

BALLARAT GRAMMAR

STRATEGIC PLAN







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STRATEGIC PLAN 2021 - 2025



With lived Anglican values and a desire to serve, our students use their strengths, resilience, character and intellect to create a brighter global future.

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EDUCATION AS EMPOWERMENT

GLOBAL CHALLENGES

EMPOWERMENT: Students develop



- Environmental sustainability

- Environmental awareness and capacity to act



- Uncertain political climate

- Strength of character, courage, adaptability and resilience



- Pace of change

- Self-efficacy through learning, intellect, curiosity, creativity and entrepreneurial thinking



- Loneliness and anxiety

- Ethical, sensitive decision-making and a desire to seek the greater good



- Disruption in employment, education and technology

- Social intelligence and a responsibility to grow community through service



- Growing social pressure, social media influence and hyper-individualism

- An understanding of our global interconnectedness and the value of diversity





- Green** Sustaining and building community wellbeing
- Yellow** Developing good character
- Blue** Being innovative; nurturing aspiration and intellect

*To whom much is given,
much will be required.*

Luke 12: 48



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A THRIVING CONNECTED COMMUNITY



- Create a vision for learning that unites teaching, learning and wellbeing, with focus on learner empowerment.
- Renew and implement the School's model of wellbeing and positive education.
- Develop health precincts that incorporate wellbeing, health, sport science, physiology and physical education.
- Build community partnerships to increase learning opportunities, wellbeing and global understanding.



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FUTURE FOCUSED LEARNING PATHWAYS



- Develop innovative learning experiences that increase student activation, engagement, meaning and academic success.
- Grow and extend the appeal of the VET and Applied Learning pathways to increase learner self-efficacy and agency.
- Create a program of enrichment and extension to further individualise learning for students.
- Refine VCE pathways to build academic and intellectual excellence.
- Reimagine the Year 10 learning experience and the transition into post-compulsory learning.
- Develop, implement and embed further research-based literacy and numeracy interventions across the School.
- Partner with the tertiary sector, other schools and industry, to develop alternative pathways for post-compulsory study and university entry.

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EMERGENT LEARNING TECHNOLOGIES AND OPPORTUNITIES



- Develop a centre for environmental and agricultural education, connecting school, industry and the tertiary sectors.
- Identify and adopt opportunities in technology to transform learning.
- Model and instil the balanced, ethical use of technology to empower learning and wellbeing to enhance our community.
- Teach adaptive dispositions and skills to build students' resilience and future readiness.



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HOLISTIC LEARNING



- Strengthen the House and pastoral care systems in adapting to the current and emerging needs of our students with compassion and care.
- Strengthen outdoor and environmental education programs to optimise their contribution to the School's holistic learning philosophy.
- Enable all students to flourish by strengthening our understanding of our rich Indigenous culture.
- Renew boarding facilities and programs to enhance students' sense of belonging, wellbeing and connection to the School.



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INSPIRING EDUCATORS

- Empower educators to lead continuous improvement of learning in our own School and the broader educational community.
- Lead collaboration and research to become a pioneering school in teaching, learning and wellbeing.
- Use coaching and action research projects to develop diverse pedagogies that allow even greater student engagement, empowerment, curiosity and accomplishment.
- Further develop data literacy to inform teaching practice and monitor appropriate continuous learning growth for all students.
- Encourage and provide opportunities, time and space for colleagues to sustain optimal wellbeing.

