarians /• Property & Maintenance• Maintenance• Adventure

Legislative Context

- Betrayal of Trust Report <u>Betrayal of Trust</u>
- Child Safe Standards <u>CCYP | The 11 Child Safe Standards</u>
- Children Youth & Families Act 2005 (Vic) Children, Youth and Families Act 2005 | legislation.vic.gov.au
- Child Wellbeing & Safety Act 2005 (Vic) <u>Child Wellbeing and Safety Act 2005 | legislation.vic.gov.au</u>
- Crimes Act 1958 (Vic) <u>Crimes Act 1958 | legislation.vic.gov.au</u>
- Education & Training Reform Act 2006 (Vic)Education and Training Reform Act 2006 | legislation.vic.gov.au
- Education & Training Reform Regulations 2017 (Vic) Education and Training Reform Regulations 2017 | legislation.vic.gov.au
- Education Services for Overseas Students (ESOS) Act 2000 Federal Register of Legislation Education Services for Overseas Students Act 2000
- Education & Care Service National Law Act 2010 Education and Care Services National Law Act 2010 | legislation.vic.gov.au
- Family Violence Protection Act 2008 <u>Family Violence Protection Act 2008 | legislation.vic.gov.au</u>
- Ministerial Order 1359 ministerial-order-1359-975
- National Code of Practice for Providers of Education & Training to Overseas Students 2018 (National Code 2018) Federal Register of
 Legislation National Code of Practice for Providers of Education and Training to Overseas Students 2018
- National Quality Standard (NQS) National Quality Standard | ACECQA
- Notifiable Data Breaches Scheme <u>About the Notifiable Data Breaches scheme | OAIC</u>
- Privacy Act 1988 (Cth) Federal Register of Legislation Privacy Act 1988
- Worker Screening Act 2020 Worker Screening Act 2020 | legislation.vic.gov.au



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GRAMMAR

Integrity	⊕	A	Aspiration
Courage	9	S	Compassion
Responsibility	Ð	Se	Норе

Regulatory Context						
VRQA	CRICOS / National Code	ACECQA / Department	International	Other		
	/ ESOS Act	of Education	Baccalaureate			
Victorian Child Safe	National Code of	National Quality	International	Child Wellbeing &		
Standards, Standard 2	Practice for Providers	Framework (NQF)	Baccalaureate	Safety Act 2005 (Vic)		
Ministerial Order 1359,	of Education &	Education & Care	Programme	Crimes Act 1958 (Vic)		
Clauses 6 & 13	Training to Overseas	Service National Law	Standards –	– Section 49M		
Child, Youth & Families	Students 2018	Act 2010	Standard A	Privacy Act 1988 (Cth)		
Act 2005 (Vic) – Section	(National Code 2018) –	Education & Care		Notifiable Data		
184	Standards 5 and 6	Services National		Breaches Scheme		
Education & Training		Regulations 2011		Family Violence		
Reform Act 2006 (Vic)		National Quality		Protection Act 2008		
Education & Training		Standard (NQS) –		(Vic)		
Reform Regulations		Quality Area 2				
2017 (Vic)						
Worker Screening Act						
2020 (Vic)						
VRQA Minimum						
Standards for School						
Registration – Clauses						
12, 13, 16, 17, 18,						



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