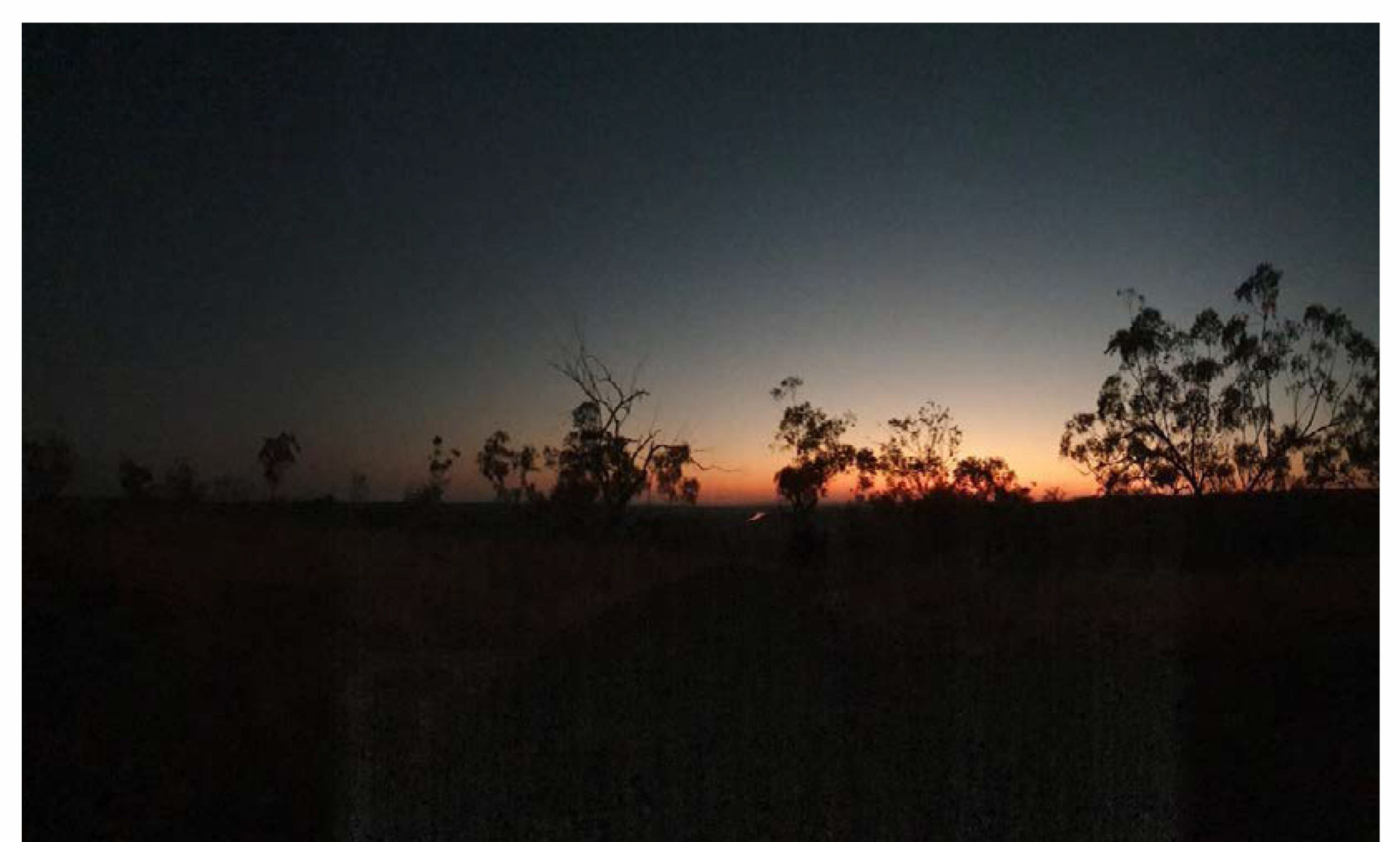


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SOCIAL AND ENVIRONMENTAL SUSTAINABILITY



- Move towards a carbon neutral campus through sustainable building design and technologies, as well as sustainable practices.
- Develop flexible and adaptable indoor and outdoor learning facilities and play spaces that enhance learning and wellbeing.
- Use the service capacity of our School to have a positive impact in the community.
- Ensure the School remains accessible to as many families as possible.
- Build further relationships with alumni to strengthen their connection to and support of the School.
- Investigate and evaluate opportunities for sustaining growth, whilst retaining the integrity of the School's culture, traditions and sense of connectedness.



BALLARAT AND QUEEN'S
ANGLICAN GRAMMAR SCHOOL

